

Débora Barbosa Agra Junker

EDUCATION

Doctor of Philosophy. 1999- 2003. Garrett-Evangelical Theological Seminary, Evanston, IL, PhD in Christian Education and Congregational Studies.

Master of Arts. 1997-1999. Christian Theological Seminary, Indianapolis, IN, MA in Christian Education.

Master of Religion Sciences. 1994-1996. Methodist University of São Paulo, São Bernardo do Campo, SP, Brazil, MA in Religion Science. Concentration Area: Practical Theology.

Postgraduate Studies 1991-1992. Methodist University of São Paulo, São Bernardo do Campo, SP Brazil. Specialization: Psycho-Pedagogy Practicum of Early Childhood and Adolescence.

B.A. Licentiate in Letters 1982-1985. Methodist University of São Paulo, São Bernardo do Campo, SP, Brazil.

PROFESSIONAL EXPERIENCES

Garrett-Evangelical Seminary, Evanston, IL

Assistant Professor of Christian Education, July 2017 -

Dean of International Students, January – June 2017.

Assistant Dean of Students and Director of International Student Life, 2015-2016

Director of Hispanic-Latin-x Center, 2015 – present.

Founder and Director of *Cátedra* Paulo Freire, April 2016 – present.

Adjunct Faculty of Christian Education, Course of Studies, 2011 – present.

Academic Coordinator of Course of Study - Escuela de Curso de Estudios, July 2002- 2003.

McCormick Theological Seminary, Chicago, IL

Adjunct Faculty of Christian Education – September 2015 – 2017.

Christian Theological Seminary, Indianapolis, IN

Assistant Professor of Christian Education, 2007 – 2015.

Designer and Director of M. A. in Multicultural Christian Education, 2011 – 2015.

Instructor of Educación Cristiana- Curso Teológico de Verano- CTS, 2008-2011, 2013.

Methodist Theological Seminary, UMESP Methodist University of São Paulo-SBC, SP - Brazil.

Professor of Christian Education, February 2003- December 2006.

Coordinator of Field Education, 2004-2006.

Academic Coordinator – Religious Education Hybrid Course for Methodist Instructors (Elementary-Junior School), 2005-2006.

Researcher in Religious Studies -Member of the Department of Interdisciplinary Studies and Research (NEPE), 1992 to 1996.

Coordinator: National Methodist Conference on Youth. Methodist University of São Paulo, 2006.

Coordinator: National Methodist Conference on Children. Methodist University of São Paulo, 2005,

Coordinator: National Methodist Conference on Children. Methodist University of São Paulo 2004.

Project Coordinator: Social Responsibility & Mission: "Towards a Literacy for Citizenship."
Methodist Theological Seminary, 2004.
Project Coordinator: New Sight: Pastoral for the Incarcerated. Methodist Theological Seminary,
(2003, 2004, 2005).

PROFESSIONAL ASSOCIATIONS

Religious Education Association - REA-USA
International Society for Cultural and Activity Research, ISCAR
United Methodist Association of Scholars in Christian Education, UMASCE-USA
Founding Member of the Society of Race, Ethnicity and Religion, USA
Center for Spiritual Development in Childhood & Adolescent, USA

EDITORIAL BOARDS

Member of Advisory Board, Journal of Education of COGEIME (Conselho Geral Instituições Metodistas Ensino), São Paulo-SP, Brazil. 2015 – Present.

Member of Editorial Board, Journal *Caminhando*, peer-reviewed academic periodical published by the Methodist School of Theology, Methodist University of São Paulo, UMESP-SP, Brazil. 2010 – Present.

PUBLICATIONS

Chief Editor Sunday School Curriculum –Brazilian Methodist Church

Children's Sunday School Curriculum National Board of Editors of the Brazilian Methodist Church, SP – Brazil, 1995 and 1996.

Books

Junker, Débora et al. "Natal: Cantos & Contos." ("Advent: Songs & Stories.") *Colegio Episcopal da Igreja Metodista*. Series: Biblioteca Vida e Missão - Coordenação Nacional de Trabalho com Criança, São Paulo, SP Brazil, 1994.

Junker, Débora B. Agra et al. *Escola Bíblica de Férias: Família, Amizade, Cidadania*. Coordenação Nacional do Trabalho com Crianças, São Paulo, SP Brazil, 1994.

Oliveira, Lucia (ed.), with Débora Junker et al. "Projeto Sombra e Água Fresca: Vivências em Educação Cristã." In *Igreja Metodista do Brasil: Fundação Metodista de Ação Social e CNTC (Coordenação Nacional de Trabalho com Criança)*, 2006.

Books in Progress

Religious Education for Global Citizenship: Embracing Compassion and Solidarity. Pickwick Publications. (Forthcoming)

E Uma Criança nos Guiará: Uma Abordagem Socio-Constructivista para o Ministério com Crianças (A Child Shall Lead Us: A Socio-Constructivist Approach to Children's Ministry). To be published in Portuguese.

O Lugar da Criança numa Perspectiva Wesleyana (Wesleyan Perspective on Children). To be published in Portuguese by Editeo (Publishing Department of the Brazilian Methodist Seminary of São Paulo), Série: “Cristianismo Prático.”

Chapters in Book

“Embodied Redemption: Implications for a transforming community” in *Educating for Redemptive Community: Essays in Honor of Jack Seymour and Margaret Ann Crain*. Edited by Denise Janssen. Oregon: Wipf & Stock, 2015 (chapter 5 p. 78-94).

“Paulo Freire’s Prophetic Voice at the Intersection of Liberation Pedagogy and Liberation Theology.” In *Paulo Freire: The Global Legacy*. Edited by Michael Peters and Tina Besley. New York: Peter Lang Publishers, 2015.

“Vozes Dissonantes: des-aprendendo as lições do passado por uma pedagogia solidária” in *Caladas na Igreja? Mulheres e Igreja nos Dias de Hoje*. São Paulo: EDITEO, 2013 (chapter 6 p. 59-71).

“Resistance and Resilience: Cultivating Christian Spiritual Practices among Brazilian Child and Youth.” In *Nurturing Child and Adolescent Spirituality: Perspectives from the World’s Religious Traditions*. New York: Rowman and Littlefield Publishers, 2006 (chapter 35 p.449- 457).

Articles in Peer-Reviewed Journals

“Beyond the Domestication of Pedagogy: Envisioning New Perspectives on Education.” *Encounter*, Vol 74 Number 3, summer 2014.

“Zone of Proximal Development, Liminality, and *Communitas*: Implications for Religious Education” *The Journal of Religious Education*. Volume 108, Issue 2, March-April 2013.

“Facing Rupture: Paulo Freire’s Pedagogical Constructs.” *Encounter*. Vol. 72. No.1. Spring, 2011.

Other Writings

“Acolher, Acompanhar e Abençoar” (Welcoming, Tending, and Blessing). In *Bem-Te-Vi Crescer*, Revista do Professor/a de Crianças 0-3 anos. Ed. Telma Cezar Silva Martins. São Paulo: Departamento Nacional de Escola Dominical. P. 6-8, Janeiro 2015.

“Presença e Participação da Criança no Culto” (“Presence and participation of the Child in Worship”). *Anuário Litúrgico*, São Bernardo do Campo: Faculdade de Teologia da Igreja Metodista – Editeo, 2006

“Para Pensar a Escola Dominical” (“Thinking about Sunday School”). In *Boletim Recriar*, São Paulo: CONEC (Coordenação Nacional de Educação Cristã), p. 9-11, Novembro/Dezembro 2004.

“Escola Dominical: Retrospectiva e Desafios” (“Sunday School: Retrospective and Challenges”). *Voz Missionária*, São Bernardo do Campo: Confederação das Sociedades Metodistas de Mulheres, Year 75, p. 18-19, Agosto/Setembro 2004.

“Participação da Criança no Culto” (Child’s Participation in Worship). *Mosaico Apoio Pastoral*, São Bernardo do Campo: Faculdade de Teologia da Igreja Metodista – Editeo, year 12, number 31, p. 11-12, Júlio/Agosto 2004.

Translations

Nita Freire’s Keynote Addresses at the Inauguration of Cátedra Paulo Freire – Garrett-Evangelical Theological Seminary, Evanston-IL. April 7-8, 2016. 1. Pedagogia Crítica como Ato de Fé, Amor e Coragem. “Critical Pedagogy as an Act of Faith, Love, and Courage.” 2. O Legado de Freire: sonhos e desafios. “The Legacy of Freire: Dreams and Challenges.”

Nita Freire’s Keynote Presentation: A Compreensão de educação de Paulo Freire: Ética, Esperança e Direitos Humanos. “The Understanding of Paulo Freire’s Education: Ethics, Hope, and Human Rights” in *Paulo Freire: The Global Legacy*. Edited by Michael Peters and Tina Besley. New York: Peter Lang Publishers, p. xiii-xxiii, 2015.

Nita Freire’s Keynote: Presença de Paulo Freire na Universidade de Chapman. “Presence of Paulo Freire at Chapman University.” Presentation during the Re-dedication of Chapman University’s College of Educational Studies and Leatherby Libraries as the official home of Paulo Freire Critical Pedagogy Archives. Chapman University College of Educational Studies, Orange-CA, October 25, 2014.

Rosemary Radford Ruether, Women and Globalization: victims, sites of resistance and new world views. “Mulheres e Globalização: vítimas, focos de resistência e novas visões de mundo” in *Revista Mandragora*, Sao Paulo: UMEESP. Ano IX, No 10, 2004, p. 63-78.

Entries

“Children’s Ministry,” in *Encyclopedia of Christian Education*, edited by George T. Kerian and Mark A. Lampert. Lanham Maryland: (Rowman & Littlefield Publishers: Maryland. 5 Vols. November 2015.

“Johann H. Pestalozzi,” in *Encyclopedia of Christian Education*, edited by George T. Kerian and Mark A. Lampert. Lanham Maryland: (Rowman & Littlefield Publishers: Maryland. 5 Vols. November 2015.

“Lev S. Vygotsky,” in *Encyclopedia of Christian Education*, edited by George T. Kerian and Mark A. Lampert. Lanham Maryland: (Rowman & Littlefield Publishers: Maryland. 5 Vols. November 2015.

“Liberation Pedagogy,” in *Encyclopedia of Christian Education*, edited by George T. Kerian and Mark A. Lampert. Lanham Maryland: (Rowman & Littlefield Publishers: Maryland. 5 Vols. November 2015.

Book Reviews

Jack Seymour, “Teaching the Way of Jesus: Educating Christians for Faithful Living” (Nashville: Abingdon Press, 2014) in *International Journal of Practical Theology*. Vol. 19, Issue 1(June 2015), pp. 241-243.

Jon Nixon, "Interpretive Pedagogies for Higher Education: Arendt, Berger, Said, Nussbaum and their Legacies" (New York, N.Y.: Continuum, 2012) in *Teaching Theology and Religion Journal*. Vol. 16 Online Supplement, July 2013 (pages e105-e106).

Joyce Ann Mercer, "Welcoming Children: A practical Theology of Childhood" (St Louis: Chalice Press, 2005) in *Encounter* vol. 71. Number 2, spring, 2010.

ACADEMIC PRESENTATIONS

Cátedra Paulo Freire: Critical Pedagogy as an Act of Faith, Love and Courage – Garrett-Evangelical Theological Seminary. Paper: *Freire and Faith in Dialogue*. Evanston-IL April 8, 2016.

The 4th Congress of the International Society for Cultural and Activity Research –ISCAR, Sydney-AU. Paper: *Beyond Tolerance: A Vygotskian Approach to Inter-culturalism*. Australia. October 3, 2014.

Convocation Address on Violence and Religion Intolerance. Department of Religion Sciences at University of Paraíba, Brazil. Guest Speaker Address: *Liminaridade e Communitas: Implicações para o Ensino Religioso*. (Aula Magna do Curso de Ciências das Religiões – Violência e Intolerância nas Religiões- Universidade da Paraíba). Brazil. April 22, 2014.

Conference Paulo Freire: The Global Legacy. University of Waikato, NZ. Paper, *Paulo Freire's Prophetic Voice at the Intersection of Liberation Pedagogy and Liberation Theology*, at the Conference Paulo Freire: The Global Legacy. University of Waikato, Hamilton, New Zealand. November 28, 2012.

Chair and discussant at the Conference Paulo Freire: The Global Legacy at the University of Waikato, New Zealand. November 27, 2012.

61 Wesleyan Theological Conference Week: Mulheres Caladas na Igreja? (Silence Women in the Church?). Methodist University of São Paulo. Paper: "Vozes Dissonantes – Des-Aprendendo as Lições do Passado" (Dissonant Voices: Un-Learning the Lessons from the Past). UMESP – São Paulo, Brazil. May 22, 2012.

Theological Studies Conference Week, Methodist University of São Paulo. Paper: *Christian Education and Inclusion: A Wesleyan Perspective*. UMESP – São Paulo, Brazil. September 22-26, 2003.

"Preparing Scholars for Research and Teaching: A Conference on PhD Education." Garrett-Evangelical Theological Seminary, Chicago, IL, Teaching Conference. November 2001.

WORKSHOP FACILITATOR

Keynote Speaker and Facilitator, Pastor's Retreat- Christian Church (Disciples of Christ) Pacific Southwest Region). Redondo Beach, CA. February 24-25, 2017.

Keynote Speaker and Facilitator, "4th National Association of Latin Clergy United Methodist

Women Assembly: Mentoring and Networking Our Church Communities”, Nashville TN. 2015.

“Christian Education in Small Churches.” Educational Event for Commissioned /Licensed Ministry for the Christian Church (DOC). Tipton, IN. February 10-11, 2012.

Facilitator: “Educación como Formación y Transformación,” Iglesia Discípulos de Cristo, Palm Bay, FL. May 2011.

Co-Facilitator: Retreat: “Weaving Our Community,” First Congregational United Church of Christ, McCormick’s Creek State Park, IN. April 11-13, 2008.

Facilitator: Prayer Retreat at Christ United Methodist Church, Lafayette, IN. November 3, 2007.

Facilitator: “Challenges and Opportunities for Educating in Faith.” Methodist Church Vila Planalto, São Bernardo do Campo, SP Brazil. May 28, 2006.

Speaker: “Education Ministry with Families in a Changing World.” Methodist Church, Rudge Ramos, São Bernardo do Campo, SP Brazil. May 30, 2004.

RELATED PROFESSIONAL PARTICIPATION AND SERVICE ACTIVITIES

Hispanic Summer Program Governing Board Meeting. San Antonio, TX. October 12-14, 2016.

Participant at Annual Assembly of United Methodism’s Hispanic/Latino caucus- MARCHA (Metodistas Asociados Representando la Causa Hispana Americana). Madison-WI, August 2015.

Participant at “The Third National Consultation for Hispanic/Latino Ministry.” Duke Divinity School in Durham, North Carolina, March 12-14, 2015.

ISCAR Congress “Enhancing the Cultural and the Activity Approach for the New Generation Development in a Global World” Rome, Italy, September 5-10, 2011.

Participant, “Consultation for Hispanics/Latinos/as in Theological Education II – Dialogue for Excellence: Best Practices for Service and Development of Hispanic/Latino/a Faculty,” Pittsburgh, PA, October 24-26, 2008.

ATS Roundtable Seminar for Newly Appointed Faculty, Chicago IL, October 10-12, 2008.

Contributor: “Scholarly Consultation on the theme of United Methodist Christian Education.” Event sponsored by General Board of Higher Education Ministries – Education Team of the Division Ordained Ministry. May 18-20, Nashville, TN 2008.

AWARDS

Wabash Center for Teaching and Learning in Theological Education, Research Grant, spring 2013.

International Honor Society of Theta Phi, USA, Spring 1999.

LANGUAGES

Portuguese – Native Language

English – Fluent

Spanish – Fluent

TEACHING EXPERIENCE

Garrett-Evangelical Theological Seminary, Evanston, IL

Instructor – Course: Theological Education in the Parish. Spring 2017.

Instructor – Course of Studies in Spanish. July 2001-2003; 2010-present.

Instructor – Course of Studies in Portuguese (Boston University) July 2016, 2017.

Guest Speaker – PhD. Teaching Seminar on Race, Class and Gender. January 2017

Guest Speaker - Emancipatory Pedagogy. March 2016

Guest Speaker – PhD. Teaching Seminar on Teaching. January 2016

Teaching Assistant – Course: Teaching for Biblical Faith. Winter 2002

Teaching Assistant – Course: Adult and Christian Faith. Winter 2001.

Teaching Assistant – Course: Theological Education in the Parish. Fall 2000

Christian Theological Seminary, Indianapolis, IN

Instructor Christian Education. 2007-2014

Instructor Summer Course in Spanish, 2008-2011, 2013.

Instructor: Cross-Cultural Study Tour to Mexican Border – BorderLinks Tucson-Arizona, June 30 to July 5, 2014.

Instructor and Co-Leader: Cross-Cultural Immersion Trip to Brazil (São Paulo/Rio de Janeiro (14-29 June, 2010).

Methodist Theological Seminary, Methodist University of São Paulo-UMESP, Brazil.

Instructor Christian Education. 2003-2006

Methodist Junior High School, São Bernardo do Campo, SP Brazil.

Instructor - Religious Education: Elementary and Middle School, 1993-1995.

Methodist Elementary School, Bertioga, SP Brazil

Instructor - Religious Education, Elementary School, 1993-1995.

COURSES

Educación Para la Solidaridad

Pedagogical and Theological Implications in Times of Hopelessness

Theological Education in the Parish

Education and Formation in the Church

Religious Education in a Global Perspective

Pedagogy of Hope: The Politics of Solidarity

Christian Education within Public Contexts

Contemporary Ministry with Youth

Ministry with Children

Hacia Una Educación Cristiana Transformadora

Formación para el Discipulado

RESEARCH INTERESTS:

Paulo Freire and Critical Education
Intercultural Studies
Vygotsky and Cultural-Historical Theory
Feminist Studies
Post-Colonial Studies
Liberation/Latin Theology