

Course of Study School

Garrett-Evangelical Theological Seminary
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YEAR THREE
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Instructor

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COS 322: Theological Heritage III: Medieval through the Reformation

This course examines the history of Western Christianity after the split between the Christian East and West (the Great Schism) and focuses on late Medieval Christianity and the Protestant Reformation. Students will reflect on individual thinkers, theological developments, sacraments and practices through engagement with primary and secondary written sources, online content, and classroom lectures and discussions.

Course Learning Goals

1. To identify the major historical and theological concepts and events in medieval Christianity that led to and informed the Protestant Reformation.
2. To distinguish between the theological beliefs of Luther, Zwingli, the Anabaptists, Calvin, and the Scottish and English Reformers.
3. To understand and articulate Reformation-era debates concerning the theological concepts of justification and sanctification, Christian sacraments, ecclesiology, church polity, and church unity.

Required Texts

Henry Bettenson and Chris Maunder, eds., *Documents of the Christian Church*, fourth edition (Oxford: Oxford University Press, 2011) ISBN 978-0199568987 * *Abbreviated as DCC in the reading assignments on the course schedule.* (This was a required text for COS-222.)

Justo L. Gonzalez, *The Story of Christianity: The Early Church to the Dawn of the Reformation*, Volume I, revised edition (San Francisco: Harper One, 2010) ISBN 978-0061855887. (This was a required text for COS-222.)

Justo L. Gonzalez, *The Story of Christianity: The Reformation to the Present Day*, Volume II, revised edition (San Francisco: Harper One, 2010) ISBN 978-0061855894

Donald K. McKim, *Theological Turning Points: Major Issues in Christian Thought* (Louisville, KY: Westminster-John Knox Press, 1988) ISBN 978-0804207027. (This was a required text for COS-222.)

Allister E McGrath, *Reformation Thought: An Introduction*, 4th edition (Oxford and West Sussex, UK: Wiley-Blackwell, 2012) ISBN 978-0-470-67281

James D. Tracy, *Europe's Reformations, 1450-1650: Doctrine, Politics, and Community*, second edition (Lanham, MD: Rowman & Littlefield Publishers, Inc., 2006) ISBN 978-0742537897.

Link to and download in pdf. format the *Book of Confessions* of the Presbyterian Church USA which contains the Second Helvetic Confession, the Scots Confession, and the Westminster Confession:
http://oga.pcusa.org/site_media/media/uploads/oga/pdf/boc2016.pdf

Course Assessment

Any pre-class assignment not receiving 7.5/10 points will need to be re-written until passing.

Pre-work: 75% of your final grade.

Participation in class: 25% of your final grade.

Don't forget to cite your sources.

Pre-class Coursework Assignments (Due June 15, 2018)

Unit 1: Monastics, Mystics and Mendicants

Read: Gonzalez Volume I: chapter 30 pp. 327-338 (up to the section on the Papacy), chapter 32 pp. 357-368 & chapter 35 pp. 425-431

Primary Sources: DCC, *Rules of St. Benedict and of St. Francis*, Part II, Section 3.

Write: In 3-4 pages, identify the primary similarities and differences found in the *Rules of St. Benedict and of St. Francis*. How did monasticism change over time? Which of these *rules* could be most helpful today in fostering community, applying discipline, and developing disciples in today's church?

Unit 2: Scholastic Theology

Read: Gonzalez Volume I: chapter 32 pp. 369-380 & chapter 35 pp. 433-445; McAllister: chapter 4

Primary Sources: McKim, pp. 74-85 (up to Augustine)

DCC, Part I, Sections IV (The Person and Work of Christ) chapters I-VI & Part II, Section VI, chapter II (*Anselm on Atonement*) and chapter III(c) (*Aquinas on the Atonement*)

*Read online St. Anselm's treatise *Why God Became Human (Cur Deus Homo)*, noting that it is written as a dialogue between Anselm and his conversation partner Boso: <http://www.fordham.edu/halsall/basis/anselm-curdeus.asp>

Download: Atonement Theories handout

Write: St. Anselm's treatise on *Why God Became Human (Cur Deus Homo)* describes what we know as the 'satisfaction' theory of the atonement. Based on your readings write 4-pages describing Anselm's reasoning behind his theory. Next, compare it to the 'recapitulation' theory (review McKim pp. 74-84) and two other theories of your choosing found in the handout. *Be prepared to articulate your thoughts and conclusions during the in-class discussion on this unit.*

Unit 3: Sacramental Debates

Read: McAllister, chapter 9

No written assignment for this unit.

Unit 4: Medieval Eucharistic Theologies

Read: Gonzalez Volume I: chapter 29; Tracy, chapter 3 pp. 31-46 & chapter 12 pp. 219-248

Primary Sources: McKim, chapter 8 pp. 134-142 (up to the section on the Reformation)

DCC, Part I, Section VII, Chap. VI (*Eucharistic Doctrine*) and Part II, Section VI, chapter III(d) (*Aquinas on the Eucharist: Transubstantiation*)

Download Handout: Eucharistic Controversies

Write: In your *own* words, write, to the best of your ability, a 3-page explanation of the Doctrine of Transubstantiation - the official Roman Catholic theology of the Eucharist (Lord's Supper) prior to the Protestant Reformation. Use course readings and online course content only! Do not use internet research engines!

Unit 5: The Quest for Reform

Read: Gonzalez Volume I: chapter 34 pp. 407-422 & Volume II: chapter 1 pp. 2-18; McAllister, chapter 7: Tracy, pp. 3-12;

Primary Sources: DCC, Part I, Section V, chap. III (c) (*The Definition of Chalcedon*) & Part II, Section VI, Chap. XI(a-b) (*Wycliffe and the Lollards*).

Write: In your previous Early Christian History class, you learned about the doctrine of the two natures of Christ (expressed in the *Definition of Chalcedon*). After reviewing the definition, write a 3-pages arguing why Wycliffe believed the Doctrine of Transubstantiation negated the doctrine of the two natures of Christ, as expressed in the *Definition of Chalcedon*.

Unit 6: Martin Luther and the beginning of the Protestant Reformation

Read: Gonzalez Volume II: pp. 19-56; Tracy, chapter 4, pp. 47-55; chapter 5 pp. 57- 69; chapter 13, pp. 249-270

Primary sources: McKim, pp. 89-95

DCC, Part II, Section VIII., chap. I, *The Lutheran Reformation*.

*Read online Luther's *On the Babylonian Captivity of the Church*:
http://www.lutherdansk.dk/web-babylonian%20captivitate/martin%20luther.htm#_Toc58730608

Write: Based on your readings, write 4-pages paper explaining what it is that Luther believes is held in captivity, and why.

Unit 7: Ulrich Zwingli, the German/Swiss Reformation & the Anabaptists (Radical Reformation)

Read: Gonzalez Volume II: chapters 5 & 6; Tracy, chapter 5 pp. 57-69 & chapter 6 pp. 71-83

Primary Sources: (Reread) (DCC, Part II, Sect VII (*The Reformation on the Continent*), Chap. I(h), *Confession of Augsburg, 1530*,

McKim, pp. 125-133

*Read the *Second Helvetic Confession* in the PCUSA *Book of Confessions*, pp. 51-116

*Read online the *Schleitheim Confession*.

[http://courses.washington.edu/hist112/SCHLEITHEIM CONFESSIO OF FAITH.htm](http://courses.washington.edu/hist112/SCHLEITHEIM%20CONFESSION%20OF%20FAITH.htm)

Write 1: Write 2-3-pages contrasting the theology of Zwingli and Luther, concerning the presence of Christ in the Lord's Supper (center on your readings in Gonzalez, Tracy and DCC). What evidence they cite to support their viewpoint?

Write 2: Write 3-pages arguing Zwingli's and the Swiss German Reformers' thoughts on infant and adult baptism, versus that of the Anabaptists found in the Second Helvetic Confession (chapter XX) and the Schleithem Confession. What might be the theological basis for their differences?

Unit 8: The Roman Catholic Counter-Reformation and the Council of Trent

Read: Gonzalez Volume II, chapter 12; McAllister, Tracy, chapter 7 pp. 95-107

Primary Sources: McKim, pp. 89-95
 DCC, Part II, Section X (*Counter Reformation*), chapter II (*Council of Trent*)

Write: Write 3-4-pages analyzing the differing views of Martin Luther and the Roman Catholic Church about salvation/justification. What are their primary points of agreement and disagreement?

Unit 9: Jean Calvin and the Calvinists

Read: Gonzalez Volume II, chapter 7; McAllister, chapter 10; Tracy, chapter 6 pp. 83-94 & chapter 7 pp. 108-110

Primary Sources: McKim, pp. 109-114
 DCC, Part II, Section VIII *Reformation on the Continent*, Part II, Section X (*Counter Reformation*), chapter II (*The Council of Trent*)

Write: Write 2-3-pages explaining the Calvinist's central argument concerning church authority and how it differs from that of the Roman Catholic Church. What was the Council of Trent's conclusion? The assigned reading in McKim is crucial to this assignment.

Unit 10: The Scottish and English Reformations

Read: Gonzalez Volume II: chapter 8; McAllister, chapter 12; Tracy, chapter 7 pp. 115-117 & chapter 11 pp. 191-215

Primary Sources: DCC, Section X (*The Reformation in England*)

 *Read the 39 Articles of the Church of England.
 <https://www.churchofengland.org/prayer-worship/worship/book-of-common-prayer/articles-of-religion.aspx>

 * Read the *Scots Confession* and the *Westminster Confession* in the *PCUSA Book*

of Confessions pp. 11-25 & 117-64.

Write: Write 4-pages identifying the unique characteristics of the various English Reformation movements including: 1) the Church of England characterized by the *39 Articles*; 2) the Scottish and English Reformations characterized by John Knox - the Scots Confession, and the Westminster Assembly.

Residential Class Schedule

For all on campus sessions, review the reading and online course content for the corresponding units, and come prepared to discuss the writing you submitted in your pre-course work.

Day 1: Units 1 & 2

Day 2: Units 3, 4 & 5

Day 3: Unit 6

Day 4: Units 7 & 8

Day 5: Units 9 & 10

Read: McAllister, chapters 13 & 14

Final Assignment: none

Instructions for writing your papers:

- 1) After reading the texts and watching the video lectures, answer the questions in your own words and cite your sources. The point of these exercises is to demonstrate that you have read and understood the material and can articulate the importance of issues the early Church confronted.
- 2) Each paper is to be completed in 12-point font, preferably Times New Roman. Save your paper as a Word file (.doc or .docx) or in Rich Text Format (.rtf) if Word is not an option. **Do not send .pdf files.**
- 3) Make sure your **name and class information are on each page in the header** and include page numbers in the footer. Create a title page that includes your name, the name of the course, the instructor's name and the date of the first-class meeting.
- 4) Begin each new question as a new page, **with the question as the title.**
- 5) Save your file with the following file name: **Lastname#S2016.docx** (example for assignment one: Korak1S2016.docx) #=assignment number, S=Summer, 2016=year)
- 6) Avoid long quotations. If you do quote from one of the assigned reading sources, or even refer to another person's idea, you must include a footnote with the citation. All quotations must be enclosed in quotation marks. Use the Chicago Manual of Style or Turabian footnote format as outlined on the style sheet. See plagiarism note below.
- 7) Do not write out biblical quotations. If you want to refer to a Bible passage, you do not need to indicate which version of the Bible you are using.
- 8) Please edit for grammar and spelling before submitting your work.
- 9) Submit your work on Moodle using **Turn-it-In** by the due date as listed in your [COS Student Manual](#), **along with a copy to the instructor.**

PLAGARISM NOTE: The uncited use of someone else's work is plagiarism and will not be tolerated. Direct quotations that are not placed within quotation marks will be considered improperly cited as well. Please write your papers from the assigned course materials only. Do not use Internet sources. Professors are obligated to report all instances of plagiarism to the Director of the Course of Study. Upon suspicion of plagiarism, the Director will arrange for a meeting with the professor and the student, and the student will be given the opportunity to explain the situation. The Director, in consultation with the professor, will decide about whether work was plagiarized. Confirmed plagiarism will result in failure of the course, with notification to be sent to the Conference Course of Study Registrar and the Division of Ordained Ministry. If you are unsure as to what constitutes plagiarism, please do the following tutorial exercise: <https://www.indiana.edu/~istd/>