



Academic Bulletin 2022- 2023



Garrett
GARRETT-EVANGELICAL THEOLOGICAL SEMINARY

ACADEMIC BULLETIN 2022-2023

**Garrett-Evangelical
Theological Seminary**
2121 Sheridan Road
Evanston, Illinois 60201
847.866.3900 *or*
1.800.SEMINARY
seminary@garrett.edu
www.garrett.edu

Garrett-Evangelical Theological Seminary
is an official seminary related to
The United Methodist Church.
It is accredited by the
Association of Theological Schools
of the United States and Canada,
10 Summit Park Drive,
Pittsburgh, PA 15275-1103
and by the Higher Learning Commission,
30 N. LaSalle Street, Suite 2400,
Chicago, IL 60602-2504

Garrett-Evangelical Theological Seminary
does not discriminate, or permit discrimination
by any member of its community against any
individual, on the basis of race, color, religion,
national origin, sex (including pregnancy),
sexual orientation, gender identity, gender
expression, parental status, marital status, age,
disability, citizenship, veteran status, genetic
information, or any other classification
prohibited by law in admissions, recruitment,
financial aid, employment, housing, services,
or in its educational programs or activities.

The seminary is an equal opportunity employer.

The statements contained in this bulletin are for informational purposes only and are subject
to change without notice. For the most recent information on programs, see www.garrett.edu.

The **official** detailed information on degree programs, policies, and requirements is
published in the *Academic Handbook*, revised annually prior to each fall semester.

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About Garrett-Evangelical

Core Purpose

To know God in Christ and, through preparing spiritual leaders, to help others know God in Christ.

Identity

In 1974, when Garrett-Evangelical Theological Seminary was formed, it already had deep roots in three pioneering institutions.

- Garrett Biblical Institute was established in 1853 in Evanston as the second Methodist Episcopal theological school in the United States.
- Evangelical Theological Seminary was founded in 1873 in Naperville, Illinois as a school of the Evangelical Association.
- Chicago Training School, developed by Lucy Rider Meyer in 1885, launched the deaconess movement in the Methodist Episcopal Church.

Out of this tradition, three major themes emerged that continue to shape the seminary's identity:

- Evangelical commitment
- Creative and critical reason
- Prophetic participation in society

Mission and Vision

Mission: Garrett-Evangelical Theological Seminary forms courageous leaders in the way of Jesus to cultivate communities of justice, compassion, and hope.

Vision: For the thriving of the Church and the healing of the world.

- From the Strategic Plan adopted by the Board of Trustees May 12, 2022

Seminary Community

Garrett-Evangelical seeks to become a nurturing, caring, and fortifying community for all its members and to acknowledge their legitimate rights, regardless of race, color, disability or genetic information, national and ethnic origin, citizenship, veteran status, sexual orientation, gender identity, gender expression, parental status, or marital status. We seek in all our relationships to exhibit and embody the transcendent unity that is ours in Jesus Christ.

The Garrett-Evangelical community welcomes diverse theological convictions and social perspectives. The seminary academic program seeks to encourage vigorous discussion as an integral element in our common search for truth. We believe that the engagement of one another in discussion is a necessary precondition for genuine learning, faithfulness, and mutuality.

The seminary seeks to be a prophetic arm of the church on issues of pressing human concern by providing a forum in which these social questions can be addressed freely and critically in the context of biblical and theological perspectives. The seminary supports and encourages individuals and groups of individuals who on their own behalf address difficult issues as a part of their Christian witness and ministry.

Location

Garrett-Evangelical students enjoy a location on the Northwestern University campus in the community of Evanston and near the extraordinary resources of Chicago, a world class city in the heartland of the United States.

Northwestern University

Garrett-Evangelical is an autonomous institution located at the center of the Evanston campus of Northwestern University. Seminary students have wide access to the life and resources of the university. Some of these benefits are:

- Use of the university library, one of the major academic collections in the United States
- Cross registration in a number of courses and scholarly disciplines
- Participation in intramural sports, access to athletic facilities, marina, and Big Ten athletic events
- Access to the fine and performing arts complex with its yearlong calendar of concerts, dance recitals, theater productions, and films
- Fiber optic connections to the university computer network

For more information, see www.northwestern.edu.

Evanston

Garrett-Evangelical is located in the first suburb north of Chicago on the shore of Lake Michigan in a diverse community of over 75,000 people. Evanston is noted for its cultural opportunities, recreational facilities, and nationally recognized schools.

For more information, see www.cityofevanston.org or www.epl.org.

Chicago Area Seminaries

Garrett-Evangelical is part of the Association of Chicago Theological Schools (ACTS), comprised of 12 major seminaries. The seminaries represent a range of denominational traditions and theological orientations. Their combined full-time faculty totals nearly 300, the largest concentration of theological scholars in an ecumenical relationship in the United States. ACTS provides:

- Cross registration among all schools, facilitated by an annual course catalog
- Shared academic programs, lectures, and events
- Lending privileges from all libraries
- A cooperative DMin in Preaching

For more information, see www.actschicago.org.

Student Life

The Office of Student Life uniquely serves the Garrett-Evangelical Theological Seminary community by attending to the well-being of its students. The Dean of Student Life serves as chief advocate for Garrett-Evangelical students, provides oversight for Student Council (StuCo), and promotes a student-centered environment that fosters development and learning outside of the classroom within community. In addition to addressing the needs of particular segments of the Garrett-Evangelical student community (i.e., international students, those differently abled, and those requiring academic support), the office enhances and enriches the life of Garrett-Evangelical students by sponsoring workshops, seminars, and events that support their social, spiritual, fiscal, physical, and mental well-being.

Services

Health Care

All students enrolled in five (5) or more credit hours must provide evidence of participation in a comprehensive hospitalization insurance program at the time of registration. Students who do not have coverage with a private insurance company must enroll in the Northwestern University Student Health Insurance Plan (NU-SHIP).

Facilities

The seminary has five buildings on campus and three apartment buildings within easy walking distance. On-campus buildings house guest and residential accommodations, classrooms and offices, the Styberg Library, and the Chapel of the Unnamed Faithful. Elevators and ground level entrances make classrooms, the chapel, major offices, and some accommodations accessible to all persons.

Residence Halls

On-campus housing consists of two residence halls with a total of approximately 70 rooms in various configurations (i.e., singles, doubles and suites). The residence hall living units are equipped with Wi-Fi, air conditioning, and mini refrigerators for ease and convenience for those on campus. Additionally, students have access to laundry, community kitchens, and various lounges for studying or social gatherings.

Apartments

Off-campus student housing is provided in three apartment buildings within approximately three blocks of campus (about a 10–15-minute walk). We are also conveniently located about 10-15 minutes from local grocery stores, restaurants, and other retail spaces. We offer efficiency (like studio size units), one-bedroom, and two-bedroom apartments. While most of our apartments are unfurnished, we do have some apartments that are furnished. Each apartment building is equipped with laundry. The apartment buildings also have storage, but it is limited. Our apartments are pet friendly. Students that also live in our apartments can park in Garrett's apartment parking lot for a fee. This can be a great value for the parking challenges that can sometimes be associated with Evanston township. Our apartment buildings are vintage and therefore not entirely accessible.

For more information about housing, please feel free to contact the Garrett Housing office at garrett.housing@garrett.edu.

ADMISSIONS ELIGIBILITY AND PROCEDURES

Framework

While there is no way to guarantee a student's success in seminary, the admissions committee has selected the fewest requirements possible that are believed to be minimally necessary for success and flourishing at Garrett-Evangelical Theological Seminary. While a student who does not meet these requirements may be successful elsewhere, the specific resources and abilities Garrett has to offer necessitate these eligibility requirements for admission to create a minimum threshold to help students flourish.

Eligibility Requirements

Non-Discrimination Statement

Garrett-Evangelical Theological Seminary does not discriminate, or permit discrimination by any member of its community against any individual, on the basis of race, color, religion, national origin, sex (including pregnancy), sexual orientation, gender identity, gender expression, parental status, marital status, age, disability, citizenship, veteran status, genetic information, or any other classification prohibited by law in admissions, recruitment, financial aid, employment, housing, services, or in its educational programs or activities.

Master of Divinity, Master of Arts, Master of Theological Studies, or Basic Graduate Theological Studies

- A bachelor's degree from an accredited institution of postsecondary education (listed by The Council for Higher Education Accreditation) or from an AETH-certified Bible institute is required for enrollment. At least $\frac{3}{4}$ of a bachelor's degree is required before beginning the application process.
- GPA of at least 2.5 on a 4.0 scale (undergraduate as well as advanced studies).
- English proficiency. Those for whom English is not the first language must provide evidence of reading, listening, and writing proficiency as measured by the Test of English as a Foreign Language (TOEFL) or by the Duolingo English Test.
- Appropriate gifts and graces for the educational program, especially for professional programs of study, as demonstrated by experiences, references, and written statements provided, as well as interviews given through the application process. The seminary reserves the right to determine, in its sole judgment, whether an applicant exhibits gifts and graces for ministry and is a suitable candidate for a specific academic program or for the vocation which an academic program represents.

Doctor of Ministry

- Earned master's degree with theological training

- Completion of at least three years of full-time, post-master's degree service in ministry.

Doctor of Philosophy

- Earned MDiv or other master's degree in religion or its equivalent that is comparable to the Garrett-Evangelical MTS in curriculum and requirements.

Certification Studies

- Promise for ministry in a certification area as demonstrated by an applicant's experiences, references, statement of call and academic abilities.
- For United Methodist certificates, affiliation with the United Methodist Church.

Enrichment or Non-degree Studies

Persons who elect to take a course for personal enrichment or to explore the possibility of attending theological seminary are welcome at Garrett-Evangelical. Some will have already completed graduate degrees; others may be in the last stages of a baccalaureate degree; others may have been away from school for a time. Completion of at least $\frac{3}{4}$ of a bachelor's degree with a minimum of a 2.5 GPA on a 4.0 scale constitutes a minimum requirement for non-degree students.

Procedures for Admission

- Consult with seminary, church, or other representatives in order to identify the academic program most suited to your needs, interest, or vocational plans.
- Complete the online application found at <https://www.garrett.edu/admissions/apply/>.
- Submit your personal statement either by uploading it to your online application or by emailing it to us at getadmitted@garrett.edu.
- Download reference forms from the online application, complete the top portion, and give them to your references to be submitted with their letters of recommendation.
- Request that official transcripts from all institutions of postsecondary education which you have attended for one or more courses for credit be sent to the office of admissions. Enrichment applicants may submit the Bachelor's Verification Form found in the application in place of official transcripts. Should legitimate hardship (i.e., war, civil conflict) be indicated by any applicant in the request or acquisition of their transcripts, the completion of this requirement will be assessed on a case-by-case basis.
- Ensure that all admissions materials are received by the office of admissions in advance of deadlines for scholarship consideration or admission consideration for a desired term or semester of study for entry. (See website for deadlines.)
- Tuition deposits are payable within 30 days after either notification of admission or notification of a scholarship offer from the seminary. Students needing additional time to make their decision should contact the admissions office. The deposit is applied toward student charges during the first term or semester of study and is otherwise non-refundable. International students are required to remit a deposit to be applied to tuition and housing costs for the first semester and are given a two-step timetable for remittances.

Transfer Credit and Advanced Standing

- **Transfer credit** refers to credit from a degree program either at Garrett-Evangelical or another ATS accredited seminary applied towards the completion of a degree at Garrett-Evangelical. Course work must have been completed within the last 10 years to be considered for transfer credit.
 - Maximum credit granted for related course work toward a Garrett-Evangelical degree program is as follows:
 - MDiv: 38 semester hours if transferring from another 3-year MDiv degree
 - MAFCEL: 22 credit hours if transferring from another 2 or 3 year program
 - MAPCC Counseling and Spiritual Care Track: up to 24 credit hours
 - MAPCC Clinical Track: up to 34 credit hours
 - MAPM: up to 25 credit hours
 - MTS: up to 27 credit hours
 - For field education to be counted for advanced standing in an MA degree, it must be in an appropriate area of study.
 - Incoming students must apply for their transfer credit to be accepted; transfer credit is granted at the discretion of the faculty.
- **Advanced Standing:** Students who previously have completed a master's degree in a related field either at Garrett-Evangelical, another ATS accredited seminary, or another accredited institution, and who are now seeking to enroll in a second master's degree may petition the academic dean for advanced standing in that second program. Advanced standing may be

granted (1) *without credit* by exempting students from some courses but not reducing the total number of academic credits required for the degree, or (2) *with credit* by reducing the number of hours required for the degree. Advanced standing with credit cannot be automatically granted on the basis of ministerial or life experience.

- Students seeking advanced standing must demonstrate, by appropriate written assessment (either a written exam or paradigmatic assignment), to the faculty responsible for the specific courses, that they have the knowledge, competence, or skills that would normally be provided by those courses for which they have been admitted with advanced standing.
- If advanced standing is granted with credit on the basis of appropriate evaluation, no more than 1/6 of the total credits required for the degree may be granted in this way.

International Student Applications

The Test of English as a Foreign Language (TOEFL) OR Duolingo English Proficiency Test is required of all applicants for whom English is not the first language and who have not completed a postsecondary degree where instruction was in English. Results are forwarded to Garrett-Evangelical Theological Seminary (Educational Testing Service code #1245). A minimum score, as follows, is required for admission:

- TOEFL: Internet-based for PhD, MTS, DMin = 100; for MA and MDiv = 88
- TOEFL: Paper-based for PhD, MTS, DMin = 600; for MA and MDiv = 570
- Duolingo: PhD, MTS, DMin = 115; for MA and MDiv = 105

The seminary reserves the right to require a second assessment, in addition to the TOEFL or Duolingo test, to verify English language ability. In most cases, this would be an extended interview in person or via video chat with a member of the faculty or staff of the seminary.

The United States Immigration and Naturalization Service (INS) requires complete documentation of all financial resources that will be available to meet educational and living expenses for the duration of a degree program. To that end, arrangements for use of savings, sponsorship support, grants in aid, or in-kind provisions for living expenses must be detailed and established for Garrett to issue an I-20, the document required to acquire a (F1) student visa. While Garrett recognizes the difficulty many may find in making these financial arrangements in advance, only the United States government can issue a student visa and thus we are beholden to their financial requirements to obtain said visa. Student visa (F1) regulations do not allow off-campus employment as a source of revenue. Detailed information concerning international students can be found at www.garrett.edu under Admissions.

FEES AND EXPENSES

Costs cited are for 2022-2023 and are subject to change without notice.

See <http://www.garrett.edu/admissions/costs-and-financial-aid> for current information.

Tuition

Master's degrees

- Tuition for coursework - \$840 per credit hour
(typical full-time load of 27 credit hours per year - \$22,680)

Doctor of Ministry

- Tuition for coursework - \$680 per credit hour

Doctor of Philosophy

- Tuition for coursework - \$735 per credit hour
(typical load of 21 credit hours per year – \$15,435)
- First year of examination preparation - \$735 per semester
- First year of candidacy - \$2,205 per semester
- For continuation fees, see the link above.

Housing and Food Services

Please visit <http://www.garrett.edu/student-life/housing> for a complete listing of housing charges.

Students are welcome to contact the Director of Residential Ministries for assistance at garrett.housing@garrett.edu.

Health Care

Northwestern University hospitalization insurance - \$5,094 including health service clinic fee.

All active students must re-enroll or prove outside enrollment annually by September 24. Failure to do so will result in automatic enrollment in the NU SHIP. Contact the Student Life Office for assistance at student.life@garrett.edu.

Technology Fee

- 5 semester hours or more - \$290 each term
- Less than 5 semester hours - \$145 each term

Student Fee

- 5 semester hours or more - \$130 each term
- Less than 5 semester hours - \$65 each term

FINANCIAL AID

The primary purpose of financial aid is to assist degree candidates who demonstrate need. Need is defined as the difference between the cost of attending seminary and the amount of resources available to the student. Garrett is committed to supporting our students through their seminary education; a portion of institutional resources is designated for those who present a record of academic excellence, leadership, and a profile of outstanding gifts and graces for ministry.

Funding your Education

Funding for seminary education can come from many sources and take a variety of forms. Most students use a combination of the following resources. While every option may not be suitable for all students, you will find a robust offering of opportunities.

One Student – One Scholarship

At Garrett-Evangelical, every master's degree student receives a scholarship. Scholarships are available for full-time and part-time students and are designed with an eye toward each student's passion and our mission. Scholarships range from 25% of tuition up to 100% of tuition with stipends. Each scholar is assigned a cohort scholarship group, which includes:

Asian/Asian American Scholarships

For applicants who are Asian or Asian American and who are interested in multi-ethnic ministries and organizations with a focus on social justice. Students who receive these scholarships have opportunities to work with and help shape the activities of the Asian/Asian American Center. Learn more about the [Asian/Asian American Center here](#). Priority is given to international Asian and first- and second-generation Asian Americans, persons engaged with NEXUS UMC, and others called to serve in Asian/Asian American ministry contexts.

Church and Black Experience (CBE) Scholarship

These scholarships are for applicants of African and African American descent who are called to lead congregations and associations prophetically and in the service of justice, and equity. Students who receive these scholarships have opportunities to work with and help shape the activities of the Center for the Church and Black Experience. Learn more about the Center for the Church and Black Experience [here](#). Priority is given to students and graduates of HBCUs and those committed to racial justice.

Christian Education Scholarships

These scholarships are for applicants called to be Christian Educators and/or who have specific calls to children's ministry, youth ministry, camping ministry, campus ministry and/or young adult ministry. Recipients of these scholarships often consider the MAFCEL program.

Public Ministry Scholarships

For applicants who have a call to Public Theology and are, therefore, engaged in community building, advocacy, and activism for the common good. Garrett-Evangelical has a history of preparing faith leaders who are engaged in the wellbeing of all persons and of creation. Priority is given to students who have experience working with and/or a passion for racial justice, child advocacy, environmental/ecological justice, and/or LGBTQIA inclusion.

Congregational Leadership and Church Planting Scholarships

For applicants of all denominations who are called to either congregational leadership or church planting. Recipients of these scholarships often consider the MDiv program, with a concentration in Congregational Leadership or Evangelism.

Deacon Fellows

These scholarships are for applicants who are seeking ordination as Deacons in The United Methodist Church. Recipients have opportunities for fellowship, mentorship, and networking. They also have the opportunity to attend and help work with the bi-annual Deacon Dialogue.

Hispanic-Latinx Center Scholarships

These scholarships recognize the unique gifts of our Hispanic and Latinx applicants who will be ministering in bilingual settings and/or who have significant contributions to make to the global religious landscape. Students who receive these scholarships have opportunities to work with and help shape the activities of the Hispanic-Latinx Center. To learn more about the Hispanic-Latinx Center go [here](#). Priority is given to bi-lingual and/or first and second generation Hispanic and Latinx students.

Mission and Service Scholarships

For applicants who have served in a year-long volunteer mission or service program and are interested in service and non-profit ministries. To learn more about how Garrett-Evangelical is serving the church and the world through its redefined master of divinity degree program, [click here](#). Additionally, go [here](#) to learn more about our Public Theology initiatives. Priority is given to students who have completed programs such as: US-2, Global Mission Interns, Teach for America, AmeriCorps, City Year, DOOR, Peace Corps, Presbyterian Youth Adult Volunteer (YAV), Jesuit Volunteers Corps, Luther Volunteer Corps, Brethren Volunteer Corps, or a year-long campus ministry internship.

Research Scholarships

For applicants who are primarily interested in future doctoral work and/or who have a personal interest in research and writing. Recipients of these scholarships often consider the MTS program.

Pan-Methodist Fellows

In recognition of Garrett-Evangelical's long-standing commitment to Pan-Methodist denominations, these scholarships are for applicants who are AME, AMEZ, and CME and who are called to serve within these denominations. Recipients of these scholarships become part of Pan-Methodist Fellows program overseen by Dr. Reginald Blount.

Pastoral Care Scholarships

For applicants who are interested in the work of pastoral care and chaplaincy (campus, hospital, hospice, and/or military) and/or who have work or volunteer experience in these areas. Recipients of these scholarships often consider the MAPCC program.

Chaplaincy and Spiritual Care Scholarships

For applicants who are interested in spiritual formation and/or direction. Recipients of these scholarships often consider the MAPCC program.

UMC Scholarships

For applicants who are United Methodist and who are in the candidacy process to be Elders in The United Methodist Church. Recipients of these scholarships complete the MDiv program.

Worship Arts Scholarships

For applicants with gifts in leading worship, vocal or instrumental music, liturgical dance and/or the visual arts. Recipients of these scholarships often consider the MAMM program.

Minoritized Community Scholarships

Applicants who qualify are considered after they have been admitted to a master's degree program at the seminary. Garrett-Evangelical offers the following ethnic scholarships:

- *Ila Marshall Turpeau Scholarship* – for a returning female ethnic minority student
- *Edsel A. Ammons Scholarship* – preference to a United Methodist
- *William Holmes Borders Scholarship* – preference to a Baptist
- *Archibald J. Carey Scholarship* – preference to an AME
- *African Methodist Episcopal, African Methodist Episcopal Zion, and Christian Methodist Episcopal Church Scholarships* – for ministerial candidates from these denominational traditions who have the written endorsement of their bishop or presiding elder.

Doctoral Fellowships (PhD)

Applicants for admission to the PhD program are considered for a doctoral fellowship on the basis of prior academic performance and future academic promise. Amounts are based on available funds and the applicant's academic record. Students accepted in the PhD program may apply for awards ranging from half tuition to full tuition.

Deacon and Certification Scholarships

Less than part-time students, 4 hours or less, who are enrolled in Deacon Studies or Certification Studies for United Methodists and attending classes may be eligible for reimbursement for qualified coursework from the General Board of Higher Education and Ministry. Forms are available in the Financial Aid Office.

Veteran benefits

The seminary is approved to certify Veterans Affairs (VA) benefits. Please check the Department of Veterans Affairs website to see if you are eligible for VA benefits <http://www.gibill.va.gov/>. Eligible students must submit a recent copy of their certificate of eligibility to the Registrar's Office upon enrollment at the seminary. Registrations are confirmed with the VA each term.

Federal Financial Aid

The seminary participates in the following programs offered through the U.S. Department of Education and is open to U.S. citizens and eligible Resident Aliens who demonstrate financial need as determined by the annual filing of the FAFSA (Free Application for Federal Student Aid):

- *Federal Direct Stafford Loans* of up to \$20,500 per year in unsubsidized loans
- *Federal Work-Study* for 10 to 20 hours per week and maximum earnings of \$2,250
- *Federal Direct Graduate Plus Loans* to fill the 'gap' between all awards and the student's need. Subject to a credit check.

Personal and Family Resources

Students are also encouraged to cultivate in-kind gifts of support from their immediate or extended family, friends, and community of support. Other personal resources may include savings, assets, employment, employee reimbursement, tuition 529 plan, service vouchers, education tax credits.

Resources beyond the Seminary

Grant opportunities for seminary students exist through such agencies/organizations as the Fund for Theological Education, Eastern Star, and denominational scholarship funds and networks. The United Methodist Church offers numerous scholarships, grants, and loans through its annual conferences, boards, and agencies. Students should explore possibilities within their local church and denomination. A list of external scholarships and grants can be found on Garrett's myGETS portal for registered students.

Employment Opportunities

- *Seminary jobs*- Students who are ineligible for federal work-study jobs may still apply for positions in many campus departments.
- *Community jobs* - The office of financial aid posts job openings in the community when those are received. In some cases, students are able to serve as full-time pastors while pursuing a degree.
- *Field Education* - A requirement of several master's degree programs, students serve in local churches or in church or community agencies. Students receive an annual \$4,500 stipend for these positions.

ACADEMIC PROGRAMS

Theological Education and Seminary Life

The core mission of Garrett-Evangelical Theological Seminary is to form “courageous leaders in the way of Jesus to cultivate community of justice, compassion, and hope” and to seek the “thriving of the church and the healing of the world.” To this end, the seminary is committed to focusing on equipping persons to live and proclaim the Gospel and to teach in diverse congregations, communities, and educational settings.

The curricula of the Garrett-Evangelical degree programs are based on *sets of sequenced courses* grounding students in the work of the Gospel in the church and the world. Coursework is designed to form students in the traditions of the church and the practices of ministry for a variety of ministry settings. This is combined with curricular attention to vocational discernment and to spiritual and professional formation. Field education is a key element of the curriculum. A distinguishing mark of Garrett-Evangelical’s commitment to forming spiritual leaders is the wide variety of church, agency, and community opportunities available to students engaged concurrently with class work.

Community life at Garrett-Evangelical is basic to seminary formation. Classrooms of hospitality, a dynamic worship life during the week, covenant groups, prayer circles, community meals, and student-organized events are a key part of understanding and experiencing the formation of Christian community. Mentoring supports the seminary’s commitment to accompanying each student on the journey. Coursework, academic advising, rich conversation, and community experience empower the call and gifts of each student to fulfill God’s call and claim on their lives. Partnering in formation with denominations, we seek to prepare students for entry into ministry in the church as it is living out its mission today, with a clear commission to empower students for the church which is yet to be.

Expected Student Workload

Garrett-Evangelical defines 1 semester hour as the equivalent of 1 hour of class time and 3 hours of preparation and other coursework outside of class each week for a 13-week semester. This means that over the course of a semester, students should expect to dedicate 52 hours of time to each 1 semester hour of a course. (This meets the Department of Education guidelines that approximately 45 hours of time be dedicated to each 1 semester hour over the course of a semester.)

Pathways to Ministry and to Religious Study

Through mentoring, courses, advising, spiritual formation, and field education, the community seeks to help students test gifts and options in ministry and leadership and to follow appropriate degree paths.

Garrett-Evangelical offers a comprehensive set of degree programs for those seeking *preparation for ministry* in congregations or in various forms of community leadership and service. These programs include the Master of Divinity and the Master of Arts programs in specialized ministries. All programs can be completed in-person, in a combination of in-person and online, or mostly online. Those seeking ordination as either elders or deacons in the UMC are currently required to complete 1/3 of the degree program (MDiv or MA) in residence. Though Garrett-Evangelical is a seminary related to The United

Methodist Church, students come from many denominational traditions. Those seeking ordination are supported in meeting denominational requirements.

Specialized MA programs include:

- Faith, Culture, and Educational Leadership, with emphases in child advocacy and youth ministry
- Pastoral Care and Counseling, with an emphasis on chaplaincy as well as a clinical track
- Public Ministry, with emphases in child advocacy, ecological regeneration, and racial justice

For *advanced preparation in ministry*, the Doctor of Ministry (DMin) program provides training in congregational leadership, community organizing, and spiritual formation. In addition, Garrett-Evangelical works in cooperation with the Association of Chicago Theological Schools (ACTS) Doctor of Ministry in Preaching program.

The seminary also offers degree programs for those *preparing for teaching and research* in theological seminaries, colleges, universities, and the church. Garrett-Evangelical is one of the 20 schools that prepare the great majority of faculty in theological seminaries. These programs include the Master of Theological Studies (MTS) and the Doctor of Philosophy (PhD).

For those preparing to *study and conduct research* about Christian faith, the MTS provides concentrations in biblical study, theology and ethics, church history, liturgy, and religion and personality.

For those preparing for ministries of *research and teaching*, for teaching in theological seminaries and church-related colleges, or for serving the church through teaching and scholarship, the Doctor of Philosophy (PhD) program has a 100-year history of leadership in preparing scholars for theological education. Specialized foci are offered in the practices of ministry and the Christian tradition including programs in Bible; historical, moral, and systematic theology; liturgy; Christian education and congregational studies; and pastoral theology, psychology, and culture.

Many resources for courses and placements are shared among the Chicago area seminaries in the Association for Chicago Theological Seminaries.

Programs for United Methodists

Garrett-Evangelical works in cooperation with United Methodist district committees of ministry and conference boards of ordained ministry to assist students as they clarify their call to ministry, engage in spiritual formation, and develop the understandings, skills, and practices for faithful church leadership.

- Students seeking ordination as an *elder* in The United Methodist Church usually enroll in the MDiv program (though the Course of Study School may be an option; see Advanced Course of Study below). Most students are full-time; however, the program may be completed on a part-time basis.
- Students seeking ordination as a *deacon* working in specialized ministries may enroll in the MDiv program, one of the MA programs, or in the Basic Graduate Theological Studies (BGTS) program. Students may enroll in these programs full-time or part-time.
- Students seeking UMC *certification* in Christian education, evangelism, music ministry, or the UMC professional certificate in spiritual formation, may complete educational requirements either in a degree program or in January and summer terms.
- Garrett-Evangelical also participates with The United Methodist General Board of Higher Education and Ministry in providing a Course of Study School for those seeking to serve in ministry as *local pastors*. The Basic Course of Study Program is provided in English, Hmong,

Portuguese, and Spanish. The Basic Course of Study program is administered by the Course of Study office at Garrett-Evangelical.

- Courses for those interested in the Advanced Course of Study, leading to ordination as an *elder*, are also available in English and Spanish. The Advanced Course of Study requires the completion of at least 32 semester hours of graduate level course work after the completion of the 5-year Basic Course of Study. Advanced Course of Study students must be admitted to Garrett-Evangelical and take classes alongside other graduate-level students.

Digital Learning

Garrett continuously implements emerging technologies to welcome as many learners as possible and to prepare digitally-literate spiritual leaders for diverse ministries. While we honor the traditional methods of instruction and rich heritage of academia we also embrace non-traditional methods such as online learning and hybrid classes.

Most of the first-year required courses for our master's degree programs, the Basic Graduate Theological Studies (BGTS) program, and United Methodist Certification programs are available in online format and are open to all students enrolled in one of Garrett's degree, certificate, or enrichment programs. BGTS students are limited to 15 hours of online courses and United Methodist Certification students are limited to 9 hours of online courses. Garrett students can currently complete up to 1/2 of a degree program through Garrett online courses. In-residence students may be required to take an online course to facilitate course sequencing and pre-requisite requirements. Students should be aware that some online courses may require synchronous participation.

All online courses are open to students enrolled in one of Garrett's graduate degrees, certificates, or enrichment programs. Priority registration is offered for new students and students currently in ministry beyond the Chicago area. One month before classes begin the remaining seats in an online course are made available to all students for registration.

PREPARING FOR MINISTRY

Master of Divinity

This degree provides the academic qualification for ordination as elder or deacon by The United Methodist Church and other denominations. In addition, the program prepares students with high academic achievement for doctoral studies in religion.

Degree Purpose and Goals

This degree shares with the seminary the purpose of helping students know God in Christ and through preparing spiritual leaders, to help others know God in Christ. The degree also shares the school's intent to prepare bold leadership for the church, the academy, and the world.

Degree Program Outcomes

By the end of the Master of Divinity program, a student will be able to:

- Demonstrate a general knowledge of Scripture, church history, and doctrine;
- Interpret Scripture and tradition critically and constructively in the varying contexts of contemporary life;
- Demonstrate a growing depth of understanding and practice in personal and corporate spiritual discipline(s);
- Promote prophetic inquiry and witness for the sake of justice;
- Engage in critically informed analyses of gender, race, culture, social and economic structures that shape human beings;
- Articulate critical and multi-faceted expressions of the gospel and invites others to receive it; and
- Demonstrate the capacity to nurture further Christian formation through the practices of ministry (e.g., prayer, liturgy, preaching, pastoral care, and teaching).

Degree Requirements – 76 semester hours

A. Foundational Courses18 semester hours

During the first year or equivalent, students complete courses designed to provide the foundation for the remainder of the program. Foundational coursework will orient students to the seminary community, introduce students to intercultural ministry, provide boundaries training for church leaders, and cover introductory courses in bible, church history, and theology.

Introduction to the Hebrew Bible	3 hours
Introduction to the New Testament	3 hours
History of Christian Thought & Practice (parts I and II)	6 hours
Global Christianity in an Interfaith World	3 hours
Introduction to Theology	3 hours

B. Required Field elective courses33 semester hours

To provide a broad basis for future ministry, students complete a selection of courses from across the academic disciplines. In some cases, students may choose from various elective courses in each field or area while in other cases a particular course is offered to meet the requirement.

These courses cover additional electives in Bible, history, and theology and provide introductions to ethics, preaching and worship, pastoral care, Christian education, and Christian leadership.

C. Integrative Courses 10 semester hours

These courses are designed to form students in the habits of integrated reflection within the practice of Christian ministry:

Second Year: Field Education 1 and 26 semester hours

Third Year: Senior Colloquy & Project.....4 semester hours

D. General Electives 15 semester hours

A minimum of 15 hours of elective credit are required to complete the program. These can include CPE, field concentrations, denominational requirements, or other topics of special interest that do not otherwise fit the requirements for the degree. Students have the option of up to 9 additional hours to complete concentrations and/or denominational requirements.

E. Field Education: FE 600 and FE 610

In an approved teaching site, with an experienced site supervisor, and participating in a facilitated peer group, students will work to develop competence in the practice of ministry and to grow in their ability to reflect on ministry practice in light of scripture, their faith tradition, and their experiences.

In order to be eligible to begin a Field Education Internship students must have successfully completed the 18 hours of Foundational courses described above.

F. Denominational Requirements

Students meet denominational requirements within the curriculum.

United Methodist Students seeking ordination need to take coursework that covers United Methodist history, doctrine, and polity as well as a course in evangelism. Annual Conferences may have additional requirements (such as CPE or advanced preaching).

Courses to meet requirements for other denominational bodies are available through independent study or other schools in the Chicago area.

Be sure to check with the appropriate denominational body for any additional educational requirements.

G. Concentrations minimum of 15 semester hours for at least 5 courses

While a concentration is not required in the MDiv, some students choose to develop a concentration in a field or area of study, either as preparation for further graduate study or for church certification. Some concentrations have specific requirements determined by faculty in the field of study. Other concentrations may be developed in consultation with an advisor in a field or area of study.

All concentrations require a minimum of 5 courses in a field or area of study, usually including the foundational course in the field/area, four elective courses determined in consultation with the faculty advisor, and a portfolio [or senior project] in the area of study. Students seeking to develop a new or cross-disciplinary concentration will need to identify a faculty member who is willing to advise them in their work. The student and faculty advisor will determine the most appropriate foundational course for the concentration, a schedule of elective courses to support the concentration, and shape the expectations for a senior project as part of the Senior Colloquy.

Concentrations are currently available in: church history, theology, ethics, worship, pastoral care and counseling, Christian education, spiritual formation, evangelism, pastoral leadership, African American church leadership (interdisciplinary), LGBTQ studies (in conjunction with Chicago Theological Seminary, CTS), and peace studies (in conjunction with Anabaptist Mennonite Biblical Seminary, AMBS). Other concentrations are possible with appropriate faculty consultation and support.

The concentration is listed on the transcript if (1) at least the minimum number of courses is completed, (2) a portfolio [or senior project] is completed and reviewed with faculty during the regular processes of evaluation, and (3) any additional requirements set by faculty in the field are completed.

H. Spiritual Formation

Spiritual formation is intrinsic to coursework in the Master of Divinity degree. Students are also expected to devote time outside of class to significant formative experiences, such as corporate worship, common meals, service, and informal discussions. The Seminary exercises rigorous care to provide a variety of formational events for students. The seminary's program of worship is foundational. Students are introduced to designated personal spiritual practices, the historic "rule of life," Wesleyan perspectives on spiritual formation, and spiritual practice is explicitly connected to academic disciplines and the practice of ministry.

I. First-year evaluation

All students are required to complete a first-year evaluation. The purpose of this evaluation conference is to document the student's progress toward the MDiv degree program learning outcomes, to identify any emerging problems or "gaps" and what work remains to be done, and to help the student plan for the next stage of coursework. The conference must be completed no later than October 30 of the second year of study, enabling decisions about course planning to be made prior to the opening of registration in early November. Students who began in spring or summer terms, part-time students, and transfer students must complete the evaluation in the first semester of eligibility (after completion of 27 credit hours). To prepare for the conference, students assemble and submit a comprehensive portfolio of first year coursework, providing copies of marked/graded work from all foundational courses.

Graduation Requirements

Foundational Courses (18 semester hours)

BIBHB500 Introduction to Hebrew Bible	3
BIBNT500 Introduction to New Testament	3
HIST-501 History of Christian Thought and Practice I	3
HIST-502 History of Christian Thought and Practice II	3
THEO-540 Global Christianity in an Interfaith World	3
THEO-500 Introduction to Theology	3

Distribution Requirements (33 semester hours)

Bible elective	3
History elective	3
Bible or History elective	3
Theology elective	3
ETH-500 Introduction to Christian Ethics	3
LTRGY500 Preaching and Proclamation <i>or</i>	
LTRGY502 Preaching in an African American Context	3
LTRGY510 United Methodist Worship <i>or</i>	
LTRGY511 Worship in Ecumenical Context	3
PCC-500 Introduction to Pastoral Care and Counseling	3
Christian Education elective	3
CL-510 Theology of Evangelism <i>or</i>	
CL-611 Empowering Congregations for Evangelism	3
Approved Spirituality elective	3

Integrative Courses (10 semester hours)

FE-600 Field Education 1	3
FE-610 Field Education 2	3
INT-690/691 Senior Colloquy and Project	4

Elective courses (15 semester hours)

Any field (may include denominational requirements or concentration courses)	15
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Total 76 semester hours

Recommended Course Plans

Although one course plan cannot be prescribed for all student schedules and backgrounds, the following plan offers a recommended sequence of courses that takes into account the prerequisite courses for field education and other advanced courses.

Master of Divinity students need to take an average of 24-26 semester hours each year to complete the degree in 3 years. Nine semester hours is considered full-time.

SAMPLE 3 YEAR PLAN

First year – Fall Term (12 hrs)	January Term* Optional	Spring Term (12 hrs)	Summer * Optional
Intro to Hebrew Bible or Intro to New Testament (3) Hist of Christian Thought & Practice 1(3) Global Christianity (3) Distribution Requirements (3 hours): Christian Education, Spirituality, or Pastoral Care (3)		Intro to New Testament or Intro to Hebrew Bible (3) Hist of Christian Thought & Practice 2 (3) Introduction to Theology (3) Distribution Requirements (3 hours): Christian Education, Spirituality, or Pastoral Care (3)	
Second year – Fall Term (12 hrs)	January Term* Optional	Spring Term (12 hrs)	Summer * Optional
Field Ed Placement (3) Select 3 courses from the following (9 hrs): <ul style="list-style-type: none"> • Worship or Preaching (3) • Christian Education, Spirituality, or Pastoral Care (3) • Bible, History, or Theology elective (3) 		Field Ed Placement (3) Select 3 courses from the following (9 hrs): <ul style="list-style-type: none"> • Bible, History, or Theology elective (3) • Preaching or Worship (3) • Evangelism or Ethics (3) 	
Third year – Fall Term (14 hrs)	January Term* Optional	Spring Term (14 hrs)	
Senior Colloquy and Project (2) Select 4 courses from the following (12 hrs): <ul style="list-style-type: none"> • Bible, History, or Theology elective (3) • Ethics or Evangelism (3) • General, Denominational, or Concentration electives (6) 		Senior Colloquy and Project (2) Field electives (6 hours): <ul style="list-style-type: none"> • Bible, History or Theology elective (3) • General, Denominational, or Concentration electives (9) 	

Students must complete the 18 hours of Foundational Courses plus Boundaries Training before starting Field Education.

- * While January and Summer intensives are largely optional, courses taken during these terms may help lighten the load of otherwise heavy semesters.

Some part-time MDiv students complete the degree by taking most of their courses in the evening or online. We recommend that these part-time students, many of whom have job or family responsibilities, extend the program to five years. Students would take 15 hours per year for four years and then complete 16 hours during the final year.

It is recommended that part-time students take two courses (6 hours) each in the fall and spring semesters and one course (3 hours) in either the January or summer terms each of the first four years. Most required courses, United Methodist requirements, and electives are offered in a regular rotation in January and/or summer.

SAMPLE 5 YEAR PLAN

First Year
Intro to Hebrew Bible Intro to New Testament History of Christian Thought & Practice I (offered Fall only) History of Christian Thought & Practice II (offered Spring only) Choose one distribution requirement from: Christian Education, Spirituality, or Pastoral Care
Second Year
Global Christianity in an Interfaith World Intro to Theology Choose 2 remaining distribution requirements from: Christian Education, Spirituality, or Pastoral Care Choose one distribution requirement from: Worship or Preaching
Third Year
Field Education 1 (fall) and 2 (spring) Choose remaining distribution requirement from: Worship or Preaching Choose one distribution requirement from: Bible, History, or Theology Choose 1 general elective (denominational polity course recommended, if needed)
Fourth Year
Choose 2 distribution requirements as needed from: Bible, History or Theology Evangelism Ethics Choose 1 general elective (may include denominational or concentration requirements)
Fifth Year
Senior Colloquy and Project (both Fall and Spring) Choose remaining distribution requirement from: Bible, History, or Theology Choose 3 general electives (may include denominational or concentration requirements)

Master of Arts

Master of Arts programs equip students in the following areas of specialized ministry:

- Faith, Culture, and Educational Leadership
- Pastoral Care and Counseling
 - Chaplaincy and Spiritual Care track
 - Clinical Training track
- Public Ministry

These programs prepare students for leadership in congregations and agencies in specialized ministries. They also meet educational requirements for ordination of United Methodist deacons.

Degree Requirements – 45-69 semester hours *(see individual program requirements on following pages)*

A. Foundational Courses.....14-27 semester hours

Normally completed during the first year or equivalent, students complete courses designed to provide the foundation for the remainder of the program. Foundational coursework orients students to the seminary community, provides boundaries training for church leaders, and includes introductory courses in Bible, church history, and theology.

B. Courses in Ministry Field18-54 semester hours

The student chooses courses with approval of faculty advisor in the focused concentration of the degree program. Specific requirements for each degree program are listed on degree templates. A student's plan of study is approved by the advisor and/or degree program director. Concentrations include a practicum or field education experience.

The MA-PCC clinical track requires 54 hours of specific courses completed at Garrett-Evangelical, the Center for Religion and Psychotherapy of Chicago (CRPC), including a clinical internship, and Northwestern University or other University partners.

D. Open Electives

Most MA programs include the option of additional elective courses that can be used to complete ordination requirements or to explore additional courses related to ministry.

E. Denominational Requirements

Students seeking ordination should plan to meet denominational requirements as part of their electives. United Methodist Students seeking ordination need to take coursework that meets the Basic Graduate Theological Studies as a part of their coursework. Annual Conferences may have additional requirements. Be sure to check with the appropriate denominational body for any additional educational requirements.

F. Spiritual Formation

Spiritual formation is a key component of the MA programs. Students are expected to devote time to significant formative experiences such as corporate worship, community meals, service, and spiritual direction.

H. Continuing Evaluations

Students develop, update, and review a portfolio that cumulatively expresses student development through the curriculum. All students complete a first-year evaluation to review their progress toward completion of the degree program outcome and requirements.

I. Options for Part-time Students

Students may complete the MA part-time as they serve in-ministry. Part-time students may complete their coursework through a combination of in-person, online, and intensive courses offered throughout the year. Field education requirements may be completed in summer intensives.

Part-time students should consult carefully with their degree program directors to ensure that they are completing their courses in an appropriate sequence to support their formation.

Master of Arts in Faith, Culture, and Educational Leadership

This advanced professional degree seeks to prepare persons for ministerial vocations that intersect faith, culture, and educational leadership in ecclesial, congregational, and public settings. The degree emphasizes methods, models, and approaches that ground contemporary educational and leadership practices in traditions of critical pedagogies, emancipatory education, social justice advocacy, U.S. civil rights, and global liberation movements. The degree goals are:

- The MAFCEL is a 45-hour degree program that can be completed in two years.
- The program is customizable and flexible, encouraging concentrations for interdisciplinary specializations, connecting theological and social scientific disciplines.

- Foundational, concentration, and elective courses may be built based upon courses across the broad curriculum, as well as cross-registrations with Northwestern University and the Association of Chicago Theological Schools (ACTS) consortium.
- The degree is anchored by the principles of project-based learning and participatory research and practice. Through coursework, experiential learning in field placements, and reflective practices with peers and faculty, students will develop integrative projects that demonstrate their capacities to offer collaborative, participatory, and emancipatory educational intervention, innovation, or experimentation that address specific needs and concerns of specific communities or contexts.

Degree Program Outcomes

By the end of the Master of Arts in Christian Education program, a student will be able to:

- Read and interpret shifting cultural and religious landscapes locally and globally.
- Identify and evaluate Christian religious education (CRE) theories, approaches, and practices.
- Demonstrate interdisciplinary (theological and social scientific) knowledge of the Christian tradition.
- Evaluate educational strategies and approaches for emancipatory teaching and learning.
- Utilize race critical and intercultural competencies for social justice education in settings diverse.
- Construct a critical, spiritually-grounded, practice-based self-understanding necessary for transformative faith formation.
- Develop theological and ethical foundation for engagement with diverse peoples and settings.

Graduation Requirements

Foundational Courses (21 semester hours)

BIBHB500 Introduction to the Hebrew Bible	3
BIBNT500 Introduction to New Testament	3
HIST-501 History of Christian Thought and Practice I <i>or</i> HIST-502 History of Christian Thought and Practice II	3
THEO-540 Global Christianity in an Interfaith World <i>or</i> ETH-500 Introduction to Christian Ethics	3
THEO-500 Introduction to Theology	3
Spiritual Formation elective	3
TBD Intercultural Study, Interfaith Engagement, or Faith-Rooted Leadership	3

Concentration Courses (18 semester hours)

CE-835 History and Theories of Christian Education & Leadership	3
CE-837 Approaches to Christian Education & Leadership	3
Approved elective	3
Approved elective	3
Approved elective	3
Approved elective	3

Integrative Courses (6 hours)

TBD Educational Leadership Practicum	1.5
TBD Educational Leadership Practicum	1.5
CE-690 Portfolio and Presentation	3

Total 45 semester hours

Recommended Course Plan

Although one course plan cannot be prescribed for all student schedules and backgrounds, the following plan offers a recommended sequence of courses that takes into account the prerequisite courses for field education and other advanced courses.

MA in Christian Education students need to take an average of 23 semester hours each year to complete the degree in 2 years. 9 semester hours is considered full-time.

SAMPLE 2 YEAR PLAN

First year – Fall Term (12 hrs)	January Term* Optional	Spring Term (13.5 hrs)	Summer * Optional
Intro to Hebrew Bible or Intro to New Testament (3) Church History course or Spiritual Formation elective (3) Global Christianity or MAFCEL elective (3) History and Theories CE&L (3)		Intro to New Testament or Intro to Hebrew Bible (3) Spiritual Formation elective or Church History course (3) Intro to Theology (3) Approaches to CE&L (3) Practicum (1.5)	
Second year – Fall Term (10.5 hrs)	January Term* Optional	Spring Term (9 hrs)	
Practicum (1.5) Interfaith Leadership or MAFCEL elective (3) MAFCEL elective (3) MAFCEL elective or Intro to Christian Ethics (3)		MAFCEL elective or Interfaith Leadership (3) MAFCEL elective (3) Portfolio and Presentation (3)	

* While January and Summer intensives are largely optional, courses taken during these terms may help lighten the load of otherwise heavy semesters.

Master of Arts in Pastoral Care and Counseling

The Master of Arts in Pastoral Care and Counseling offers a distinctively interdisciplinary pastoral care and counseling training program designed to produce highly skilled, critical, reflective, compassionate, and socially engaged practitioners-scholars with a robust and evolving sense of pastoral identity.

Students will be equipped to integrate theology with psychological theories to address human suffering and facilitate the healing and flourishing of persons and communities.

Garrett offers two different program tracks for students to choose from, depending on vocational goals.

Degree Program Outcomes

By the end of the Master of Arts in Pastoral Care and Counseling program, a student will be able to:

- Demonstrate a general knowledge of Scripture, church history and doctrine.
- Demonstrate knowledge of theological and psychological foundations of human persons and communities.
- Demonstrate the ability to analyze gender, racial, economic structures that shape human beings in the practice of pastoral care and counseling.
- Demonstrate self-awareness and on-going commitments to pastoral identity formation.
- Demonstrate the capacity for critical, reflective, faithful, and creative thinking in the ministry of pastoral care and counseling.

Chaplaincy and Spiritual Care Track Requirements

Foundational Courses (18 semester hours)

BIBHB500 Introduction to the Hebrew Bible	3
BIBNT500 Introduction to New Testament	3
THEO-540 Global Christianity in an Interfaith World (or approved equivalent)	3
THEO-500 Introduction to Theology	3
Approved Spiritual Formation elective	3
PCC-610 Human Relations Skills for Counselors and Chaplains	3

Chaplaincy and Spiritual Care Core (27 semester hours)

PCC-500 Introduction to Pastoral Care and Counseling	3
PCC-501 Foundations and Practice of Chaplaincy	3
PCC-801 Pastoral Psychologies of Liberation	3
PCC-860 Psychopathology and Maladaptive Behavior	3
PCC-865 Crisis, Trauma, and Disaster Counseling	3
Approved electives	12

Clinical Pastoral Education (2 total units; 3 semester hours total)

PCC-679 Clinical Pastoral Education (CPE)	3
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Total 48 semester hours

Recommended Course Plans

Although one course plan cannot be prescribed for all student schedules and backgrounds, the following plans offer a recommended sequence of courses that takes into account the prerequisite courses for field education and other advanced courses. MA in Pastoral Care and Counseling – Chaplaincy and Spiritual Care students need to take an average of 24 semester hours each year to complete the degree in 2 years. 9 semester hours is considered full-time.

SAMPLE 2 YEAR PLAN

First year – Fall Term (12 hrs)	January Term* <i>optional</i>	Spring Term (12 hrs)	Summer (0 hr)
Human Relations Skills (3) <i>*August*</i> Intro to Hebrew Bible or Intro to New Testament (3) Intro to Pastoral Care and Counseling (3) Foundations & Practice of Chaplaincy (3)		Intro to New Testament or Intro to Hebrew Bible (3) Intro to Theology (3) Spiritual Formation elective (3) CPE+ (3)	CPE (0)
Second year – Fall Term (12 hrs)	January Term* <i>optional</i>	Spring Term (12 hrs)	
Pastoral Psychologies of Liberation (3) Psychopathology (3) Global Christianity or equivalent (3) Approved elective (3)		Crisis and Trauma Counseling (3) Approved elective (3) Approved elective (3) Approved elective (3)	

* While January intensives are largely optional, courses taken during these terms may help lighten the load of otherwise heavy semesters.

+ 1 CPE Unit can be taken in the Summer of the First Year, and then an extended CPE unit can be taken in the Second Year.

SAMPLE 3 YEAR PLAN

First year – Fall Term (9-12 hrs)	January Term* <i>optional</i>	Spring Term (9 hrs)	Summer* <i>optional</i>
Human Relations Skills (3) <i>*August*</i> Intro to Pastoral Care and Counseling (3) Foundations & Practice of Chaplaincy (3) <i>Intro to Hebrew Bible or Intro to New Testament (3)*</i>	<i>Intro to Hebrew Bible or Intro to New Testament (3)*</i>	Intro to New Testament or Intro to Hebrew Bible (3) Intro to Theology (3) Spiritual Formation elective (3)	<i>Intro to Hebrew Bible or Intro to New Testament (3)*</i>
Second year – Fall Term (9 hrs)	January Term* <i>optional</i>	Spring Term (9 hrs)	Summer* <i>optional</i>
Pastoral Psychologies of Liberation (3) Psychopathology (3) Global Christianity or equivalent (3)		Crisis and Trauma Counseling (3) Approved electives (3) CPE (3)	
Third year – Fall Term (3 hrs)	January Term (3 hrs)	Spring Term (3 hrs)	
+CPE Full Year Residency (3)	+CPE Full Year Residency (3)	+CPE Full Year Residency (3)	

- * While January intensives are largely optional, courses taken during these terms may help lighten the load of otherwise heavy semesters. In particular, the Intro Bible courses are offered in a regular rotation of January or summer intensives. To make the first term lighter, students could elect to take an intensive offering first year.

+ Students doing a CPE residency year are considered full-time in the program.

Clinical Training Track Requirements

Foundational Courses (15 semester hours)

BIBHB500 Introduction to the Hebrew Bible	3
BIBNT500 Introduction to New Testament	3
HIST-501 History of Christian Thought and Practice I <i>or</i>	
HIST-502 History of Christian Thought and Practice II	3
THEO-500 Introduction to Theology	3
PCC-610 Human Relations Skills for Counselors and Chaplains	3

Integrative Courses (6 semester hour)

PCC-605 Integrative Seminar in Pastoral Theology	3
PCC-679 Clinical Pastoral Education (CPE)	3

Pastoral Care and Counseling and Clinical Courses at Garrett* (21 semester hours)

PCC-500 Introduction to Pastoral Care and Counseling	3
PCC-865 Crisis and Trauma Counseling	3
PCC-800 Premarital, Marital, and Family Counseling	3
PCC-660 Research Methods in Pastoral Counseling	3
PCC-850 Topics: Substance Abuse and Addiction	3
PCC-860 Psychopathology	3
PCC-861 Psychological Testing, Measurement, and Assessment*	3
Group Dynamics*	3
Lifestyle and Career Development*	3

* Or other approved school

Clinical Courses at Center for Religion and Psychotherapy of Chicago (21 semester hours)

PCC-900 Human Growth and Development	3
PCC-910 Counseling Theory	3
PCC-920 Counseling Techniques	3
PCC-930 Professional, Legal, and Ethical Responsibilities	3
PCC-940 Social and Cultural Foundations or PCC-801 Pastoral Psychologies of Liberation	3
PCC-950 Clinical Practicum (100 hours)	3
PCC-960 Clinical Internship (600 hours)	3

Total 69 semester hours

Recommended Course Plan

MA in Pastoral Care and Counseling Clinical Track students need to take an average of 23 semester hours each year to complete the degree in 3 years. Students must apply and be accepted to CRPC for clinical training to complete this track. Students receive a total of 21 semester hours of credit for coursework completed at CRPC.

9 semesters hours is considered full-time.

SAMPLE 3 YEAR PLAN

First year – Fall Term (12 hrs)	January Term optional	Spring Term (12 hrs)	Summer optional+
Human Relations Skills for Counselors (3) <i>*August*</i> Intro to Hebrew Bible or Intro to New Testament (3) Hist of Christian Thought & Practice 1 or Hist of Christian Thought & Practice 2 (3) Intro to Pastoral Care (3)		Intro to New Testament or Intro to Hebrew Bible (3) Intro to Theology (3) Premarital, Marital, Family Counseling (3) CPE+ (3)	
Second year – Fall Term (12 hrs)	January Term†	Spring Term (12 hrs)	Summer
Psychological Assessment or Integrative Seminar (3) Psychopathology (3) Professional, Legal, and Ethical Responsibilities [CRPC] or Human Development [CRPC] (3) Clinical Practicum [CRPC] (3)		Crisis and Trauma Counseling or Research Methods in PCC (3) Substance Abuse and Addiction (3) Lifestyle and Career Development (3) Counseling Theory [CRPC] or Counseling Techniques [CRPC] (3)	
Third year – Fall Term (9 hrs)	January Term†	Spring Term (12 hrs)	
Integrative Seminar or Psychological Assessment (3) Professional, Legal, and Ethical Responsibilities [CRPC] or Human Development [CRPC] (3) Social & Cultural Foundations [CRPC] or Pastoral Psychologies of Liberation [GETS] (3)		Research Methods in PCC or Crisis and Trauma Counseling (3) Group Dynamics (3) Counseling Theory [CRPC] or Counseling Techniques [CRPC] (3) Clinical Internship [CRPC] (3)	

+ Students applying to CRPC to complete clinical training must have CPE completed in order to apply. So it is recommended students complete CPE in the first year, but no later than the first summer.

+ Credit for CRPC courses is split to balance the credit across both years of CRPC coursework and do not necessarily reflect the work being completed that particular year. CRPC operates on a cohort program and offers specific courses every other year. Two years of coursework at CRPC are required to complete the program

Master of Arts in Public Ministry

Students in the Master of Arts in Public Ministry program aspire to fulfill their Christian vocations to love God and serve neighbor through public ministries of advocacy, organizing, and justice-making in collaboration with other communities of faith and conscience. In particular, this program equips laity serving in community, social, or justice-oriented organizations who seek to enhance their public work by engaging with theological education and formation.

Degree Program Outcomes

Graduates of this program will be able to:

- Recognize and explain the dominant economic, political, ecological, social, and cultural forces shaping public life today.
- Identify and interpret the intersections between different manifestations of injustice.
- Articulate the implications of one's social identity/location and personal/spiritual temperaments in preparing for a vocation in public ministry.
- Examine and apply biblical, historical, theological, ecclesial, and spiritual traditions for the sake of realizing justice in solidarity with the poor and oppressed.
- Investigate an orienting public concern through a focused degree concentration.
- Design a proposed model of public ministry based upon a critical assessment of diverse methods for social change.
- Communicate a narrative of one's public ministry vision to diverse constituents and present a career preparedness portfolio to potential employers.

Degree Requirements

Foundational Courses (24 semester hours)

BIBHB500 Introduction to the Hebrew Bible	3
BIBNT500 Introduction to New Testament	3
HIST-501 History of Christian Thought and Practice I <i>or</i>	
HIST-502 History of Christian Thought and Practice II	3
Spiritual Formation elective	3
THEO-500 Introduction to Theology	3
ETH-500 Introduction to Christian Ethics	3
FE-600 Field Education 1	3
FE-610 Field Education 2	3

Public Ministry Courses (23 semester hours)

PM-501, 502, 503, 504 Public Ministry Formation and Preparation Retreats	2
THEO-521 Theories and Theologies for Public Justice	3
CL-521 Methods, Models, & Tools for Social Change	3
Approved concentration courses*	12
PM-690 Public Ministry Project	3

Elective course

Any field	3
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Total 50 semester hours

Students may choose an elective course from any area or field based on their degree focus, vocational preparation, or personal interest.

*Program Concentrations

Ecological Regeneration

Ecological Theology: God and Creation in Travail	3
Faith in Place: Organizing for Environmental Justice	3
Regenerative Ethics: Theory, Design, and Practice	3
Earth Ministry for Ecological Renewal	3

Child Advocacy

Educating Christians for Social Change	3
Child Advocacy	3
Proctor Institute for Child Advocacy Ministry	3
Additional approved course	3

Racial Justice

Four courses from regular course offerings chosen in consultation with concentration advisor	4
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Recommended Course Plans

Although one course plan cannot be prescribed for all student schedules and backgrounds, the following plan offers a recommended sequence of courses that takes into account the prerequisite courses for field education and other advanced courses.

MA in Public Ministry students need to take an average of 25 semester hours each year to complete the degree in 2 years. 9 semester hours is considered full-time.

SAMPLE 2 YEAR PLAN

August Retreat (counts as fall course)	First year – Fall Term (12.5 hrs)	January Term (.5 hrs)	Spring Term (12 hrs)
Formation Retreat (.5) * <i>August</i> *	Intro to Hebrew Bible or Intro to New Testament (3) Christian History 1 or 2 or Spiritual Formation elective (3) Theories & Theologies for Public Justice or Methods, Models, & Tools for Social Change (3) Concentration course 1 (3)	Preparation Retreat (.5)	Intro to New Testament or Intro to Hebrew Bible (3) Introduction to Theology (3) Spiritual Formation elective or Christian History 1 or 2 (3) Concentration course 2 (3)
August Retreat (counts as fall course)	Second year – Fall Term (12.5 hrs)	January Term (.5 hrs)	Spring Term (12 hrs)
Formation Retreat (.5) * <i>August</i> *	Field Education (3) Intro Christian Ethics (3) Theories & Theologies for Public Justice or Methods, Models, & Tools for Social Change (3) Concentration course 3 (3)	Preparation Retreat (.5)	Field Education (3) Concentration course 4 (3) Public Min Project (3) Free elective course (3)

* While January and Summer intensives are largely optional, courses taken during these terms may help lighten the load of otherwise heavy semesters.

Doctor of Ministry

The Doctor of Ministry (DMin) is an advanced degree in Christian ministry for persons who have a Master of Divinity (MDiv) degree or its equivalent and at least 3 years of full-time post-master's ministry experience. The DMin is designed to enhance capacities for spiritual leadership in the church in the following areas:

- Community Organizing
- Congregational Leadership
- Spiritual Direction
- Strategic Leadership in the Black Congregation
- Preaching and Leadership in Hispanic/Latinx Congregations
- Preaching (ACTS program)

In these challenging times within the culture and the life of the church, the DMin program at Garrett-Evangelical provides a critical link between the church and the seminary. DMin students find a stimulating cohort of mature colleagues in ministry engaging in significant conversation with faculty members and leaders in ministry. The program provides the opportunity to renew ministry vocation, while making a significant contribution to the life of the church through guided research. Affiliations with other seminaries in the Chicago area create opportunities for specialized studies. Mentor relationships with pastoral leaders enable DMin students to grow within their own leading edge of ministry development.

The Garrett-Evangelical DMin program includes a mix of online and intensive courses. The foundational courses are taught online during regular semesters while most of the specialization courses are taught during January and summer intensives. The program can be completed in as few as three years, or as many as six.

Degree Purpose and Goals

The DMin strives for students to be formed in knowledge of appropriate theories in their role as a ministry leader and in the practice of ministry.

The following are the program's learning goals for each of these areas of formation.

(a) Knowing:

- A wide range of literature related to the focus of their studies, with the ability to engage critically with that literature.
- Methodological tools that will allow for the gathering of data as needed to determine the practicality and effectiveness of the particular focus in their ministry context.
- Means of analyzing the data collected, reporting accurate results, and drawing informed conclusions about the effectiveness of the area of study on their ministry.

(b) Being:

- Self-aware of how the student's own experiences and contexts have shaped the student, and of how he or she influences their context of ministry.
- Theologically, biblically, contextually and authentically articulate about one's beliefs, in concert with current and classical Christian thought.
- Aware of the wider context of ministry in order to prepare people to understand, negotiate and modify prevailing systems through their practices of ministry with sensitivity, faithfulness and intellectual acumen.

(c) Doing:

- Systems analysis within the broader contextual settings and multiple levels of interaction involved in relating to people.
- Research effectively by developing and directing effective interventions into the practice of ministry and gathering desired data from it.
- Work that is a gift to the larger church by reporting out the results and conclusions of ministry interventions in a way that that can be replicated or built upon by other ministry sites.

Degree Program Outcomes

By the end of the DMin program, a student will be able to:

- Develop cultural awareness and sensitivity that informs the work of ministry in their particular context;
- Engage in critical biblical and theological reflection on the practice of ministry utilizing methodology appropriate to the specific area of practical ministry;
- Use appropriate research tools to gather data relevant to the ministry area;
- Analyze findings and derive results and conclusions that are compelling and usable for the sake of the ministry; and
- Engage critically with key texts that inform the work of their particular area of ministry.

Degree Requirements – 30 semester hours

A. Foundational courses9 semester hours.

Students must complete three foundational courses which provide the research background required to complete the program.

B. Area of Concentration15 semester hours

Students choose courses with approval of their faculty advisor in the focused concentration of the degree program. Students in the Community Organizing, Congregational Leadership, Strategic Leadership in Black Congregations and Preaching and Leadership in Hispanic/Latinx Congregations concentrations will complete a portion of their requirements in conjunction with Kellogg School of Management.

C. Project Proposal Research and Writing3 semester hours

Students, working with their advisory committee, develop a research proposal for their final project. Research proposals may make use of biblical, historical, ethical, psychological, sociological and other methodologies, but they must demonstrate the sense in which they are genuinely theological.

D. Project Research and Writing3 semester hours

The research project involves a major ministry intervention. Students will research appropriate peer reviewed journals for the content of their project and write an article suitable for publication summarizing their research. Both the full research thesis and the article will be submitted for the oral defense.

Graduation Requirements

Foundational Courses

DM-702 Research Design and Methodology	3
DM-725 Hermeneutics of Race, Class, Gender, and Age	3
DM-703 Biblical and Theological Foundations for Practical Ministry	3
Total 9 semester hours	

Tracks

Community Organizing

DM-720 Church and Community	3
DM-723 Methods, Models and Tools of Community Organizing	3
DM-724 Introduction to Community Organizing and Non-Violent Social Change	3
DM-726 Financial Implications of Community Organizing	3
DM-77x Kellogg Certificate courses	3
Total 15 semester hours	

Leadership for Social Transformation

DM-715 Prophetic Leadership for Social Transformation	3
DM-716 Trauma-Informed Leadership	3
DM-717 Prophetic Proclamation for Social Transformation	3
DM-745 Decolonizing Spirituality	3
DM-718 Theories and Practices of Non-Violent Social Change	3
Total 15 semester hours	

Spiritual Direction (must be taken in sequence)

DM-740 History and Theology of Christian Spirituality (includes SD Module 1)	3
DM-741 Spirituality, Diversity, and the Global Landscape (includes SD Module 2)	3
DM-742 Spiritual Practice (includes SD Module 3)	3
DM-743 Spiritual Formation and the Leader (includes SD Module 4)	3
DM-744 Practicum in Spiritual Formation (includes SD Module 5)	3
Total 15 semester hours	

Strategic Leadership in the Black Congregation

DM-731 Seminar on the Black Church	3
DM-732 Stewardship, Entrepreneurship, and Institutional Development	3
DM-717 Prophetic Proclamation for Social Transformation	3
DM-723 Methods, Models and Tools of Community Organizing	3
DM-77x Kellogg Certificate courses	3
Total 15 semester hours	

Mid-program and Candidacy Courses

DM-790 Proposal Research and Writing	3
DM-795 Project Research and Writing	3
Total 6 semester hours	

Total for degree – 30 semester hours

Preaching and Leadership in Hispanic/Latinx Congregations Requirements

The DMin in Preaching in Hispanic/Latinx Congregations requires three years of course work and a thesis, completed through summer intensives over the three years.

Year 1

DM-750 Preaching as Testimony	3
DM-751 Performance in Preaching	3
DM-752 Contemporary Biblical Interpretation for Preaching	3
DM-753 Contemporary Theology for Preaching	3
Total 12 semester hours	

Year 2

DM-754 Preaching for Discipleship	3
DM-756 Narrative Preaching as Social Transformation	3
DM-757 Pastoral Preaching	3
DM-7XX Practical Theology for LatinX Congregations	3
Total 12 semester hours	

Year 3

DM-791 Project Design and Methodology	3
DM-795 Project Research and Writing	3
Total 6 semester hours	

Total for degree – 30 semester hours

ACTS Doctor of Ministry in Preaching Requirements

The ACTS DMin in Preaching requires three years of course work and a thesis, completed through summer intensives over the three years.

Year 1

DMPRC-721 Core Course I – Preaching as an Interpretation	3
DMPRC-731 Colloquy I	3
DMPRC-700 Elective	3
DMPRC-741 Preaching Ministry Project – Year 1 Integrative Paper	0
Total 9 semester hours	

Year 2

DMPRC-722 Core Course II – Preaching as a Performance	3
DMPRC-732 Colloquy II	3
DMPRC-700 Elective	3
DMPRC-742 Preaching Ministry Project – Year 2 Integrative Paper	0
Total 9 semester hours	

Year 3

DMPRC-723 Core Course III – Preaching as a Social Transformation	3
DMPRC-733 Colloquy III	3
DMPRC-700 Elective	3
DMPRC-750 Thesis	3
Total 12 semester hours	

Total for degree – 30 semester hours

Certificate Programs

Certificates provide students with professional development or lifelong learning in a specific area of ministry as either clergy or laity. Garrett-Evangelical offers four certificate programs and two of the programs offer a separate track for those looking to fulfill the course requirements to pursue The United Methodist Church's (UMC) Professional Certification.

These credit-bearing, non-degree certificate programs equip students in the following areas of specialized ministry. *Those with an * have a separate track within the certificate for persons seeking UMC Professional Certification.*

- Child Advocacy
- Christian Education*
- Ecological Regeneration
- Evangelism and Church Planting*

Students who complete one of these programs (including the UMC Professional Certification track) will earn a certificate of completion from Garrett-Evangelical and are invited to participate in Commencement. In addition, those in the UMC Professional Certification track will have complete the course requirements set by the General Board of Higher Education and Ministry of The United Methodist Church for professional certification.

Contact the General Board of Higher Education and Ministry of The United Methodist Church to sign up for enrollment in a specific certification track. Additional information may be found on the GBHEM website: <https://www.gbhem.org/clergy/professional-certification-in-specialized-ministry/>.

Certificate Program Requirements – 15 semester hours

Child Advocacy (15 semester hours)

Educating Christians for Social Change	3
Introduction to Youth Ministry	3
Christian Education Seminar: Child Advocacy	3
Proctor Institute for Child Advocacy	3
Christian Education Seminar: Literacy and Children's Books	3
Total 15 semester hours	

Christian Education (15 semester hours)

Teaching for Biblical Faith	3
Theological Education in the Parish	3
Educating Christians for Social Change	3
Introduction to Youth Ministry	3
Emancipatory Pedagogy	3
Total 15 semester hours	

Christian Education Track for UMC Professional Certification (15 semester hours)

Teaching for Biblical Faith	3
Theological Education in the Parish	3
Educating Christians for Social Change	3
Emancipatory Pedagogy	3
<i>One of the following:</i>	
United Methodist Studies: Wesley and the 19 th Century or	
United Methodist Studies: 20 th Century to the Present	3
Total 15 semester hours	

Ecological Regeneration (15 semester hours)

One of the following:

Methods, Models, & Tools for Social Change <i>or</i>	
Theories and Theologies for Public Justice	3
Ecological Theology: God and Creation in Travail	3
Faith in Place: Organizing for Environmental Justice	3
Regenerative Ethics: Theory, Design, and Practice	3
Earth Ministry for Ecological Renewal	3
Total 15 semester hours	

Evangelism and Church Planting (15 semester hours)

Teaching for Biblical Faith	3
Theology of Evangelism	3
Global Christianity in an Interfaith World	3
<i>Two of the following:</i>	
Empowering the Congregation for Evangelism <i>or</i>	
Planning and Planting Congregations <i>or</i>	
Pastor and People <i>or</i>	
Church and Community	6
Total 15 semester hours	

Evangelism and Church Planting Track for UMC Professional Certification (15 semester hours)

Teaching for Biblical Faith	3
Theology of Evangelism	3
<i>Two of the following:</i>	
Empowering the Congregation for Evangelism <i>or</i>	
Planning and Planting Congregations <i>or</i>	
Pastor and People <i>or</i>	
Church and Community	6
<i>One of the following:</i>	
United Methodist Studies: Wesley and the 19 th Century <i>or</i>	
United Methodist Studies: 20 th Century to the Present	3
Total 15 semester hours	

PROGRAMS FOR UNITED METHODISTS

Deacon Studies

Persons ordained as deacons are engaged in ministries of word, service, compassion, and justice which connect church and world. The process of ordination includes both educational preparation and annual conference review. Garrett-Evangelical cooperates with annual conferences and districts to support students in completing the educational requirements and assists with on-site mentoring and support. Persons complete educational requirements by one of two routes:

- through the completion of an **MA**, **MTS**, or **MDiv** degree that includes the Basic Graduate Theological Studies courses *or*
- through completion of the **Basic Graduate Theological Studies** at Garrett-Evangelical in conjunction with a master's degree in an area of service (e.g., counseling, social work, peace studies) *or* in conjunction with United Methodist certification studies.

Basic Graduate Theological Studies for Deacon Studies Requirements

Biblical Interpretation

BIBHB500 Introduction to Hebrew Bible	3
BIBNT500 Introduction to New Testament	3

Church History

HIST-501 History of Christian Thought and Practice I <i>or</i> HIST-502 History of Christian Thought and Practice II	3
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Theology

THEO-500 Introduction to Theology	3
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Mission of the Church (one of the following)

THEO-540 Global Christianity in an Interfaith World	3
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Worship (one of the following)

LTRGY510 United Methodist Worship <i>or</i> LTRGY511 Worship in Ecumenical Context	3
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Evangelism (one of the following)

CL-510 Theology of Evangelism <i>or</i> CL-611 Empowering Congregations for Evangelism	3
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United Methodist History, Doctrine, and Polity

DENOM603 UM Studies: Wesley and the 19 th Century <i>and</i> DENOM604 UM Studies: 20 th Century to the Present	3
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Total 27 semester hours

Garrett-Evangelical offers a record of completion to students who complete the entire sequence through Garrett-Evangelical. By recommendation of the Division of Ordained Ministry of The United Methodist General Board of Higher Education and Ministry, the maximum number of transfer courses is 4. The maximum number of online credit hours is 18. The *Book of Discipline* requires a minimum total of 27 semester hours.

United Methodist Course of Study School

The seminary cooperates with the General Board of Higher Education and Ministry of The United Methodist Church in sponsoring a Course of Study School for the education and training of Local Pastors in The United Methodist Church. The curriculum is established by the General Board. Garrett faculty and visiting professors provide instruction in the program.

To be admitted, United Methodist students must be certified candidates for ordained ministry, have completed the requirements for license as a Local Pastor, have been tested in language skill proficiency through a process determined by the annual conference, received the endorsement of the annual conference Board of Ordained Ministry, and be under either full or part-time appointment in The United Methodist Church.

The five-year Basic Course of Study School is conducted in hybrid sessions, offering 10 of the 20 hours each course in person at Garrett seminary and the remaining 10 hours asynchronous offline. Course schedules are detailed on the COS webpage (garrett.edu/cos). Classes are offered in English and Spanish. In addition, the Course of Study School offers an Introductory Year in Spanish (Licensing School) every even numbered year, which fulfills the requirements for receiving the License for Pastoral Ministry. Certification of completion of the Course of Study is given by the General Board.

Students from the African Methodist Episcopal, African Methodist Episcopal Zion, and Christian Methodist Episcopal churches are welcome in the Course of Study School when recommended by denominational leaders. Students from other denominations (including non-credential seeking laity) are welcome to apply and may be admitted at the discretion of the director.

Information about the Course of Study School, including registration information, may be found at garrett.edu/cos and/or inquiries may be directed to cos@garrett.edu.

Advanced Course of Study

The Advanced Course of Study is a curriculum that enables a local pastor to meet the educational requirements for probationary membership, full conference membership, and ordination as an elder in The United Methodist Church. Local Pastors who have completed the five-year basic Course of Study and are at least 40 years of age may be eligible for ordination as an elder in full connection with the completion of a minimum of 32 hours of graduate theological study.

Through coordination with the General Board of Higher Education and Ministry, Garrett-Evangelical Theological Seminary has developed a certificate of completion for the Advanced Course of Study curriculum. Students study in classes alongside Master of Divinity and Master of Arts students in completing their coursework. Through this program, Advanced Course of Study students complete 33 hours of graduate level work.

Course work for the Advanced Course of Study is eligible for transfer to other graduate-level programs.

Advanced Course of Study Certificate Requirements

Biblical Interpretation

BIBHB500 Introduction to Hebrew Bible (or approved alternative)	3
BIBNT500 Introduction to New Testament (or approved alternative)	3

Church History

HIST-501 History of Christian Thought & Practice I (or approved alternative)	3
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Theology

THEO-500 Introduction to Theology (or approved alternative)	3
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Mission of the Church (one of the following)

THEO-540 Global Christianity in an Interfaith World (or approved alternative)	3
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Worship (one of the following)

LTRGY510 United Methodist Worship <i>or</i> LTRGY511 Worship in Ecumenical Perspective	3
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Evangelism (one of the following)

CL-510 Theology of Evangelism (or approved alternative)	3
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United Methodist History, Doctrine, and Polity

DENOM603 UM Studies: Wesley and the 19 th Century <i>and</i>	3
DENNOM604 UM Studies: 20 th Century to the Present	3

Additional courses (choose 6 semester hours total)

Preaching course	3
Pastoral Care course	3
Christian Education course	3
PCC-679 Clinical Pastoral Education (CPE)	6

Total 33 semester hours

By recommendation of the Division of Ordained Ministry of The United Methodist General Board of Higher Education and Ministry, the maximum number of transfer courses is 3. The maximum number of online credit hours is 10. The *Book of Discipline* requires a minimum total of 32 semester hours.

Cooperative Programs

Garrett-Evangelical works cooperatively with several other educational institutions to provide credit-bearing coursework. These partnerships enable Garrett students to pursue additional programs of study and, in other cases, to provide required United Methodist courses to students at non-United Methodist seminaries.

Additional Programs of Study

Anabaptist Mennonite Biblical Seminary (AMBS), Elkhart, IN

AMBS offers opportunities for Garrett-Evangelical students to complete courses toward a concentration in Peace Studies.

Association of Chicago Theological Schools (ACTS), Chicago-area

Garrett-Evangelical is part of the Association of Chicago Theological Schools (ACTS), comprised of 12 major seminaries. The seminaries represent a range of denominational traditions and theological orientations. Their combined full-time faculty totals nearly 300, the largest concentration of theological scholars in an ecumenical relationship in the United States. ACTS provides:

- Cross registration among all schools, facilitated by an annual course catalog
- Shared academic programs, lectures, and events
- Lending privileges from all libraries

For more information, see www.actschicago.org.

ACTS Doctor of Ministry in Preaching

Garrett-Evangelical offers a degree in cooperation with Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Northern Theological Seminary, and Bexley Seabury Seminary Federation, all members of the Association of Chicago Theological Schools, for a sequence of courses offered in the summer at McCormick Theological Seminary.

The Center for Religion and Psychotherapy in Chicago (CRPC), Chicago, IL

CRPC provides instruction in courses required for licensure as licensed professional counselors (LPC) in the state of Illinois along with the clinical practicum and internship required by Illinois law for licensure as licensed professional counselor. This program supports the clinical/licensure tracks of the Garrett MAPCC and PhD Pastoral Theology, Personality, and Culture programs.

Chicago Theological Seminary (CTS)

In addition to our partnership through the ACTS consortium, CTS offers opportunities for Garrett-Evangelical students to complete courses toward a concentration in LGBTQ Studies.

Dual MDiv/MSW, School of Social Work of Loyola University of Chicago

A dual degree program leads to the MSW at Loyola and the MDiv at Garrett-Evangelical. Students must be admitted to both schools. Course work is taken consecutively at each school. Advising for this partnership is provided through the academic dean's office. The curriculum and field work for the dual degree program are integrated so that students can complete both degrees in four years.

Faith in Place, Chicago, IL

Our partnership with Faith in Place provides instructional and programmatic support related to environmental justice, particularly to Garrett Master of Arts in Public Ministry students.

Hispanic Summer Program (HSP)

HSP is held each year at one of several seminaries that sponsor this two-week program. Hispanic/Latino students and bilingual students who are interested in Hispanic ministries may enroll for a maximum of two courses per summer, toward a Garrett-Evangelical degree. Instruction is in Spanish and English, covers a wide range of the theological curriculum, and focuses on the Hispanic/Latino church and Hispanic ministries within multicultural settings. Financial assistance for travel, housing, and tuition is provided by sponsoring institutions.

North Central College, Naperville, IL

Through a partnership between Garrett-Evangelical and North Central College, eligible North Central religion majors may participate in a 3+3 program, enabling them to begin their graduate studies at Garrett while completing their final year at North Central. North Central students make complete up to 15 credit hours at Garrett toward their degree at North Central.

United Methodist Studies

Garrett-Evangelical makes available required courses in United Methodist studies to students enrolled in the following seminaries:

Anabaptist Mennonite Biblical Seminary (AMBS), Elkhart, IN

Brite Divinity School, Fort Worth, TX

Chicago Theological Seminary (CTS)

Christian Theological Seminary, Indianapolis, IN

Eden Theological Seminary, St. Louis, MO

Hood Theological Seminary, Salisbury, NC

Louisville Presbyterian Theological Seminary, Louisville, KY

Sioux Falls Seminary, Sioux Falls, ND

University of Chicago, Chicago, IL

PREPARING FOR TEACHING, RESEARCH, AND LEADERSHIP IN THEOLOGICAL EDUCATION

Master of Theological Studies

This two-year degree program allows for specialization in a chosen area of research and provides preparation for doctoral study in religion. It can be combined with a professional degree. Areas of specialization include the following:

- History of Christianity
- Liturgy
- New Testament
- Old Testament
- Religion, Personality, and Culture
- Theology and Ethics

Degree Purpose and Goals

The Master of Theological Studies is a two-year program in theological studies that provides the background for preparation for doctoral study of religion; or it can be combined with another professional degree to provide foundation for a career in religious leadership; it may also prepare students for vocations beyond the academy or be pursued for personal enrichment.

The degree goals are:

- Knowing
 - To gain a general knowledge and understanding of the Christian Theological Tradition.
 - To gain focused knowledge in a specific area, or interdisciplinary knowledge, including knowledge of basic scholarship in the proposed field, knowledge of a particular focus/topic in the proposed field, and knowledge of what academic writing entails, particularly knowledge about how to write a longer, more involved work such as a thesis.
- Doing
 - To engage in interpretation of the larger theological tradition with creative and critical reflection.
 - To do extensive research on a proposed topic and write a thesis that demonstrates knowledge of scholarship in the field of interest and the ability to argue a thesis statement.

Degree Program Outcomes

By the end of the Master of Theological Studies program, a student will be able to:

- Demonstrate a general knowledge of the Christian theological tradition in Scripture, church history and doctrine;
- Demonstrate a focused knowledge and understanding within an area of specialization (e.g., basic scholarship in specialization and/or interdisciplinary knowledge);
- Articulate and deploy the critical method, or methods, appropriate to the chosen thesis topic (capstone project);
- Locate and evaluate scholarly resources, incorporate them appropriately into the thesis proposal and thesis, and document them according to appropriate citation practices; and
- Develop and persuasively argues a thesis statement a) supported by evidence, b) employing scholarly vocabulary specific to the field, and c) presented in a framework informed by critical and theoretical contexts.

Degree Requirements

A. Designated Field Courses24 semester hours

Students complete 6 hours each in the areas of Bible, Church History, Theology and Ethics, and Practice of Ministry.

B. Specialization Courses15 semester hours

C. Elective Courses6 semester hours

As part of their electives, students concentrating in one of the Bible areas should complete at least one year of the appropriate Biblical language.

D. Colloquium and Thesis9 semester hours

E. Continuing Evaluations

At the mid-point of the program, the MTS student has an evaluation with their advisor and one other faculty person in an area related to their research. The point of this conference is to be a demonstration of the student's ability to integrate material already covered and to include goal setting for the completion of the degree.

The completion of a research thesis completes the evaluation of the student and the requirements for the degree.

Graduation Requirements

Biblical Interpretation (6 semester hours)

BIBHB500 Introduction to the Hebrew Bible	3
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BIBNT500 Introduction to New Testament	3
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Church History (6 semester hours)

HIST-501 History of Christian Thought & Practice I	3
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HIST-502 History of Christian Thought & Practice II	3
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Theology and Ethics (6 semester hours)

Choose 2 courses from Theology and/or Ethics	6
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Practice of Ministry (6 semester hours)

Choose 2 courses from Worship, Pastoral Care, Christian Education, and/or Christian Leadership	6
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Specialization Courses (15 semester hours)

Students specialize in Old Testament, New Testament, History of Christianity, Liturgy, or Religion, Personality, & Culture. Specialization courses are chosen in consultation with the faculty advisor.

Choose 5 courses in area of study in consultation with advisor	15
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Thesis Requirements (9 semester hours)

TS-601 MTS Colloquium, 1 st year	0
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TS-602 MTS Colloquium, 2 nd year	3
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TS-690 MTS Thesis	6
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Elective courses (6 semester hours required; up to 12 allowed)

Any field	6
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Total 54 semester hours

Students concentrating in one of the Bible fields should complete at least one year of the appropriate Biblical language as part of their electives.

Doctor of Philosophy

This program prepares persons for teaching and research in theological seminaries, departments of religion in colleges and universities, and church leadership. While the program is centered at Garrett-Evangelical, it draws on resources of Northwestern University, the Association of Chicago Theological Schools, and other approved schools.

Students may specialize in one of six program areas with an optional focus in African American/Black Religious Studies available in any concentration:

- Biblical Studies
- Christian Education and Congregational Studies
- History of Christianity and Historical Theology
- Liturgical Studies
- Pastoral Theology, Personality, and Culture (with a clinical training option)
- Theological and Ethical Studies

Degree Purpose and Goals

The Doctor of Philosophy degree prepares persons for church leadership, teaching, and research in theological seminaries and departments of religion in colleges and universities.

The degree goals are:

- Knowing
 - Students gain an advanced knowledge of broad areas of their respective disciplines—primary sources, secondary sources, methods, and intellectual foundations.
- Being
 - Students are formed as theologians and practical theologians contributing to the missions of the academy, church, seminaries, and colleges.
- Doing
 - Students engage in research and make contributions to their field, developing research skills to carry into their future work as scholars.
 - Students gain competence in teaching their discipline by acquiring the requisite knowledge basis, ability to do course research and course construction, and skill in the necessary pedagogies and “delivery systems” of undergraduate and graduate education appropriate to their discipline.

Degree Program Outcomes

By the end of the PhD program, a student will be able to:

- Demonstrate an advanced knowledge of broad areas of one’s respective discipline—primary sources, secondary sources, methods, and intellectual foundations;
- Demonstrate the ability to plan and conduct research and make contributions to their field;
- Develop research skills to carry into their future work as scholars;
- Demonstrate skills in oral and written communication to present and publish work in their field;
- Demonstrate competence in teaching their discipline in a designated course on pedagogy and through practical experience as teaching assistants; and
- Demonstrate, through service in academy, church, and seminaries, the value of their discipline to the academy and community at large.

Degree Requirements - 40 semester hours (*Pastoral Theology clinical training track requires 60 hours*)

A. Core Curriculum.....8 semester hours

Doctor of Philosophy Core Curriculum

PH-901 Biblical and Theological Hermeneutics	3
PH-903 Teaching Seminar	3
PH-904 Research Seminar	2

B. Major Area.....18-24 semester hours

C. Minor Area9-12 semester hours

D. Elective Courses (as needed)

E. Research Tools

Each concentration requires a minimum of 2 research tools. These tools may take the form of ancient or modern languages, qualitative or quantitative research, ethnography, or other research method determined in consultation with the advisor. Coursework completed to meet research tool requirements does not count towards the 40 hours required for graduation.

F. Qualifying Examinations

G. Dissertation Proposal

H. Dissertation and Defense

I. Residency

PhD students are expected to complete a minimum of 3 semesters on campus at Garrett-Evangelical. Students are expected to complete 6-9 semester hours of work at another approved university or theological school

Basic overview of the PhD program

First year – Fall (9 hrs)	January (2 hrs)	Spring (9 hrs)
Courses in concentration, university requirements, and electives 6 hrs	Teaching Seminar 2 hrs	Courses in concentration, university requirements, and electives 9 hrs
Biblical & Theological Hermeneutics 3hrs		
Summer		
Completion of languages and research tools		
Second year – Fall (10 hrs)		Spring (10 hrs)
Research Seminar 1 hr		Research Seminar 1 hr
Courses in concentration, university requirements, and electives 9 hrs		Courses in concentration, university requirements, and electives 9 hrs
Summer		
Completion of languages and research tools		
Third year – Fall	January until completion	
Qualifying Examinations	Work on dissertation and dissertation examination	

OTHER EDUCATIONAL RESOURCES

The Styberg Library

Committed to staying current and relevant to the ever-changing needs of the diverse student body, the Styberg Library strives to provide access to a variety of scholarly and pastoral resources, enhance the student learning experience, and cultivate a hospitable space for collaboration and intellectual inquiry. Additionally, in an effort to reach out to all students regardless of their location or background, the Library is expanding its electronic and digital collections as well as offering comprehensive teaching and learning support services in multiple formats, such as in-person, virtual, and hybrid.

Established in 1981 during the merge of the library collections of the Garrett-Evangelical and Bexley Seabury Theological Seminaries, the United Library was later renamed the Styberg Library in May 2017, in recognition of the contributions of Ernest and Bernice Styberg to the Seminary. The Styberg Library provides online access to numerous databases, e-books, and digital collections, as well as maintaining a physical collection of over 300,000 books, 205 print periodical subscriptions, and other materials in various formats including microforms and DVDs. Notable elements of the collection include but are not limited to: rare book collections in the Methodist and Anglican traditions, ancient Near Eastern studies, and biblical archeology; rare Bible collections with several outstanding first editions; and manuscript and archival collections including Garrett-Evangelical institutional records, personal papers, and church archives of the United Methodist Church Northern Illinois Conference.

Although it is considered one of the top theological research libraries in the United States, the Styberg Library continues to seek partnerships with other institutions and libraries for access to materials beyond the scope of its own collection. Collaboration with Northwestern University has benefited both communities with access to a single shared library catalog and electronic databases as well as seamless borrowing privileges. Partnerships with ACTS (Association of Chicago Theological Schools) and Atla (American Theological Library Association) also provide mutual borrowing privileges with other member libraries and access to additional resources offering a rich diversity of perspectives.

Dedicated to reaching out to all students and serving their academic needs, the librarians at the Styberg Library pursue excellence and provide student-friendly, personalized services to each student they encounter. A great number of online resources, tutorials, and guides are available through the library website (<http://library.garrett.edu>). Alongside these resources, library workshops, in-class instruction sessions, and individual consultations support student learning and research. Librarians always welcome questions and inquiries and can be reached via phone (1-877-600-8753 or 847-866-3909), email (styberg.library@garrett.edu), or chat (library.garrett.edu/chat).

Educational Technology

All classrooms at Garrett have wireless access and multimedia available, with limited training in Educational Technology to aid instruction. A variety of training options and library resources are available on myGETS, as well as hardware requirements and recommendations for students.

Digitally-Mediated Class Participation

Some course work may require video or social media participation. In those cases, you will receive guidance from your professor as to safe and responsible use.

Program Centers

In 1974, Garrett-Evangelical affirmed three institutional commitments:

- church and the Black experience;
- women and ministry;
- peace and justice.

Today, additional institutional commitments address the changing needs of the culture of the student body. The following centers and institutes have been established to enrich seminary life, to allow students, faculty, and the church to interact in programs of mutual interest, and to bring new perspectives to the community.

The Church and the Black Experience: Instituted in 1970 as one of the primary emphases of the seminary, CBE focuses on the African American experience and ministry. It also models the inclusive church as it seeks to equip students with skills for ministerial and educational leadership.

WomenImages (Women in Ministry at Garrett-Evangelical): Established in the 1970's, this center offers educational opportunities for women and seeks to create a nonsexist context for theological education. The Women's Center also offers student-organized opportunities for learning and advocacy.

Center for Asian/Asian American Ministries - Established by the seminary in 1984, this center offers holistic guidance and support to Asian/Asian American students. The center organizes mentoring programs, lectures, religious services, cultural fellowships, and social outreach. These activities are planned with the intent of intersectionally engaging (Asian) Christian experience/tradition with contemporary socio-political issues. For further inquiries, please contact Dr. Dong Hyeon Jeong at dong.jeong@garrett.edu.

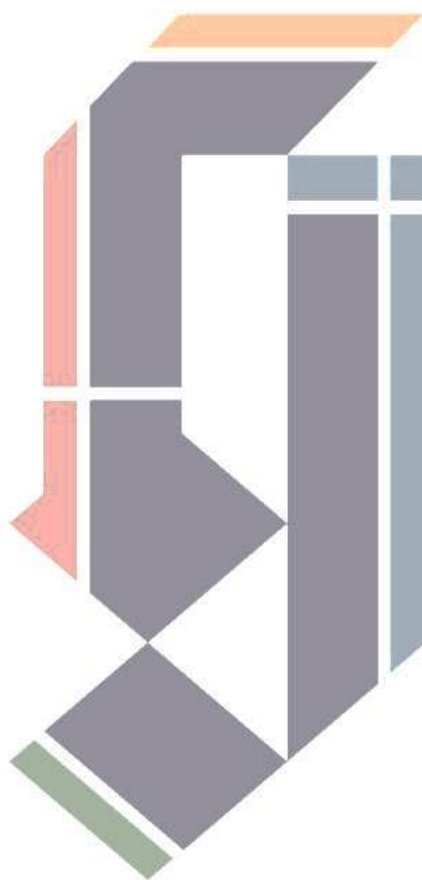
The Center for Ecological Regeneration supports the seminary's commitments to addressing the environmental crises facing the world's peoples today and to promoting the just healing of creation for the flourishing of all. The Center provides opportunities for eco-theological education and formation, supports implementation of the seminary's sustainability plan, and collaborates with internal and external partners to foster reparative actions for ecological justice throughout the Midwest bioregion and beyond. For more information, please contact the center director at timothy.eberhart@garrett.edu.

The Hispanic-Latinx Center was established in 1988 to bring Hispanic-Latinx culture and experience into the life of the seminary. The Center's mission has been to meet the needs of Hispanic-Latinx students, pastors, parishioners, and community leaders in creative, insightful, useful, and organic ways. It also seeks to cultivate a community of friends who have a heart and concern about the realities of Latinx communities across the United States, Latin America, and beyond. Throughout the school year, we develop activities such as lectures, conferences, and other occasional programs aiming to provide resources and academic discussions on relevant topics related to Latinx's experiences. From a theological and social justice standpoint, we seek to promote dialogue and partnership with community leaders and non-profit organizations that together can work for the common good.

Jerre and Mary Joy Stead Center for Ethics and Values: An endowed center with a faculty director, the Stead Center draws together seminary resources, graduate professional schools and communities, academics, clergy, and laity to reflect on a wide range of ethical and social issues.

Styberg Preaching Institute: Endowed in 2005, the institute exists to form Christian leaders in the theological and practical disciplines necessary to proclaim the Gospel of Jesus Christ faithfully in the context of contemporary cultures. The institute sponsors workshops each year and develops other resources available to students, pastors, and alumni.

Rueben P. Job Institute for Spiritual Formation: Directed by the Rueben P. Job Chair in Spiritual Formation, the Center offers a wide array of resources that will deepen spiritual community, formation, and direction within the Garrett community and beyond. These resources include spiritual accompaniment groups for Garrett students, annual conference, on-line courses, and links to resources devoted to spiritual practice and other topics. The Institute also sponsors on-line conversations and symposia that are open to the public, featuring conversations of relevance to pastors, chaplains, spiritual directors, and others.



Course Descriptions



Integrative Courses

INT/FE - Integrative/Interdisciplinary Courses

FE 600 Field Education 1

In an approved teaching site, with an experienced site supervisor, and participating in a facilitated peer group, students will begin developing competence in the practice of ministry and will begin growing in their ability to reflect on ministry practice in light of scripture, their faith tradition, and their experiences.

FE 610 Field Education 2

In an approved teaching site, with an experienced site supervisor, and participating in a facilitated peer group, students will continue developing competence in the practice of ministry and will continue growing in their ability to reflect on ministry practice in light of scripture, their faith tradition, and their experiences.

INT 650 Topics:

Various integrative/inter-disciplinary topics. Student may repeat the course number for different topics.

INT 690 Senior Colloquy & Project 1

The purpose of the Senior Colloquy and project is to provide a context and process through which students demonstrate the ability to integrate the curricular components of the M.Div. degree and their capacity for public theological reflection.

This section is part 1 of a full-year course; INT-691 is part 2 and is completed in the spring. Both sections must be successfully completed in the same academic year in order to receive credit. Failure to complete one part will require the entire year to be retaken.

INT 691 Senior Colloquy & Project 2

The purpose of the Senior Colloquy and project is to provide a context and process through which students demonstrate the ability to integrate the curricular components of the M.Div. degree and their capacity for public theological reflection.

This section is part 2 of a full-year course. Both sections must be successfully completed in the same academic year in order to receive credit. Failure to complete one part will require the entire year to be retaken.

INT 800 Seminar in Practical Theology

Focus in practical theology as a contemporary theological method of interdisciplinary research between theology, the contemporary social sciences, and ministry practices.

INT 850 Special Topics:

Integrative/Interdisciplinary special topics. Students may repeat topics they have not already taken.

Area I - Christian Tradition in Scripture and History

BIBHB - Hebrew Bible

BIBHB500 Introduction to the Hebrew Bible

Introduction to the texts of the Hebrew Scriptures--Torah, Prophets, and Writings--with emphasis on the order and contents, cultural settings, literary forms, religious themes, and interpretive approaches.

Area I - Christian Tradition in Scripture and History

BIBHB - Hebrew Bible

BIBHB511 Elementary Hebrew I

This course is the first half of an introduction to the Hebrew language of the Old Testament, and is designed to provide a basic knowledge of Biblical Hebrew grammar and vocabulary, as well as the skills to study and interpret the text of the Hebrew Bible in the context of ministry. Ultimately, the goal is for students to be able to exegete the Old Testament with the benefit of insights gained from reading the texts in their original language.

BIBHB512 Elementary Hebrew II

This course is the second half of an introduction to the Biblical Hebrew language, designed to provide a basic knowledge of Biblical Hebrew grammar and vocabulary, as well as the skills to study and interpret the text of the Hebrew Bible (Old Testament) in the context of ministry. The goal is for students to be able to exegete the Old Testament with the benefit of insights gained from reading the texts in their original language.

Prereq: BIBHB511 or equivalent.

BIBHB601 Pentateuch:

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: BIBHB500 or equivalent. May be repeated.

BIBHB602 Historical Books:

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: BIBHB500 or equivalent. May be repeated.

BIBHB603 Prophetic Books:

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: BIBHB500 or equivalent. May be repeated.

BIBHB604 The Writings:

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: BIBHB500 or equivalent. May be repeated.

BIBHB611 Intermediate Hebrew

Rapid reading of prose and poetry, review of grammar and vocabulary, introduction to text criticism.

Prereq: BIBHB511 & BIBHB512 or equivalent.

Area I - Christian Tradition in Scripture and History

BIBHB - Hebrew Bible

BIBHB620 The Bible, the Church, & HIV/AIDS

The purpose of the course is to delve more deeply into biblical perspectives on gender and sexuality, the Christian traditions that have developed from those biblical texts, and their relationship to the current HIV/AIDS crisis. As part of this class, students will learn about those traditions and evaluate their effectiveness in today's contexts. Most important, students will be challenged to ask whether those traditions need to be modified to respond more effectively to the pandemic and to offer creative solutions situated within different biblical and Christian traditions, if warranted.

Prereq: BIBHB500 and BIBNT500 or equivalents.

BIBHB650 Biblical Hermeneutics:

Discussion of approaches to the use and interpretation of the Bible in the church. Topics vary from year to year and may focus on one of the testaments.

Prereq: BIBHB500 and/or BIBNT500 (depending on topic). May be repeated.

BIBHB651 Topics in Hebrew Bible:

Study of select books or topics in the Hebrew Bible.

Prereq: BIBHB500. May be repeated.

BIBHB652 Seminar in Biblical Studies:

Study of select topics.

Prereq: BIBHB500 and/or BIBNT500 (depending on topic). May be repeated.

BIBHB801 Pentateuch:

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: BIBHB500 or equivalent; by permission for masters students. May be repeated.

BIBHB802 Historical Books

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: BIBHB500 or equivalent; by permission for masters students. May be repeated.

BIBHB803 Prophetic Books:

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: BIBHB500 or equivalent; by permission for masters students. May be repeated.

Area I - Christian Tradition in Scripture and History

BIBHB - Hebrew Bible

BIBHB804 The Writings:

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: BIBHB500 or equivalent; by permission for masters students. May be repeated.

BIBHB850 Biblical Hermeneutics:

Discussion of approaches to the use and interpretation of the Bible in the church. Topics vary from year to year and may focus on one of the testaments.

Prereq: BIBHB500 and/or BIBNT500 (depending on topic); by permission for masters students. May be repeated.

BIBHB851 Topics in Hebrew Bible:

Study of select books or topics in the Hebrew Bible.

Prereq: BIBHB500; by permission for masters students. May be repeated.

BIBHB852 Seminar in Biblical Studies:

Study of select topics.

Prereq: BIBHB500 and/or BIBNT500 (depending on topic); by permission for masters students. May be repeated.

BIBNT - New Testament

BIBNT500 Introduction to the New Testament

Introduction to the 27 New Testament documents in the light of historical-critical methodologies and more recent theories of interpretation, paying attention to background and content of these documents, principles of exegesis, and hermeneutical implications to the modern world.

BIBNT511 Elementary Greek I

In this course students will start learning the language of the New Testament with the purpose of enabling them to understand the text in its original form. Together with its supplement, Elementary Greek II, this course will provide a basic knowledge of the language that will facilitate the work of translation and exegesis. This will be accomplished through a study of its main vocabulary, grammar and syntax.

BIBNT512 Elementary Greek II

This course continues and completes an introductory grammar of Greek. Students will continue to develop a basic knowledge of New Testament Greek, with special focus on mastering morphology, building vocabulary, translating text, and addressing basic but critical exegetical issues of grammar, lexis, and syntax, as well as discourse analysis of Greek.

Prereq: BIBNT511 or equivalent.

Area I - Christian Tradition in Scripture and History

BIBNT - New Testament

BIBNT607 Romans

Historical setting and theological argument of Paul's Letter to the Romans, with emphasis on the history of exegesis. Emphasis on contribution of Romans to ecumenical and Jewish-Christian dialogue.

Prereq: BIBNT500 or equivalent.

BIBNT611 Intermediate Greek

Reading of a New Testament book; emphasis on study of syntax of both the Septuagint and the New Testament with continued review of the grammar.

Prereq: BIBNT511 and 512 or equivalents.

BIBNT620 The Bible, the Church, & HIV/AIDS

The purpose of the course is to delve more deeply into biblical perspectives on gender and sexuality, the Christian traditions that have developed from those biblical texts, and their relationship to the current HIV/AIDS crisis. As part of this class, students will learn about those traditions and evaluate their effectiveness in today's contexts. Most important, students will be challenged to ask whether those traditions need to be modified to respond more effectively to the pandemic and to offer creative solutions situated within different biblical and Christian traditions, if warranted.

Prereq: BIBHB500 and BIBNT500 or equivalents.

BIBNT650 Biblical Hermeneutics:

Discussion of approaches to the use and interpretation of the Bible in the church. Topics vary from year to year and may focus on one of the testaments.

Prereq: BIBHB500 and/or BIBNT500 (depending on topic). May be repeated.

BIBNT651 Topics in New Testament:

Study of select books or topics in the New Testament.

Prereq: BIBNT500. May be repeated.

BIBNT652 Seminar in Biblical Studies:

Study of select topics.

Prereq: BIBHB500 and/or BIBNT500 (depending on topic). May be repeated.

BIBNT803 New Testament Theology

Study of one or more theological topics emerging out of thematic and/or exegetical approaches to the New Testament. Prerequisite: 12-500.

Area I - Christian Tradition in Scripture and History

BIBNT - New Testament

BIBNT807 Romans

Historical setting and theological argument of Paul's Letter to the Romans, with emphasis on the history of exegesis. Emphasis on contribution of Romans to ecumenical and Jewish-Christian dialogue.

Prereq: BIBNT500 or equivalent

BIBNT808 Galatians & Thessalonians

Critical study with attention to form and rhetoric of the letter, identity of anti-Pauline opponents, and such theological motifs as freedom, law, and justification. Relevance for Protestant theology and ethics.

Prereq: BIBNT500 or equivalent

BIBNT850 Biblical Hermeneutics:

Discussion of approaches to the use and interpretation of the Bible in the church. Topics vary from year to year and may focus on one of the testaments.

Prereq: BIBHB500 and/or BIBNT500 (depending on topic); by permission for masters students. May be repeated.

BIBNT851 Topics in New Testament:

Study of select books or topics in the New Testament.

Prereq: BIBNT500; by permission for masters students. May be repeated.

BIBNT852 Seminar in Biblical Studies:

Study of select topics.

Prereq: BIBHB500 and/or BIBNT500 (depending on topic); by permission for masters students. May be repeated.

BIBNT881 Study Tour of the Holy Land

A study tour that explores the history, geography, and archaeology of the sites, and engages with the social, political, religious issues then and now in Israel/Palestine. Provides cultural immersion, theological tools, and hand-on on a "dig".

Prerequisites: BIBNT500 or BIBHB500 (or equivalent)

HIST - Christian History

HIST 501 History of Christian Thought & Practice I

This course is a survey of the history of the Christian religion, as expressed in the historic universal Church, including its doctrines and practices, from the beginning into the middle ages (from Jesus to Aquinas). Special emphasis is given to the first five centuries, in which the important doctrines, practices, and traditions of the faith developed. After the schism between east and west (1054) the course will focus more on the western Church.

Area I - Christian Tradition in Scripture and History

HIST - Christian History

HIST 502 History of Christian Thought & Practice II

This course will introduce the relatively recent history of Christianity, from the late Middle Ages (beginning around 1500) to the present time. This course will help students better understand the various streams of modern Christianity and how they have shaped both the Church and society.

HIST 511 Elementary Latin I

This course can only count as a general elective.

HIST 608 The Reformation of Christian Practices

This course will explore the ways in which Christian practices changed during the Reformation, creating the basis for much of modern Christian practice and spirituality.

HIST 619 Early Christian Art

Christian art, architecture, and archaeology from beginnings to the Carolingian Age.

No prerequisite.

HIST 626 Hermeneutics in Early Christianity

Discussion of approaches to the use and interpretation of the Scripture in the church. Topics vary from year to year. Prereq: BIBHB500, BIBNT500, and/or HIST-501 (depending on topic).

HIST 650 Topics in Christian History:

Exploration of topics and periods in the history of Christianity. May be repeated.

Prereq: HIST501 or equivalent.

HIST 651 American Religious History Topics:

Examination of significant issues, movements, and persons. May be repeated.

Prereq: HIST501 or equivalent.

HIST 660 African American Religious History

Black religious experience, from African roots through theological, institutional, and social expressions in the U.S. Field experiences in African American churches.

No prerequisite.

HIST 661 African American Ministry: Facing Historical Challenges

Central issues faced by black clergy as they have sought through the centuries to develop a viable ministry through the church.

No prerequisite.

HIST 681 Cross-cultural Travel:

Cross-cultural immersion experiences in various ministries and communities with theological reflection. May be repeated.

Area I - Christian Tradition in Scripture and History

HIST - Christian History

HIST 803 Christology & Trinity in the Early Church

Doctrine of Christ in the life of the church from the apostolic age through the sixth century.

Prereq: HIST501; by permission for masters students

HIST 805 Christianity & Culture in the Early Church

Examination of relations between Christianity and Graeco-Roman thought, literature, religion, and daily life.

Prereq: HIST501; by permission for masters students

HIST 806 Christian Practices in the Reformation

HIST 850 Topics in History of Christian Thought:

Examination of significant issues, movements, and persons. May be repeated.

Prereq: HIST501; by permission for masters students

HIST 851 American Religious History Topics:

Examination of significant issues, movements, and persons. May be repeated.

Prereq: HIST501; by permission for masters students

HIST 856 Women and the Reformation

This course will explore various facets of women's lives in the Reformation as well as women's contributions to Reformation-era churches and societies. Four major aspects will be considered: cultural and theological understandings of women, women's participation in theological conversations, women's religious practice, and changing theologies (and realities) of marriage and motherhood. Students will read a mixture of secondary and primary sources, and the course format will give priority to discussion.

HIST 860 The Church in the Middle Ages

Area II - Theology and Ethics

THEO - Theology

THEO 500 Introduction to Theology

This course will engage students in an exploration of their implicit theologies, traditions of the Church, and several theological methods with the goal of enabling them to become reflective theologians in multiple contexts.

Prereq: BIBHB500 or BIBNT500.

Area II - Theology and Ethics

THEO - Theology

THEO 521 Theories & Theologies for Public Justice

This course provides a survey of prominent theories and theologies for public justice from the 19th century to present alongside an examination of the primary logics and dynamics at work in multiple public spheres today. Students will be immersed in various strands of radical Christian thought in understanding and responding to the interconnected sins of economic exploitation, structural racism, social inequality, environmental degradation, and more. The course serves as a requirement in the Master of Arts in Public Ministry degree but is open to students from other degree programs.

THEO 540 Global Christianity in an Interfaith World

The course offers an introduction to Christianity as a truly worldwide movement today. We study factors that contributed to and sustain Christianity's current shape, reach, and impact and examine key cultural, ethical, interreligious, and theological challenges facing mission and ministry in a world church.

THEO 602 Christology - Theological Anthropology

Examination of key issues and basic theological questions concerning Jesus Christ and the human person. Among the topics explored are Jesus and Judaism, kingdom of God, death and resurrection of Jesus, theodicy, anthropodicy and theosis.

Prereq: THEO-500.

THEO 603 Pneumatology, Ecclesiology, Eschatology

THEO 604 Theological Anthropology

THEO 605 Christology

THEO 650 Topics in Theology:

This course will focus on select texts while engaging in the critical and constructive tasks of systematic theology. May be repeated.

Prereq: THEO500 or equivalent.

THEO 651 Topics in Global Christianity:

Exploration of a variety of topics related to global Christianity within a global religious context.

Prereq: THEO500

THEO 660 Readings in John & Charles Wesley

This class will be an exercise in historical theology and expose the student to a variety of literary genres from the works of John and Charles Wesley, around the loci of knowing, being, and doing, while focusing on themes such as theological epistemology and doctrine (knowing), Christian discipleship and ministry (being), and social ethics (doing).

Area II - Theology and Ethics

THEO - Theology

THEO 665 Latinx Theologies in North America

Review and analysis of some of the growing theological production of Latinos, Latinas and Latin Americans based in the United States, focusing particularly though not exclusively on Latina Feminist and Mujerista theologies.

THEO 680 Doing Theology Interculturally: World Christianity as Context

Employing World Christianity studies, cultural studies, and intercultural theology as a conceptual frame, this course (1) explores the hermeneutical, methodological, and theological demands of doing theology interculturally, (2) actively engages the diversity of ways of doing theology in the world church, and (3) cultivate and practice the virtues and skills of intercultural theological reflection in our own contexts.

THEO 810 Black and Womanist Theologies

Critical conversations between black theology and womanist theology; their histories, commonalities, differences, joint project possibilities. Can such a dialogical enterprise be a paradigm for all types of God-talk?

Prereq: THEO500; by permission for masters students.

THEO 820 Ecological Theology: God & Creation in Travail

This course is a survey of major figures and approaches in the field of Christian ecological theology over the past half century in the context of the environmental crises facing human societies worldwide and the need for widespread conversion to ecologically regenerative beliefs, lifestyles, and systems. Students will examine the development of theological reflection on the promises, dynamics, and labors of God and the creation by reading primary texts from a diversity of perspectives, including from Lutheran/Reformed, Trinitarian, Eco-Feminist, Indigenous, Catholic, Liberation, Evangelical, Process, and Womanist theologies.

THEO 850 Topics in Theology:

This course will focus on select texts while engaging in the critical and constructive tasks of systematic theology. May be repeated.

Prereq: THEO500; by permission for masters students

THEO 866 Feminist & Womanist Theology

Critical reconstruction of theological themes in light of feminist and womanist theory and experience of women in the church.

Prereq: THEO-500; by permission for masters students

THEO 912 Readings in Theological Methods

Introduces several dominant approaches to theology with special emphasis on methodological issues. Investigates how these approaches deal with sources and norms. Also touches upon distinguishing ways that they deal with major loci of the Christian faith.

Prereq: PhD only.

Area II - Theology and Ethics

ETH - Ethics

ETH 500 Introduction to Christian Ethics

The purpose of the course is to introduce students to the principal historical, theological, and philosophical sources of Christian ethics. Having identified key facets of our late-modern world as context, we examine the challenges of Christian moral formation and decision-making in the witness of the church. We then explore the church's ethical witness in relation to a variety of present-day moral questions.

Prereq: THEO-500 Introduction to Theology

ETH 650 Topics in Moral Theology:

Selected topics in Christian ethics.

May be repeated.

ETH 657 Regenerative Ethics: Theory, Design, Practice

The environmental crises facing human communities worldwide present a host of difficult moral and practical questions for the Christian life. The overlapping problems of ecological degradation, resource depletion, climate disruption, and more – alongside related manifestations of social inequity and unrest – reveal the urgent need for systemic and regenerative changes within each sphere of our personal, social, economic, and public lives today. This course introduces students to the fundamental principles and tasks of complex systems theory, regenerative development, and a variety of ecological praxes in the context of Christian moral reflection for the sake of building up leaders equipped to envision, design, and implement ministries of socio-ecological regeneration. The course is a requirement in the Ecological Regeneration concentration but is open to students outside of the concentration and from many degree programs.

ETH 850 Topics in Moral Theology:

In-depth analysis of analysis of selected topics or writers in Christian moral theology. May be repeated.

Prereq: by permission for masters students.

Area III - Practice of Ministry

LTRGY - Preaching, Worship, Church Music

LTRGY500 Preaching & Proclamation

Development of the sermon from text and idea through presentation and evaluation. Delivery of sermons in class.

Prerequisites: BIBHB500, BIBNT500, & THEO500

Area III - Practice of Ministry

LTRGY - Preaching, Worship, Church Music

LTRGY502 Preaching in African American Contexts

The course continues coverage of the history, theology and practice of African American liturgical traditions - preaching, worship and music. It includes the development, creation, and experience of sermons, liturgies, and hymns specifically for African American denominations.

Prereq: BIBHB500, BIBNT500 & THEO505

LTRGY510 United Methodist Worship: Theory & Practice

Survey of the ritual and resources provided for United Methodist worship and their theology of worship. Development of skills in the design and leadership of worship.

LTRGY511 Worship in Ecumenical Perspective

An examination of the importance of worship in the work of the minister and congregation. Increasing competence in the understanding, theology, planning, and leadership of worship.

LTRGY607 Advanced Preaching

Immersion in the practice and discipline of preaching different styles of sermons to different congregations. It is designed for the serious preacher, particularly pastors who must prepare sermons weekly.

Prereq: LTRGY500 or LTRGY502

LTRGY617 History of Christian Worship

Examination of development of Christian worship from its Jewish background and New Testament setting to Greek Orthodox, Roman Catholic, and various Protestant liturgical forms.

Prereq: HIST501

LTRGY643 Choral Literature

LTRGY650 Seminar in Preaching:

Special topics in preaching.

LTRGY651 Seminar in Worship

Exploration of a trend or issue important to the worship life of the church. May be repeated.

Prereq: 500-level worship course

LTRGY665 Congregational Song

Analysis of congregational song in the context of worship, with special attention to patterns of worship, the church year, celebration of the sacraments, and the use of the Psalter.

Area III - Practice of Ministry

LTRGY - Preaching, Worship, Church Music

LTRGY667 Music Ministry in the Local Church

The role of the church musician in the ministry of music, including congregational song, keyboard accompaniment, choral groups, and instrumental music. Integration of music into the liturgical, educational, and communal life of the church.

No prerequisite.

LTRGY670 Sacred Music Colloquium 1: History of Church Music

Provides a historical and theological overview of music in the church.

LTRGY671 Sacred Music Colloquium 2: Music and the Church Year

Explores the history and theology of the Christian year, with particular attention to its implications for the selection and practice of church music.

LTRGY672 Sacred Music Colloquium 3

Explores the place and practice of global song in the contemporary Western church.

LTRGY673 Sacred Music Colloquium 4

Explores how congregational song is shaped by the liturgical or denominational contexts of particular faith communities.

LTRGY678 Choir

Music for Christian worship. Planning, evaluating, and leading music for seminary chapel services and convocations.

No prerequisite. 0.5 semester hours. Repeatable up to 4 semester hours.

LTRGY679 Applied Church Music:

Guided skill development in church music.

LTRGY690 Music Ministry Project

LTRGY810 Liturgical Theology

Investigation of contemporary liturgical theology through works of Protestant, Catholic, and Orthodox scholars.

Prereq: 500-level worship course; by permission for masters students

LTRGY811 Sacramental Theology

Analysis of current literature in sacramental theology. Development of a theological framework for understanding Christian sacraments.

Prereq: 500-level worship course; by permission for masters students

Area III - Practice of Ministry

LTRGY - Preaching, Worship, Church Music

LTRGY812 Baptism & Reaffirmation

Exploration of the history, theology, and practice of baptism and reaffirmation of baptism. Study of liturgies from preparation for baptism to baptismal liturgy to renewal of baptism.

Prereq: 500-level worship course; by permission for masters students

LTRGY813 Eucharist

Exploration of the history, theology, and practice of the Lord's Supper. Special attention to the liturgical developments of the twentieth century to the present.

Prereq: 500-level worship course; by permission for masters students

LTRGY817 History of Christian Worship

Examination of development of Christian worship from its Jewish background and New Testament setting to Greek Orthodox, Roman Catholic, and various Protestant liturgical forms.

Prereq: HIST501; by permission for masters students.

LTRGY850 Seminar in Preaching:

Exploration of trend or issue important to the preaching ministry of the church. May be repeated.

Prereq: LTRGY500 or LTRGY502; by permission for masters students.

LTRGY851 Seminar in Worship:

Exploration of a trend or issue important to the worship life of the church. May be repeated.

Prereq: 500-level worship course; by permission for masters students

PCC - Pastoral Theology/Pastoral Care and Counseling

PCC 500 Introduction to Pastoral Care & Counseling

Pastoral care is a ministry of compassion and transformation occurring through mutual life-giving relationships in faith communities and other ministerial settings. The depth and breadth of pastoral care that will be explored in this introductory course is beyond strict definitions as we will examine the historical scope and some contemporary pastoral care theories from a holistic and life-span perspective. These theories will be integrated with personal, psychological, ethical, and social justice issues commonly encountered in the practice of ministry. Attention is also given to critical theological reflection on suffering and healing in the context of grief, loss, interpersonal violence and addiction.

Area III - Practice of Ministry

PCC - Pastoral Theology/Pastoral Care and Counseling

PCC 501 Foundations and Practice of Chaplaincy

This course introduces the ministry of spiritual care as expressed through chaplaincy. We draw from discussions in pastoral care and counseling, theological reflection, and the practice of clinical skills in order to situate the role of the chaplain, to outline particular functions of the chaplain, and to imagine unique contexts in which the chaplain serves. We negotiate with foundational elements of professional chaplaincy, orient toward competencies of professional chaplaincy, and work to familiarize ourselves with the practices embedded within the ministry of care and how they present in chaplains uniquely.

PCC 605 Integrative Seminar in Pastoral Theology

The Integrative Seminar provides a review of historically significant texts in the field of pastoral theology, pastoral care and counseling. The course will outline a broad bibliography within the field with deeper focus on selected texts. It is designed primarily for students in the Master of Arts in Pastoral Care and Counseling (Clinical Track) and PhD students in Pastoral Theology, Personality and Culture who are preparing for qualifying exams, dissertation research and teaching within the field.

PCC 610 Human Relations Skills for Counselors and Chaplains

The course introduces students to various theoretical assumptions around the counseling-helping relationship. Attention will be given to the basic communication skills needed in establishing an effective helping relationship and the well-being of those involved in the helping profession.

The course will also explore and develop an integrative view of professional identity, its roles, functions, and relationship with other human service providers. As well, it will provide a survey of major theories of counseling and psychotherapy as a way introducing students to the variety of approaches available, and to enable conversation with mental health and spiritual care providers.

PCC 650 Pastoral Care Topics:

Special topics in Pastoral Care and Counseling. May be repeated.

Prereq: PCC-500 or equivalent

PCC 660 Research Methods in Pastoral Counseling

The course is designed to help students understand basic research concepts, to learn how to interpret research articles in peer reviewed journals and how to design research questions and methodology within a counseling setting.

This is a required licensure course in the state of Illinois. All MA-PCC clinical track masters students are required to take this course.

PCC 679 Clinical Pastoral Education (CPE)

Supervised program of pastoral education in hospitals and community settings. Orientation and regular supervisory meetings also required at Garrett-Evangelical.

Up to 6 semester hours. Prerequisites: PCC-500 and INT-510 or equivalent.

Area III - Practice of Ministry

PCC - Pastoral Theology/Pastoral Care and Counseling

PCC 800 Premarital, Marital, & Family Counseling

Theory and practice of pastoral counseling with couples and families, including those in premarital, marital, divorce, and post-marital situation as well as counseling with families.

Prereq: PCC500 or equivalent.

PCC 801 Pastoral Psychologies of Liberation

The heavy emphasis on the individual as the “unit of analysis and primary concern” (Bulhan, 1985) in current psychological science obscures the sociogenesis of human suffering and its salience in facilitating personal and social transformation. This introductory course shifts the focus away from the individual onto the dialectic of human psyche and socio-environmental world (Fanon, 1967, 1968), and using it as theoretical and practical approach to pastoral psychologies of liberation. More specifically, the course will engage students in expanding their capacity to critically examine and analyze contemporary psychological theories and their utility in the practice of pastoral care and counseling as well as the interlocking and intersectional expressions of oppression (i.e. racism, gender & sexism, classism, ableism, etc.) and their impact on psychological and collective consciousness. Through this, we will then venture into collectively re-imagining pastorally and practically what it means to pursue the transformation of the social world using “liberating psychology” (Martin-Baro, 1994)

Prereq: PCC-500

PCC 819 Working Brain and Work of Theology

Knowledge of the way the the brain works neuro-psychologically is used to understand the human condition in historical & theological expressions. understand the human condition

PCC 840 Psychology of Religion

Study and analysis of religious experience and behavior from psychological, biblical, and theological perspectives.

PCC 850 Topics in Pastoral Counseling & Theology:

Exploration of special topics for advanced masters and doctoral students in pastoral theology and counseling. May be repeated.

Prereq: PCC500; by permission for masters students.

PCC 860 Psychopathology & Maladaptive Behavior in Parish/Counseling

Psychological dynamics preparatory to effective pastoral intervention through pastoral referral, psychotherapy, and/or pastoral care.

Prereq: PCC500; by permission for masters students.

Area III - Practice of Ministry

PCC - Pastoral Theology/Pastoral Care and Counseling

PCC 861 Introduction to Psychological Testing, Measurement, & Assessment

The primary objective of this course is to introduce the role of psychological testing and assessment in the diagnosis and treatment planning of counseling, career assessment, and coaching. The course will provide an overview of the field of psychological testing including: history, basic concepts, ethics, cross-cultural issues, aptitude and achievement testing, interest and personality inventories, and projective techniques.

PCC 865 Crisis and Trauma Counseling

The assessment and treatment of clients in crisis and suffering from trauma will be studied using empirical materials and formulations drawn from several theoretical approaches. The time-limited nature of crisis intervention related legal and ethical issues and interfacing appropriately with other service providers will be studied.

Students will also learn the fundamentals of traumatology, including the basics of victimology, traumatic stress, and stress research. Special emphasis will be given to adult survivors of various types of abuse, post-traumatic stress disorder (PTSD), including racial-based stress, racial and cultural trauma.

Prereq: PCC500 or equivalent

PCC 879 Practicum in Pastoral Care and Counseling

Case studies presented by students based on ministries of pastoral care and counseling. Requires 5-7 hours per week in a congregation or agency.

2 semester hours total required for degree. Take both fall & spring.

PCC 905 Integrative Seminar in Pastoral Theology

The Integrative Seminar provides a review of historically significant texts in the field of pastoral theology, pastoral care and counseling. The course will outline a broad bibliography within the field with deeper focus on selected texts. It is designed primarily for students in the Master of Arts in Pastoral Care and Counseling (Clinical Track) and PhD students in Pastoral Theology, Personality and Culture who are preparing for qualifying exams, dissertation research and teaching within the field.

PCC 910 Counseling Theory

The purpose of this two-year, six-quarter course is to introduce the theoretical foundations upon which, and out of which, a number of counseling and psychoanalytic therapy approaches have been established. Specific attention will be given to the theories of Sigmund Freud, Object Relations theorists, and the Self Psychology theory developed by Heinz Kohut. The course reviews Freud's central concepts including transference, identification, narcissism, and the early underpinnings of relational perspectives will be examined. The course concludes with attention to the development of Self Psychology and its emphasis on empathy as both a critical and enhancing contribution to Freud's theory, as well as contemporary theoretical revisions. Discussions will consistently include application to the clinical experience of the students.

Offered by the Center for Religion and Psychotherapy of Chicago as course CTH 900.

Area III - Practice of Ministry

PCC - Pastoral Theology/Pastoral Care and Counseling

PCC 920 Counseling Techniques

The purpose of this two-year sequence is to provide an accompaniment to students' practicum and internship experiences. In this course, we will explore the practical implications of the theoretical foundations of counseling, and to develop the professional skills needed to enable the counselor to understand presenting problems, best practice recommendations, and effective intervention strategies. The emphasis in this course will be on the ongoing discussion of students' experiences with their clients, and how to understand and deal with those experiences with the appropriate techniques.

Offered by the Center for Religion and Psychotherapy of Chicago as course CT 900.

PCC 930 Professional, Legal & Ethical Responsibilities

This course will cover professional, legal, and ethical issues, following the American Counseling Association's Code of Ethics, and especially as related to IL state law. Issues surrounding the counseling relationship, informed consent, professional boundaries, confidentiality, civil liability, HIPPA, duties to report, documentation, social media, etc. will be addressed.

Offered by the Center for Religion and Psychotherapy of Chicago as course PE 900.

PCC 940 Social & Cultural Foundations

The purposes of this course is two-fold. Throughout this two-year, six quarter course, students will explore the nature and dynamics of multicultural issues in counseling diverse populations. The first half of the course will deal with religious culture and tradition; the second half of the course will deal with race, ethnicity, class, feminism, and LGBTQ sexuality. We will learn about issues in counseling in urban underserved and economically impoverished populations; we will learn about the history of psychological attitudes that have affected the care of these populations in the past. Our discussions will take place within a framework of mutuality and relationality in counseling, with the counterpoint of psychodynamic perspectives. Finally, we will focus on the counseling of survivors of torture.

Offered by the Center for Religion and Psychotherapy of Chicago as course SC 900.

Area III - Practice of Ministry

PCC - Pastoral Theology/Pastoral Care and Counseling

PCC 950 Clinical Practicum (100 hours, 40 direct client)

The purpose of this first-year practicum is to give students the opportunity to develop individual and group counseling skills. Part of the practicum will take place in a site affiliated with CRPC (e.g., from the past this has included Access Community Health, Inspiration Corporation, etc.), while part of it will take place on the premises of CRPC. The combined hours at both sites will be 100 hours, with a minimum of 40 of those hours in direct-client contact. At their placement site, students are expected to learn to work with the team at the site, make effective contact and interventions with the clients/patients there, and to learn and follow the documentation procedures of the site, in addition to anything else the site in question requires. At CRPC, students will begin (a) seeing a small number of clients for longer-term, in-depth counseling, (b) engaging in ongoing supervision with a CRPC licensed supervisor, (c) participate in a weekly supervision peer group, (d) learn and follow CRPC documentation procedures, (e) where necessary, carry out case management interventions (e.g. psychiatric referrals). The practicum is complimented by the Counseling Techniques course where students have the opportunity to discuss their client experiences and to discuss appropriate techniques for understanding and dealing with those experiences.

Offered by the Center for Religion and Psychotherapy of Chicago as course FE-P 900.

PCC 960 Clinical Internship (600 hrs, 1 hr supervision weekly)

The purpose of this second-year internship (which begins in the summer in between the first and second years, and continues until the required numbers of clinical hours is met) is to develop students' individual and group counseling skills by increasing their experiences in assessment, individual and group counseling, documentation (e.g., progress notes and data management), and case management skills (e.g., referrals and referral sources). Students will be assigned a licensed supervisor at CRPC and will receive weekly supervision throughout their internship. Part of the internship may take place in a site affiliated with CRPC (e.g. from the past have been Access Community Health, Inspiration Corporation, etc.), while part of it will take place on the premises of CRPC. At CRPC, students will begin (a) seeing a small number of clients for longer-term, in-depth counseling, (b) engaging in ongoing supervision with a CRPC licensed supervisor, (c) participate in a weekly supervision peer group, (d) learn and follow CRPC documentation procedures, (e) where necessary, carry out case management interventions (e.g. psychiatric referrals). The practicum is complimented by the Counseling Techniques course where students have the opportunity to discuss their client experiences and to discuss appropriate techniques for understanding and dealing with those experiences.

Offered by the Center for Religion and Psychotherapy of Chicago as course FE-I 900.

CE - Christian Education

CE 502 Teaching for Biblical Faith

This course focuses on teaching the Bible in congregations and in the community. It seeks to open the Bible to laypersons so that persons can live out a vital faith. The course is "project focused." Students will complete a peer teaching practicum examining some of the key approaches to teaching the Bible in the church: exegetical, historical, devotional, cultural, feminist, womanist, social justice, missional, cross-cultural, and interfaith. We will learn together and assess the effectiveness of these approaches as we discover and critically examine our own approaches to the Bible.

Area III - Practice of Ministry

CE - Christian Education

CE 510 Introduction to Youth Ministry

The aim of this course will be to broaden our understanding of Christian education and its role in engaging in spiritual development and faith formation with youth. The course will explore the human development and culture of today's youth, the context necessary for spiritual development to take place, and various pedagogical models that can be used to guide youth from adolescence to young adulthood.

CE 520 Educating Christians for Social Change

This advanced course in Christian Education considers the relationship between the church's educational ministry and the ministries of social transformation. The course will examine personal commitments to social transformation, theologies of change, and educational skills for transformation.

CE 606 Theological Education in the Parish

Examines the task of the pastor and educator as theological educators in the community of faith, relating theology and teaching methods for the life and mission of the church.

CE 610 Children & Christian Faith

How children develop physically, mentally, emotionally, morally, and in faith, and become meaningful members of the faith community. Child advocacy issues examined.

CE 616 Christian Education in the African American Experience

Exploration of approaches to congregational learning in the ministries of African American churches.

CE 625 Unmaking Violence

This seminar invites collaborative inquiry and action research on the questions, themes, and issues that define a phenomenon that vexes the human condition: the pervasive and insidious forms of violence in contemporary societies. Gleaning from literature from the fields of practical theology, cultural studies, sociology, and critical pedagogy, the course introduces participants to frameworks that guide structural analyses of violence in its varied forms that transverse bio, psycho, social, cultural, political, spiritual, and ecological dimensions. Specific topics for exploration include religious education in the aftermath of racialized violence; personal and corporate bullying; social trauma and mass shootings; the slow violence of environmental racism; moral inquiry. The conceptual premise is that deeper understanding of violence's making (how it is taught and learned) would yield generative clues for its unmaking (through practical theological strategies).

CE 650 Special Topics in Christian Education

Special Topics in Christian Education

CE 661 Focused Study:

Organized around participation in conference (for example, Christian Educators Fellowship) including pre-reading, workshops, directed final project. Topics vary according to conference.

CE 678 Practicum

CE 690 Senior Christian Education Colloquy

Area III - Practice of Ministry

CE - Christian Education

CE 800 History, Theory, and Approaches to Christian Education

An examination of key leaders, perspectives, and practices in Christian religious education in relation to students' vocations and practices of educational leadership. Explores contemporary scholarship in the field of Christian education as a ministry and academic discipline for discipleship and mission.

CE 801 Advanced Teaching Practicum

The practicum includes significant practice teaching. Theological and educational examination of a variety of teaching/learning models. Attention to teaching in faith development, discipleship, and congregational life.

Prereq: Master's - 500-level CE course; PhD - PH-903

CE 805 Faith & Development Theories

Critical exploration of theories of faith development (Piaget, Erikson, Kohlberg, Fowler, Gilligan, Parks); attention to gender and cross-cultural critiques. Focus on implications for education, outreach, and worship.

CE 815 PedagogiesOfResistance&Re-existence :PerspectivesFromGlobalSouth

By engaging with scholars from different areas of expertise, the course seeks to discuss how wisdom produced in resistance by subaltern groups can challenge dominant epistemologies and offer alternative cognitive practices to ministry contexts.

CE 821 Child Advocacy

The goal of this class is to help persons understand that the lives of all children are of worth and value to God, and that we are called to remove the stumbling blocks that hinder a child from living the life that God created them to live. This class will explore child advocacy from a variety of perspectives, including theological, biblical, and sociological perspectives. Students will have an opportunity to focus on a particular area/aspect of child advocacy and seek ways to develop coalitions to advance advocacy and community response to children, youth and families.

CE 830 Methods of Research in Congregations

Exploration and analysis of epistemologies and approaches to research; evaluating work of other researchers; and practicing methods of data gathering.

CE 835 History & Theories of Christian Education

Examination of the development of Christian religious education as an academic discipline and ministry in church and society in the 19th and 20th centuries.

CE 837 Approaches to Christian Education

An examination of key leaders, perspectives, and practices in Christian religious education in relationship to students' vocations and practices of educational leadership. The class explores contemporary scholarship in the field of Christian education as a ministry and academic discipline for discipleship and mission.

Area III - Practice of Ministry

CE - Christian Education

CE 850 Seminar in Christian Education:

Advanced seminar in Christian religious education, including topics such as theology, theological education, gender, social change, or ethnicity.

Prereq: 500-level CE course and by permission for Master's students

CL - Christian Leadership

CL 510 Theology of Evangelism

This course equips students to synthesize their personal experiences of God's goodness with contextual awareness, various theological perspectives, and biblical teachings to develop creative practices of evangelism that are true to their personal faith.

CL 520 Church & Community

This course is designed to help students understand and develop their own theological positions about the mission of the local congregation in its neighborhood and community settings and about how this mission can be made effective. It seeks to explore motivations, provide resources, and demonstrate methods for such a mission. We will use Biblical/theological sources, social theory, and other resources for developing and evaluating effective ministries for social service and social change.

CL 521 Public Ministry: Methods, Models, and Tools for Social Change

This required course for the master of arts in public ministry degree surveys a variety of methods, models, and tools Christians have used to bring about social change for the sake of loving God and neighbor, realizing justice for the poor and oppressed, and promoting the common good.

CL 560 History & Theology of Christian Spirituality

Focuses on the history of Christian spirituality, examining the theological assumptions that have shaped that history.

CL 604 Church Administration

Understanding how administrative practices are informed by images of the church as a covenant community. Effective leadership, authority, and power issues.

CL 606 Pastor and People

Roles and responsibilities of the pastor, grounded in a theology of the church and ministry. Congregational analysis and empowerment; issues of pastoral identity, authority, spirituality, and leadership. Practical guidance for various situations.

CL 609 Planning and Planting Congregations

Empowers ministers entering new churches to access the capacities and needs of the local churches and communities and to create strategies for effective mission and outreach.

CL 611 Empowering Congregations for Evangelism

Study of the role of the pastor and church leaders in discipling the congregation and motivating and training the laity in faith-sharing outreach ministries.

Area III - Practice of Ministry

CL - Christian Leadership

CL 620 Faith in Place: Org for Environmental Justice

This course provides education resources and practical experiences to organize for environmental justice in the contexts of neighborhoods, cities, and regions through not-for-profit management, faith-based leadership, and public engagement. Leadership and content for this course is provided by Faith in Place, a globally recognized faith-based environmental justice organization.

CL 621 Earth Ministry for Ecological Renewal

Orients students to emerging approaches to ecological ministry in an age of biospheric crisis. Covers topics such as: place-based approaches to ministry, eco-liturgy, spiritual leadership amidst climate disruption, postcarbon lifestyles and food justice as discipleship, pastoral care and ecological trauma, and the role of movement chaplains in organizing for ecological change.

CL 660 Introduction to Spiritual Direction

Explores biblical texts, historical traditions, and modern approaches to the art of spiritual direction/guidance and its place in the church today; relationship of spiritual direction to counseling, therapy, and mentoring.

No prerequisite.

CL 661 Introduction to the Study of Spirituality

CL 662 Spirituality, Diversity, and the Global Landscape

Examines the multi-cultural, ethnic, and religious dynamics that shape spiritual practice and the context in which spiritual formation is taught and nurtured.

CL 663 Spiritual Practice

Focuses on the varieties of Christian spiritual practice and discipline, experience with that practice, and the process of Christian formation

CL 664 Spiritual Direction and the Leader

Focuses on the essentially spiritual nature of the leadership task, a theology of spiritual authority, and the application of spiritual practice and understanding to the leadership challenge.

CL 665 Theology and the Practice of Prayer

Identifying, exploring, and participating in diverse forms of prayer and meditation, grounded in Scripture and tradition. Attention to personal spiritual formation and to integration of prayer with the roles of pastor and Christian educator.

No prerequisite.

Area III - Practice of Ministry

CL - Christian Leadership

CL 678 Practicum in Spiritual Formation (UMC Certification Only)

Supervision in spiritual guidance of individuals and groups, extending at least one year; requiring regular engagement in one's own spiritual direction, offering individual and/or group spiritual direction to others, peer supervision, personal written reflections.

Prereq: Intro to Spiritual Direction and (Spiritual Practice or Theology and the Practice of Prayer); MDiv and UM Certification students only .

Year-long course. 3 semester hours total.

CL 679 Practicum in Spiritual Direction

Focuses on the evolving challenges facing leaders engaged in spiritual formation, relying upon student projects as laboratories for defining and dealing with those challenges.

Prereq: CL-560, CL-662, CL-663, & CL-664. MASFD student only.

Public Ministry

PM 501 Public Ministry Formation Retreat 1

Cohort formation in a community of mutual support and participatory learning is integral to the MA in Public Ministry degree. This course orients students to the core values, aims, and methodologies that structure the degree, fosters both personal and other-awareness within the cohort, and builds capacities for participatory engagement throughout the program in a community of practice. Students are required to complete this course twice during their degree program, receiving .5 credit each time.

PM 502 Public Ministry Preparation Retreat 2

Becoming an effective public minister requires thoughtful awareness of one's vocational callings and personal/spiritual temperaments, capacities to communicate a compelling vision of social change with diverse constituents, and diverse skills and materials to secure employment upon graduation. This course provides students structured opportunities for spiritual, personal, and vocational discernment, degree capstone project preparation, and career planning. Students are required to complete this course twice during their degree program, receiving .5 credit each time.

PM 503 Public Ministry Formation Retreat 3

Cohort formation in a community of mutual support and participatory learning is integral to the MA in Public Ministry degree. This course orients students to the core values, aims, and methodologies that structure the degree, fosters both personal and other-awareness within the cohort, and builds capacities for participatory engagement throughout the program in a community of practice. Students are required to complete this course twice during their degree program, receiving .5 credit each time.

Area III - Practice of Ministry

Public Ministry

PM 504 Public Ministry Preparation Retreat 4

Becoming an effective public minister requires thoughtful awareness of one's vocational callings and personal/spiritual temperaments, capacities to communicate a compelling vision of social change with diverse constituents, and diverse skills and materials to secure employment upon graduation. This course provides students structured opportunities for spiritual, personal, and vocational discernment, degree capstone project preparation, and career planning. Students are required to complete this course twice during their degree program, receiving .5 credit each time.

PM 690 Public Ministry Project

The Public Ministry Project is the capstone course for the Master of Arts in Public Ministry degree through which students demonstrate capacities for public ministry acquired via the degree curriculum, co-curricular opportunities, vocational discernment, and career preparation. The online mediated course is structured around a set of self-paced assignments that, when completed, will form a portfolio to help students assemble and integrate core elements of their education while further equipping them to secure employment after graduation and serve in their chosen fields of public ministry.

General Curricular and Degree Courses

DENOM - Denominational Studies

DENOM603 UM Studies: Wesley & the 19th Century

The foundational contribution of John Wesley to the history, doctrine, and polity of Methodism. The Methodist tradition in the U.S. through the 19th century.

DENOM604 UM Studies: 20th Century to Present

Developments within United Methodism, as related to the ecumenical movement, world mission, personal evangelism, and social justice. Evolution of polity, theology, and denominational structure.

DENOM625 UMC General Conference

In-class and travel course to UMC General Conference.

WRIT - Theological Research, Writing, and Leadership

WRIT 502 Theological Research & Writing

For students who want assistance with approaches to writing in theological education. May be repeated twice for credit. (Recommended for international students, required for new international students who have not completed a degree in the U.S.)

MTS Core Courses

TS 601 MTS Colloquium, 1st year

TS 602 MTS Colloquium, 2nd year

General Curricular and Degree Courses

MTS Core Courses

TS 690 MTS Thesis

TS 693 MTS Thesis Continuation (FT)

For continuous registration at full-time status for up to two semesters after completion of course work. Contact registrar's office for registration.

TS 695 MTS Thesis Continuation (PT)

For continuous registration at less than half-time status.

Contact registrar's office for registration.

DM - Doctor of Ministry Courses

DM 702 Research Design & Methodology

Addresses basic elements of research design, including research questions, experimental and quasi-experimental methods, reliability and validity, data collection, data analysis, and ethics.

DM 703 Biblical and Theological Foundation for Practical Ministry

Focus in practical theology as a contemporary theological method of interdisciplinary research between theology, the contemporary social sciences, and ministry practices.

DM 711 Empowering Congregations for Evangelism

This course will acquaint students with the theological and practical considerations of conceptualizing evangelism and integrating evangelism into various aspects of congregational life.

DM 712 Administration and Leadership

Administration is a ministry that empowers other ministries. Leaders in the church must therefore understand how to lead and manage effectively in order to strengthen existing ministries and launch new ones. This course will consider developing specific administrative disciplines to align and effectively empower dynamic and vital ministries.

DM 715 Prophetic Leadership for Social Transformation

This course will explore biblical, theological, and social scientific models of leadership as they relate to processes of social change. Students will also be asked to consider their own leadership of a social change challenge within in their own context of ministry using one or more of the frameworks or approaches explored in the course.

DM 717 Prophetic Proclamation for Social Transformation

This course will explore the theoretical and practical contours of prophetic proclamation with an emphasis on historical figures and their preaching practice as a lens for understanding preaching as a practice towards social transformation. Students will gain a working knowledge of key historical figures in prophetic preaching and develop a toolbelt or their own prophetic preaching practice.

General Curricular and Degree Courses

DM - Doctor of Ministry Courses

DM 720 Church and Community

This course is designed to help students understand and develop their own theological positions about the mission of the local congregation in its neighborhood and community settings and about how this mission can be made effective for the work of justice. It seeks to explore motivations, provide resources, and demonstrate methods for such a mission. We will use Biblical/theological sources, social theory, and other resources for developing and evaluating effective ministries for the work of justice. (e.g., parity, equity, figuring out what belongs to whom and giving it back).

DM 721 Planning for Renewal

Exploration of effective, renewal-oriented congregations.

DM 723 Strategies for Social Change

This summative course gives students tools and ways of thinking and being to be pastor-organizers, administrative organizers; that is to think like an organizer while also doing classical pastoral and administrative ministries.

DM 724 Intro to Community Organizing & Social Scientific Method

In this course, students will learn the history, practices, methods, models and tools of power-based community organizing; it will also explore contextually a variety of other community organizing models including online, faith (congregationally)-based, women-centered, issue-based, etc.

DM 726 Financial Implications of Community Organizing

DM 727 Hermeneutics of Race, Class, Gender, and Age

DM 731 Seminar in Strategic Leadership in Black Congregations

This course will examine traditional and contemporary culture(s) of the Black Church and explore the pastoral and administrative leadership needed to foster a vital, vibrant, relevant and transformative congregation for the 21st century. Special attention will be given to the missional legacy of the Black Church and a call for its renewal through liberative public theology, prophetic preaching, and community engagement.

DM 732 Stewardship & Institutional Development

DM 740 History and Theology of Christian Spirituality

Focuses on the history of Christian spirituality, examining the theological assumptions that have shaped that history.

Direction Module One: History, Theology, and Models of Spiritual Direction

General Curricular and Degree Courses

DM - Doctor of Ministry Courses

DM 741 Spirituality, Diversity, and the Global Landscape

Examines the multi-cultural, ethnic, and religious dynamics that shape spiritual practice and the context in which spiritual formation is taught and nurtured.

Direction Module Two: The spiritual journey, developmental issues, and the use of evaluative tools, including the Myers-Briggs Inventory and the Enneagram

DM 742 Spiritual Practice

Focuses on the varieties of Christian spiritual practice, experience with that practice, and the process of Christian formation.

Direction Module Three: Spiritual Direction, Therapy, and Pastoral Counseling

DM 743 Spiritual Formation and the Leader

Focuses on the essentially spiritual nature of the leadership task, a theology of spiritual authority, and the application of spiritual practice and understanding to the leadership challenge.

Direction Module Four: Applied Skills, including “holy listening” and other techniques

DM 744 Practicum in Spiritual Direction

Focuses on the evolving challenges facing leaders engaged in spiritual formation, relying upon student projects as laboratories for defining and dealing with those challenges.

Direction Module Five: Practicum, including verbatims, in-class exercises, the integration of knowledge, and assessment of the student’s direction skills

DM 750 Preaching as Testimony

DM 751 Performance in Preaching

DM 752 Contemporary Biblical Interpretation for Preaching

DM 753 Contemporary Theology for Preaching

DM 754 Missional Preaching for Church Leadership

DM 755 Preaching Beyond the Pulpit

General Curricular and Degree Courses

DM - Doctor of Ministry Courses

DM 756 Narrative Preaching for Social Transformation

This course addresses the way preaching can relate to the social realities in which it is embedded, by paying attention to the intersection of the biblical narrative and the various cultural and political aspects that shape societal discourse. In a culture marked by a multiplicity of competing narratives, the Gospel narrative offers medicine for the oppression and injustice that ails the Latinx communities in the USA and Puerto Rico. This class focuses on the necessity of the proclamation of the Gospel to address the call to justice and the task of preaching as a means of social transformation.

DM 757 Pastoral Leadership: Preaching & Intercultural Competencies

DM 790 Proposal Research and Writing

During this course DMin students research and write their project proposals. Usually this course is taken after track coursework is completed and students are in their Mid-Program phase. Students enrolled in this course are full-time.

DM 791 Project Design & Methodology

This course provides specific instructions that will facilitate the design of the project that will be undertaken by the student. In developing the design of their individual projects, students will select and describe the methodology(ies) to be used in the implementation of the project. As part of the coursework, each student will complete the Human Subjects Review Form for submission and approval to the HSR committee.

PH - Doctor of Philosophy Courses

PH 901 Biblical & Theological Hermeneutics

Exploration and analysis of diverse modes of interpretation in both the church and the academy in order to become more critically aware of their own reading practices and more accomplished readers of the biblical/theological/ministerial texts.

PH 903 PhD Teaching Seminar

Provides reflection on the vocation of theological education and explores practices of teaching and learning.

PH 904 PhD Research Seminar

An interdisciplinary view of research methods for effectiveness in church, academy, and society.

PH 910 Methods, Approaches, & Theories of Biblical Interpretation

Development of biblical interpretation as a scholarly discipline. Analysis of historical-critical methods, the current shift in interpretive paradigms, and ethical implications of biblical interpretation.

PhD students only

General Curricular and Degree Courses

PH - Doctor of Philosophy Courses

PH 912 Introduction to Biblical History & Archaeology

An introduction to the theory and methods of historical approaches to Biblical texts and lands with attention to current issues relating to the intersection of history and the Bible.

PhD students only.

PH 940 Seminar in Ritual Studies

An overview of critical texts in ritual studies. Prepares students in liturgical studies, pastoral theology, and religious education for qualifying exams, and for dissertation research.

Unknown

IF 501 Introduction to Judaism

This course is designed to introduce students to the study of Judaism. Students will examine the beliefs and practices of Judaism as they have developed over the centuries, and will be introduced to the foundational texts of Judaism. Attention will be given to how Judaism is practiced today, the range of religious practices and beliefs among Jews, and the different religious movements in contemporary Judaism. As part of the course, students will be introduced to the local Jewish community via visits to a synagogue, mikvah and kosher market, as well as first-hand observation of a Torah scroll and other Jewish ritual objects.

Independent Studies

The opportunity to arrange for a course as an independent study under the direction of an individual professor is an option available to students. Independent studies are meant to expand on a specific area of interest not covered by course offerings for that academic year. Independent studies are numbered according to the field of the professor.

Personnel



Faculty, Administration, & Trustees

Senior Leadership Team

Becky J. Eberhart

MDiv Vanderbilt University Divinity School

Vice President for Strategic Initiatives and Partnerships

Joe Emmick

Harvard Graduate School of Education, Harvard University

Vice President for Development

Carine Lopez Velazquez

MS Public Administration, Bellevue University

Associate Vice President of Human Resources and Employee Engagement, Title IX Coordinator

Kevin Miller

MS Public Administration, Illinois Institute of Technology

Vice President of Business Affairs and Chief Financial Officer

Karen E. Mosby

DMin Garrett-Evangelical Theological Seminary

Dean of Student Life, Chaplain, and Advising Counselor

D. Scott Ostlund

Master of Arts Drew Theological School

Vice President for Enrollment Management

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Professor of Old Testament

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MDiv Garrett-Evangelical Theological Seminary

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PhD Chicago Theological Seminary

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Hwa-Young Chong

PhD Garrett-Evangelical Theological Seminary

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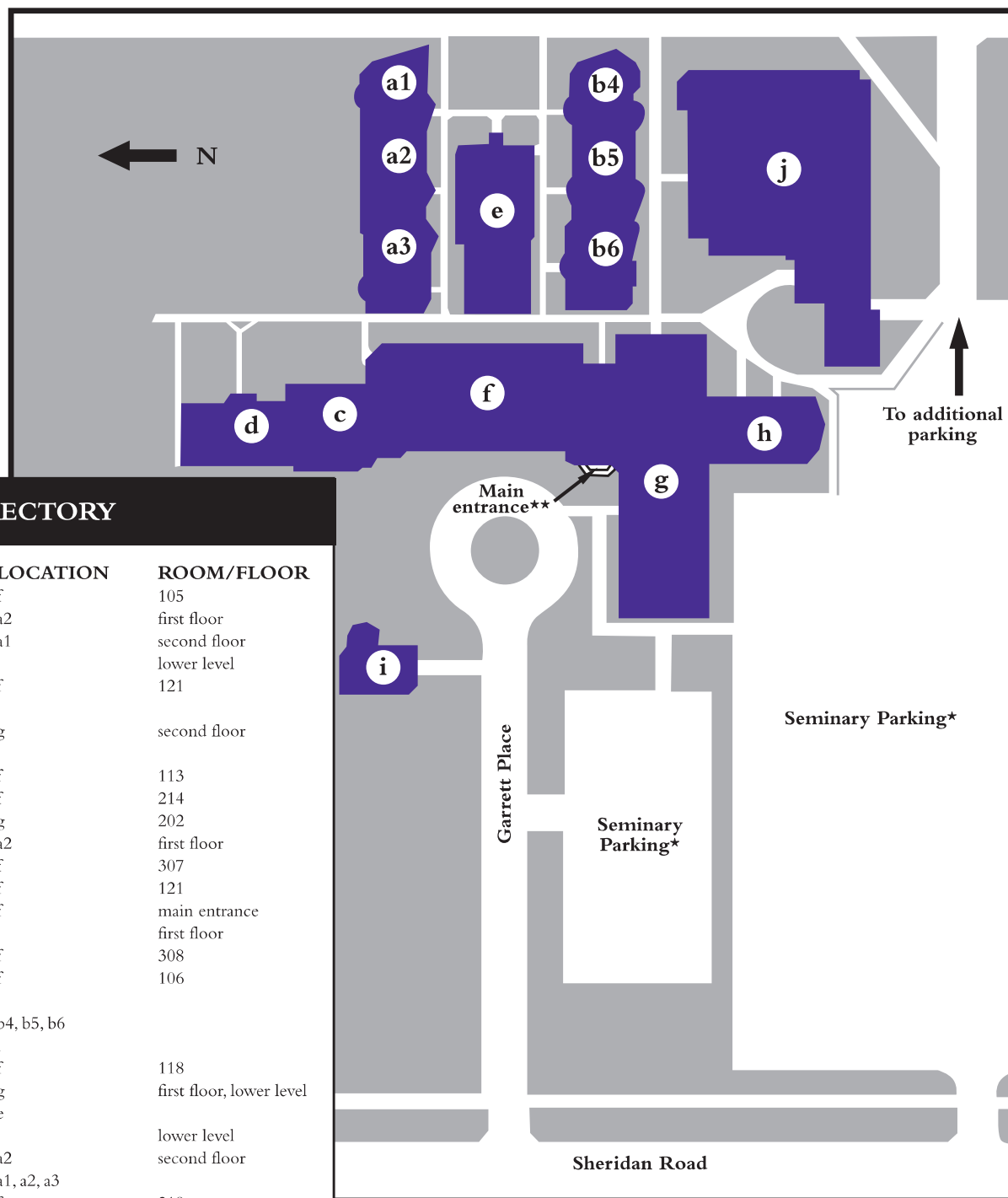
Marilyn Talbert
Hermitage, Tennessee

Three-Year Calendar

13 weeks of instruction per semester

FALL	2022-2023	2023-2024	2024-2025
Labor Day	Sept 5	Sept 4	Sept 2
Classes Begin	Sept 6	Sept 5	Sept 3
Reading & Writing Days	Oct 27-28	Oct 26-27 (tentative)	Oct 24-25 (tentative)
Thanksgiving recess	Nov 21-25	Nov 20-24	Nov 25-29
Semester ends	Dec 14	Dec 13	Dec 11
JANUARY	2022-2023	2023-2024	2024-2025
Intensives Begin	Jan 9	Jan 8	Jan 6
Martin Luther King Jr Day (no classes; offices closed)	Jan 16	Jan 15	Jan 20
Term ends	Jan 20	Jan 19	Jan 17
SPRING	2022-2023	2023-2024	2024-2025
Classes begin & last day to register	Jan 30	Feb 5	Feb 5
Ash Wednesday (no classes)	Feb 22	Feb 14	Mar 5
Spring break (no classes)	April 3-10	Mar 25-April 1 (tentative)	Mar 24-28 (tentative)
Maundy Thursday and Good Friday (no classes; offices closed)	April 6-7	Mar 28-29	April 17-18
Semester ends	May 9	May 14	May 14
Graduation	May 12	May 17	May 16
SUMMER	2022-2023	2023-2024	2024-2025
Summer term	June 1-July 31	June 1-July 31	June 1-July 31
Doctor of Ministry session	June 20-30	June 17-28	June 16-27
Juneteenth holiday (no classes; offices closed)	June 19	June 19	June 19
Online session	June 1-July 31	June 1-July 31	June 1-July 31
Fourth of July holiday (no classes; offices closed)	July 4	July 4	July 4

CAMPUS OF GARRETT-EVANGELICAL THEOLOGICAL SEMINARY



DIRECTORY

OFFICE	LOCATION	ROOM/FLOOR
Admissions	f	105
Alum Relations	a2	first floor
Asian Asian-American Ministries	a1	second floor
Buildings and Grounds	j	lower level
Business Affairs	f	121
Chapel of the Unnamed		
Faithful	g	second floor
Center for the Church and the		
Black Experience	f	113
Dean, Academic	f	214
Dean of Students	g	202
Development	a2	first floor
Field Education	f	307
Student Financial Services	f	121
Front Desk	f	main entrance
Garrett Place Store	j	first floor
Hispanic-Latinx Center	f	308
Housing and Events Office	f	106
Loder	j	
Old Dorm	b4, b5, b6	
Howes Chapel and Garden	i	
Human Resources	f	118
Library	g	first floor, lower level
Library Terrace	e	
Mail Room	j	lower level
Marketing Communications	a2	second floor
Pfeiffer Building	a1, a2, a3	
President	f	219
Registrar	f	215
Religious Education		
Curriculum		
Library (RECL)	g	lower level
Shaffer Hall	c, d	
Stead Hall	h	
Stead Center for Ethics		
and Values	h	third floor
Strategic Initiatives and		
Partnerships	f	305 and 306
Styberg Preaching Institute	d	711
Technology Help Desk	d	721
Women's Center/Sacred Worth	a3	first floor

*requires parking permit

**See front desk receptionist (main entrance) for campus and parking information



Garrett

GARRETT-EVANGELICAL THEOLOGICAL SEMINARY

2121 Sheridan Road • Evanston, IL 60201
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E-mail

getadmitted@garrett.edu

Web site

www.garrett.edu

Mail

Rev. Katie Fahey
Director of Admissions and Recruitment
Garrett-Evangelical Theological Seminary
2121 Sheridan Road
Evanston, IL 60201

Fax

1.847.866.3899

Phone

1.847.866.3945 *or*
1.800.SEMINARY (outside metropolitan Chicago) *or*
1.847.866.3900 (inside metropolitan Chicago)