

**DÉBORA BARBOSA AGRA JUNKER**  
Associate Professor of Critical Pedagogies  
Garrett-Evangelical Theological School

Debora.junker@garrett.edu

## EDUCATION

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<b>PhD Christian Education and Congregational Studies</b> Garrett-Evangelical Theological Seminary, Evanston, IL. <b>Chair:</b> Dr. Linda Vogel	JAN 2003
<b>Master of Arts in Christian Education.</b> Christian Theological Seminary, Indianapolis, IN <b>Chair:</b> Dr. Nelle Slater	MAY 1999
<b>Master of Religion Sciences.</b> Concentration Area: Practical Theology. Universidade Metodista de São Paulo, São Bernardo do Campo, SP, Brasil. <b>Chair:</b> Dr. Danilo Streck	DEC 1996
<b>Postgraduate Studies,</b> Specialization: Psycho-Pedagogy Practicum of Early Childhood and Adolescence. Universidade Metodista de São Paulo, SBC, SP Brasil.	DEC 1992
<b>BS Licentiate in Letters</b> Instituto Metodista de Ensino Superior, SBC, SP, Brasil.	DEC 1985

## PROFESSIONAL EXPERIENCE

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<b>Garrett-Evangelical Seminary, Evanston, IL</b> Associate Professor of Critical Pedagogies Assistant Professor of Christian Education Dean of International Students Assistant Dean of Students and Director of International Student Life Director of Hispanic-Latinx Center Founder and Director of <i>Cátedra</i> Paulo Freire Course of Study Faculty Academic Coordinator of Course of Study - Escuela de Curso de Estudios	July 2020 – present. July 2017 – June 2020. January – June 2017. 2015 – 2016. 2015 – present. April 2016 – present. 2000, 2001, 2011 – present. July 2002- 2003.
<b>Christian Theological Seminary, Indianapolis, IN</b> Assistant Professor of Christian Education Designer and Director of M. A. in Multicultural Christian Education Instructor of Educación Cristiana- Curso Teológico de Verano- CTS	2007 – 2015. 2011 – 2015. 2008 – 2011, 2013.
<b>McCormick Theological Seminary, Chicago, IL</b> Adjunct Faculty of Christian Education	2015 – 2017.
<b>UMESP – FATEO (Methodist Theological Seminary), SBC, SP - Brasil.</b> Professor of Christian Education, FATEO Coordinator of Field Education, FATEO National Academic Coordinator – Religious Education Hybrid Course for Methodist Instructors (Elementary to High School Teachers).	2003- December 2006. 2004 – 2006. 2005 – 2006.
<b>Researcher in Religious Studies</b> – Department of Interdisciplinary Studies & Research (NEPE).	1992-1996.

### **Methodist Theological Seminary (FATEO).**

Coordinator: Social Responsibility & Mission Project: Towards a Literacy for Citizenship 2004.  
Coordinator: Pastoral for the Incarcerated. 2003, 2004, 2005.

### **Methodist Theological Seminary & Brazilian Methodist Church**

National Coordinator: Conference on Youth. Methodist University of São Paulo 2006.  
Conference on Children. Methodist University of São Paulo 2004- 2005.

## **PROFESSIONAL ASSOCIATIONS**

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Religious Education Association (REA), USA  
International Society for Cultural and Activity Research (ISCAR)  
Asociación para la Educación Teológica Hispana (AETH), USA  
United Methodist Association of Scholars in Christian Education (UMASCE), USA  
Center for Spiritual Development in Childhood & Adolescent, USA

## **EDITORIAL BOARDS**

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Advisory Board,  
**Mandrágora**, Revista de Estudo de Gênero e Religião, UMESP, SP, Brasil. July 2020 – presente.  
**Teaching Theology & Religion** journal (GTU, Berkeley-CA). March 2019 – presente.  
**Quaestio** - Revista de Estudos em Educação, Universidade de Sorocaba, SP, Brasil. August 2018 – presente.  
**Revista de Educação – COGEIME** (Conselho Geral Instituições Metodistas Ensino), Brasil. 2015 – present.  
**Revista Caminhando**, UMESP-SP, Brasil. 2010 – present.

Advisory Board and Resource Team  
**OMNIA Institute for Contextual Leadership** (Interfaith Organization), Chicago. November 2018 – present.

## **PUBLICATIONS**

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### **Chief Editor Sunday School Curriculum – Brazilian Methodist Church**

Children's Sunday School Curriculum National Board of Editors of the Brazilian Methodist Church, SP – Brazil, 1995 – 1996.

### **Books in Progress (English)**

*Religious Education for Global Citizenship: Embracing Compassion and Solidarity*. Pickwick Publications. (under contract)  
*James*. Wisdom Commentary Series. Holly Hearon and Débora Junker. Edited by Barbara E. Reid. Colleagueville: Liturgical Press (under contract; forthcoming).  
*Critical Pedagogy as an Act of Faith, Love, and Courage – Fifth Anniversary of the Cátedra Paulo Freire*. Editor: Débora Junker. (Forthcoming)

### **Chapters in Book**

“Decolonize Religious Discourse – Cultivating an Education for Resistance.” in *OMNIA Book* (Forthcoming)  
“Dare to Hope: The art of untie the tongue and awakening the resilient spirit.” In: *Reinventing the Pedagogy of the Oppressed: The Enduring Legacy of Paulo Freire*. Ed. James Kirylo. 2020, p. 223-232.  
“Education in Resistance to Child Soldiering – A Latina Liberation Theology Perspective” in *Female Child Soldiers, Gender Violence and Feminist Theology*. Ed. Susan Willhauck. Palgrave Macmillan, 2019, p. 75-91.  
“Embodied Redemption: Implications for a transforming community” in *Educating for Redemptive Community: Essays in Honor of Jack Seymour and Margaret Ann Crain*. Edited by Denise Janssen. Oregon: Wipf & Stock, 2015, p. 78-94.  
“Paulo Freire’s Prophetic Voice at the Intersection of Liberation Pedagogy and Liberation Theology.” In *Paulo Freire: The Global Legacy*. Edited by Michael Peters and Tina Besley. New York: Peter Lang Publishing, 2015, p. 145-159.  
“Vozes Dissonantes: des-aprendendo as lições do passado por uma pedagogia solidária” in *Caladas na Igreja? Mulheres e Igreja nos Dias de Hoje*. São Paulo: EDITEO, 2013, p. 59-71.  
“Resistance and Resilience: Cultivating Christian Spiritual Practices among Brazilian Child and Youth.” In *Nurturing Child and Adolescent Spirituality: Perspectives from the World’s Religious Traditions*. New York: Rowman and Littlefield Publishers, 2006, p.449- 457.

### Articles in Peer-Reviewed Journals

"Tempo de Re-Colhimento- Es-Colher as Lutas e Re-Colher a Esperança" in Dossiê: Paulo Freire: Presença no Mundo e com o Mundo. *Educação & Linguagem* - Revista do Programa de Pós-Graduação em Educação, Universidade Metodista de São Paulo, SP- Brasil, V.23. N.2 (2020) pp 5-21. Peer Reviewed.

"The poetic-prophetic dimension of Freirean pedagogy to imagine another world possible." *QUAESTIO Revista de Estudos em Educação*, Universidade de Sorocaba, São Paulo, Brasil, v.20 n.2 (2018) pp 327-339. Peer Reviewed.

"Beyond the Domestication of Pedagogy: Envisioning New Perspectives on Education." *Encounter*, Vol 74 Number 3, summer 2014. Peer Reviewed.

"Zone of Proximal Development, Liminality, and *Communitas*: Implications for Religious Education" *The Journal of Religious Education*. Volume 108, Issue 2, March-April 2013. Peer Reviewed.

"Facing Rupture: Paulo Freire's Pedagogical Constructs." *Encounter*. Vol. 72. No.1. Spring, 2011

### Entries

*Encyclopedia of Christian Education*, edited by George T. Kerian and Mark A. Lamport. Lanham Maryland: (Rowman & Littlefield Publishers: Maryland. 5 Vols. November 2015.

"Children's Ministry" in Vol. One p. 233-234

"Liberation Pedagogy" in Vol. Two p. 736-737

"Johann H. Pestalozzi," in Vol. Two p. 946-947

"Lev S. Vygotsky" in Vol. Three p. 1368-1369

### Book Reviews

Jack Seymour, "Teaching the Way of Jesus: Educating Christians for Faithful Living" (Nashville: Abingdon Press, 2014) in *International Journal of Practical Theology*. Vol. 19, Issue 1(June 2015), pp. 241-243.

Jon Nixon, "Interpretive Pedagogies for Higher Education: Arendt, Berger, Said, Nussbaum and their Legacies" (New York, N.Y.: Continuum, 2012) in *Teaching Theology and Religion Journal*. Vol. 16 Online Supplement, July 2013 (pages e105-e106).

Joyce Ann Mercer, "Welcoming Children: A practical Theology of Childhood" (St Louis: Chalice Press, 2005) in *Encounter* vol. 71. Number 2, spring, 2010.

### Translations

Freire's Notebook Translation from Portuguese to English (Translator's Notes included). Commissioned by Freire Democratic Project - Chapman University, Attallah College of Educational Studies, Orange-CA. April 2018.

Nita Freire's Keynote Addresses at the Inauguration of Cátedra Paulo Freire – Garrett-Evangelical Theological Seminary, Evanston-IL. April 7-8, 2016. 1. Pedagogia Crítica como Ato de Fé, Amor e Courage. "Critical Pedagogy as an Act of Faith, Love, and Courage." 2. O Legado de Freire: sonhos e desafios. "The Legacy of Freire: Dreams and Challenges."

Nita Freire's Keynote Presentation: A Compreensão de educação de Paulo Freire: Ética, Esperança e Direitos Humanos. "The Understanding of Paulo Freire's Education: Ethics, Hope, and Human Rights" in *Paulo Freire: The Global Legacy*. Edited by Michael Peters and Tina Besley. New York: Peter Lang Publishers, p. xiii-xxiii, 2015.

Nita Freire's Keynote: Presença de Paulo Freire na Universidade de Chapman. "Presence of Paulo Freire at Chapman University." Presentation during the Re-dedication of Chapman University's College of Educational Studies and Leatherby Libraries as the official home of Paulo Freire Critical Pedagogy Archives. Chapman University College of Educational Studies, Orange-CA, October 25, 2014.

Rosemary Radford Ruether, Women and Globalization: victims, sites of resistance and new world views. "Mulheres e Globalização: vítimas, focos de resistência e novas visões de mundo" in *Revista Mandrágora*, São Paulo: UESP. Ano IX, No 10, 2004, p. 63-78.

### Books in Portuguese

"Vivências em Educação Cristã" in *Projeto Sombra e Água Fresca*, ed. Lúcia Leiga. *Igreja Metodista do Brasil: Fundação Metodista de Ação Social e CNTC (Coordenação Nacional de Trabalho com Criança)*, 2006.

Junker, Débora et al. "Natal: Cantos & Contos." (Advent: Songs & Stories) *Colégio Episcopal da Igreja Metodista*. Series: Biblioteca Vida e Missão - Coordenação Nacional de Trabalho com Criança, São Paulo, SP Brasil, 1994.

Junker, Débora B. Agra et al. *Escola Bíblica de Férias: Família, Amizade, Cidadania*. Coordenação Nacional do Trabalho com Crianças, São Paulo, SP Brasil, 1994.

### **Church Writings in Portuguese**

“Acolher, Acompanhar e Abençoar” (Welcoming, Tending, and Blessing). In *Bem-Te-Vi Crescer*, Revista do Professor/a de Crianças 0-3 anos. Ed. Telma Cezar Silva Martins. São Paulo: Departamento Nacional de Escola Dominical. P. 6-8, Janeiro 2015.

“Presença e Participação da Criança no Culto” (Children’s Presence and Participation in Worship). *Anuário Litúrgico*, São Bernardo do Campo: Faculdade de Teologia da Igreja Metodista – Editeo, 2006

“Para Pensar a Escola Dominical” (Thinking about Sunday School). In *Boletim Recriar*, São Paulo: CONEC (Coordenação Nacional de Educação Crista), p. 9-11, Novembro/Dezembro 2004.

“Escola Dominical: Retrospectiva e Desafios” (Sunday School: Retrospective and Challenges). *Voz Missionária*, São Bernardo do Campo: Confederação das Sociedades Metodistas de Mulheres, Ano 75, p. 18-19, Agosto/Setembro 2004.

“Participação da Criança no Culto” (Child’s Participation in Worship). *Mosaico Apoio Pastoral*, São Bernardo do Campo: Faculdade de Teologia da Igreja Metodista – Editeo, Ano 12, número 31, p. 11-12, Júlio/Agosto 2004.

### **ACADEMIC PRESENTATIONS**

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Visiting Professor – Doctorate Colloquium: Religion, Education and Health. Post-Graduate Program in Religious Sciences, PPGCR – UMESP, SP, Brasil. Aug 2020.

De-colonizing Religious Praxis: Expansive Education for Engaging the Public Square. Paulo Freire Kongress. University of Hamburg, Germany, November 9-11, 2018.

50 Years After Paulo Freire's Pedagogy of the Oppressed: The Emerging Paradigm Shift in Religious Teaching-Learning. Parliament of the World's Religions. Toronto, November 3, 2018.

De-Colonize Religious Discourse at the Second International Conference Paulo Freire: The Global Legacy- Universidade de Minas Gerais, Brasil, April 28 to May 1, 2018.

Paulo Freire: A Relevant Educator for Contemporary Contexts. Leadership Summit - OMNIA Institute for Contextual Leadership, Chicago April 25, 2018.

Panelist at the Conference: Proclaiming Justice sponsored by the Styberg Preaching Institute, Evanston-IL. November 15-16, 2017.

20 Years Without Paulo Freire Colloquium at the Universidade de Sorocaba-São Paulo, Brasil, October 16-18, 2017.

Cátedra Paulo Freire: Critical Pedagogy as an Act of Faith, Love and Courage – Garrett-Evangelical Theological Seminary. Paper: Freire and Faith in Dialogue. Evanston-IL April 8, 2016.

The 4th Congress of the International Society for Cultural and Activity Research –ISCAR, Sydney-AU. Paper: Beyond Tolerance: A Vygotskian Approach to Inter-culturalism. Australia. October 3, 2014.

Convocation Address on Violence and Religion Intolerance. Department of Religion Sciences at University of Paraíba, Brazil. Guest Speaker Address: *Liminaridade e Communitas: Implicações para o Ensino Religioso*. (Aula Magna do Curso de Ciências das Religiões – Violência e Intolerância nas Religiões- Universidade da Paraíba). Brazil. April 22, 2014.

Conference Paulo Freire: The Global Legacy. University of Waikato, NZ. Paper, Paulo Freire’s Prophetic Voice at the Intersection of Liberation Pedagogy and Liberation Theology, at the Conference Paulo Freire: The Global Legacy. University of Waikato, Hamilton, New Zealand. November 28, 2012.

Chair and discussant at the Conference Paulo Freire: The Global Legacy at the University of Waikato, New Zealand. November 27, 2012.

61 Wesleyan Theological Conference Week: Mulheres Caladas na Igreja? (Silencing Women in the Church?). Methodist University of São Paulo. Paper: "Vozes Dissonantes – Des-Aprendendo as Lições do Passado" (Dissonant Voices: Un-Learning the Lessons from the Past). UMESP – São Paulo, Brasil. Maio 22, 2012.

Theological Studies Conference Week, Methodist University of São Paulo. Paper: Christian Education and Inclusion: A Wesleyan Perspective. UMESP – São Paulo, Brazil. September 22-26, 2003.

"Preparing Scholars for Research and Teaching: A Conference on PhD Education." Garrett-Evangelical Theological Seminary, Chicago, IL, Teaching Conference. November 2001.

## **WORKSHOP FACILITATOR**

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Keynote Speaker and Facilitator, Pastor's Retreat- Christian Church (Disciples of Christ) Pacific Southwest Region). Redondo Beach, CA. February 24-25, 2017.

Keynote Speaker and Facilitator, "4th National Association of Latin Clergy United Methodist Women Assembly: Mentoring and Networking Our Church Communities", Nashville TN. 2015.

"Christian Education in Small Churches." Educational Event for Commissioned /Licensed Ministry for the Christian Church (DOC). Tipton, IN. February 10-11, 2012.

Facilitator: "Educación como Formación y Transformación," Iglesia Discípulos de Cristo, Palm Bay, FL. May 2011.  
Co-Facilitator: Retreat: "Weaving Our Community," First Congregational United Church of Christ, McCormick's Creek State Park, IN. April 11-13, 2008.

Facilitator: Prayer Retreat at Christ United Methodist Church, Lafayette, IN. November 3, 2007.

Facilitator: Desafios e Oportunidades para Educar em Fé. "Challenges and Opportunities for Educating in Faith." Igreja Metodista Vila Planalto, São Bernardo do Campo, SP Brasil. Maio 28, 2006.

Speaker: Ministério Educacional com Famílias em um Mundo em Transformação. "Education Ministry with Families in a Changing World." Igreja Metodista, Rudge Ramos, São Bernardo do Campo, SP Brasil. Maio 30, 2004.

## **RELATED PROFESSIONAL PARTICIPATION AND SERVICE ACTIVITIES**

AERA – Presidential Meeting: Radical Dreams and Transformative Praxis: Celebrating 50 Years of Paulo Freire's Pedagogy of the Oppressed, New York, April 2018.

ISCAR - The 5th Congress of the International Society for Cultural and Activity Research, Quebec City, Canada Aug 28 - Sept 1, 2017.

Elected member of the Academic Committee of the Hispanic Summer Program October 2018.

Hispanic Summer Program Governing Board Meeting. San Antonio, TX. October 24-26, 2018.

Participant at Annual Assembly of UMC Hispanic/Latino caucus - MARCHA. Charlotte-NC, August 2-5, 2018.

Hispanic Summer Program Governing Board Meeting. San Antonio, TX. October 11-13, 2017.

Participant at Annual Assembly of UMC Hispanic/Latino caucus - MARCHA. Dallas-TX, August 10-12, 2017.

Hispanic Summer Program Governing Board Meeting. San Antonio, TX. October 12-14, 2016.

Participant at Annual Assembly of United Methodism's Hispanic/Latino caucus- MARCHA (Metodistas Asociados Representando la Causa Hispana Americana). Madison-WI, August 2015.

Participant at “The Third National Consultation for Hispanic/Latino Ministry.” Duke Divinity School in Durham, North Carolina, March 12-14, 2015.

ISCAR Congress “Enhancing the Cultural and the Activity Approach for the New Generation Development in a Global World” Rome, Italy, September 5-10, 2011.

Participant, “Consultation for Hispanics/Latinos/as in Theological Education II – Dialogue for Excellence: Best Practices for Service and Development of Hispanic/Latino/a Faculty,” Pittsburgh, PA, October 24-26, 2008.

ATS Roundtable Seminar for Newly Appointed Faculty, Chicago IL, October 10-12, 2008.

Contributor: “Scholarly Consultation on the theme of United Methodist Christian Education.” Event sponsored by General Board of Higher Education Ministries – Education Team of the Division Ordained Ministry. May 18-20, Nashville, TN 2008.

## AWARD

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Chapman University – Attallah College of Educational Studies, Orange-CA. April 2018.  
Award granted in recognition of the Translation of Paulo Freire’s Notebook (Portuguese to English).

Wabash Center for Teaching and Learning in Theological Education, Research Grant, spring 2013.

International Honor Society of Theta Phi, USA, spring 1999.

## LANGUAGES

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Portuguese – Native Language

English – Fluent

Spanish – Fluent

Italian – Reading

## TEACHING EXPERIENCE

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### **Garrett-Evangelical Theological Seminary**, Evanston, IL

Associate Professor of Critical Pedagogies.	2020 – present.
Assistant Professor of Christian Education	2017 – 2019.
Instructor – Course of Studies in Spanish	July 2001-2003; 2010 – present.
Instructor – Course of Studies in Portuguese (Boston University).	July 2016 – present.
Guest Speaker: Teaching Seminar on Race, Class and Gender.	January 2017.
Teaching Assistant	2000, 2001, 2003.

### **Christian Theological Seminary**, Indianapolis, IN

Assistant Professor Christian Education.	2007 – 2014.
Instructor: Cross-Cultural Study Tour to Mexican Border. Tucson-Arizona.	June 30 to July 5, 2014.
Instructor: Summer Course in Spanish.	2008-2011, 2013.
Co-Leader: Cross-Cultural Immersion Trip to Brazil (São Paulo/Rio de Janeiro)	14-29 June 2010.

### **Methodist Theological Seminary**, Methodist University of São Paulo-UMESP, Brazil.

Professor of Christian Education.	2003 – 2006.
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### **Methodist Junior High School**, São Bernardo do Campo, SP Brazil.

Instructor - Religious Education: Elementary and Middle School.	1993-1995.
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### **Methodist Elementary School**, Bertioga, SP Brazil

Instructor - Religious Education, Elementary School.	1993-1995.
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## **COURSES**

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Tecendo Pedagogias Emancipatórias  
Religião, Educação e Saúde: Reflexões sobre Vida e Morte  
Emancipatory Pedagogy  
Leadership Seminar  
Teaching Seminar  
Children and Christian Faith  
Pedagogical and Theological Implications in Times of Hopelessness  
Theological Education in the Parish  
Education and Formation in the Church  
Religious Education in a Global Perspective  
Pedagogy of Hope: The Politics of Solidarity  
Christian Education within Public Contexts  
Contemporary Ministry with Youth  
Ministry with Children  
Educación Para la Solidaridad  
Hacia Una Educación Cristiana Transformadora  
Formación para el Discipulado

## **RESEARCH INTERESTS**

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Paulo Freire and Critical Education  
Decolonial Studies  
Intercultural Studies  
Vygotsky and Cultural-Historical Theory  
Feminist Studies  
Liberation/Latin Theologies