

COURSE OF STUDY SCHOOL  
Garrett-Evangelical Theological Seminary  
2121 Sheridan Road, Evanston, IL 60201

**YEAR ONE**

**ECOS 124- Transformative Leadership**

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This course forms the student's identity as pastoral leader and change agent in congregations, The United Methodist Church, and the world.

Students will be able to:

1. Identify and understand the attributes of good leaders, biblically and theologically.
2. Evaluate and strengthen their own identities and skills as pastoral leaders.
3. Explain and reflect on the nature of change in the local congregation and wider society.
4. Implement visioning, strategizing, and planning processes in their local congregations.

**A. BOOKS/RESOURCES**

**Required:**

Birch, Wayne G., and Lewis Parks. *Ducking Spears, Dancing Madly: A Biblical Model of Church Leadership*. Nashville: Abingdon, 2004.

Bradberry, Travis, and Jean Greaves. *Emotional Intelligence 2.0*. San Diego: Travel Smart, 2009.  
(Buy this new!!! Or else you can't get the online code for the assignment!!)

Frost, Michael. *Five Habits of Highly Missional People*. Exponential Online Resources, 2014.  
(No need to purchase, available via the online course hub)

O'Brien, Brandon, and Jim Belcher. *The Strategically Small Church: Intimate, Nimble, Authentic, and Effective*. Minneapolis: Bethany House, 2010.

Vance, Richard A. *Module 1: Call and Covenant for Ministry*. Nashville: Discipleship Resources, 2008. (No need to purchase, available via the course hub)

**Supplementary Resources:**

15 articles/chapters are linked to Unit #3. You select 2 to be used with assignment #3.

## B. Assignments

1. Online Participation through the course hub. This assignment will involve working with your professor and classmates in the construction of a google doc leadership guide based upon the CLM Module 1, Frost, and Emotional Intelligence required readings. Follow the directions as given on the online course hub “Unit 1.”
2. Online Participation through the course hub. This assignment will involve working with your professor and classmates in the construction of a google doc leadership guide based upon the *Ducking Spears, Dancing Madly & The Strategically Small Church* required readings. Follow the directions as given on the online course hub “Unit 2.”
3. Online Participation through the course hub. This assignment will involve working with your professor and classmates in the construction of a google doc leadership guide based upon the suggested readings articles and chapters posted on Unit #3. Follow the directions as given on the online course hub “Unit 3.”
4. Pre-session papers. These 3 short papers are to be turned in no later than one week prior to the course. Using and citing the required readings, and building upon our online communications, please produce the following 3 Word documents (should be 4 pages each, or 12 pages total). More instructions are available on the online course hub under “Unit 4.”
  - i. Respond to the question: “How do I think God has called me to be a transformational leader?” How do your gifts, graces, intelligences set you up for transformational ministry? What obstacles or deficiencies in these areas need to be acknowledged and dealt with for transformational ministry to happen?
  - ii. Respond to the question: “What would transformational leadership opportunities exist in my context?” Where do you serve, and who are you serving? How would you define transformational ministry in that setting, and how would you know if it occurred? What Biblical and theological visions would you be following? What spiritual obstacles exist?
  - iii. Respond to the question: “What would implementation of a transformational ministry vision look like in my setting?” What leadership strategies are needed from myself and the others around me? How much time and planning is required, and who should be involved? What aspects of my ministry might have to be put on hold or given away in order to achieve implementation? How will I respond to the inevitable conflict that comes with change?
5. Final Presentation (To be shared on last day of in-person class at GETS). This presentation will involve the sharing of a 10-12 page written “re-vision” of the three previously submitted assignment #4 papers. In order to prepare for this, we will have a live google hangout at the end of June, with instructions for this event listed under “Unit 5.”

### C. HOW TO FORMAT YOUR WRITTEN HOMEWORK FOR ASSIGNMENTS #4 AND #5

1. Follow approximate length given for each item of written work.
2. Submit your written work on 8½ X 11 paper, double-spaced, with one-inch margins, using 12-point font, Times New Roman.
3. On each page of your work, include a header with your name, the class number, and the page number.
4. If you quote from a printed text, you must use quotation marks and note the source, including pages, in parentheses at the end of each usage. Quotations should never be more than a sentence or two long. Ideas and information should be stated in your own words, not in the words of the authors you have read. For assigned texts, you may abbreviate the titles by using the first letter of each word in the title. For example, if the source is *The 5 Habits of Highly Missional People*, then use (5HHMP, p. 10-11). If you refer to books that are not listed on the class reading list, then you must give full bibliographic information. The Proper Citations page (<http://www.garrett.edu/index.php/course-of-study-academics/cos-english-homework>) will give you more information about how to present bibliographic information in your work.
5. Add a title page that includes a) the name of the course, b) your name, and c) the date of the first day of class.
6. Late work is only accepted with prior approval of the Director of the Course of Study School.
7. Make a copy of your material and bring it with you for your own use during class time.

NOTE: Using other people's materials without documentation, whether from a book, journal, teacher, another student, sermon service, or lectionary aid, is unacceptable behavior. Such activity, otherwise known as plagiarism usually means failure for the course with notification sent to the Conference Course of Study Registrar and the Division of Ordained Ministry. Professors will report all instances of plagiarism to the Director of the Course of Study. The Director will arrange for a meeting with the professor and the student, and the student will be given opportunity to explain the situation. The Director in consultation with the professor will make a decision about what action is appropriate for a first instance of plagiarism. Such action could include, rewriting the material, or failure of the course. A brief summary of the meeting will be prepared by the Director and placed in the student's file in the Course of Study Office and kept there until the student completes the Course of Study Curriculum. If a second instance of plagiarism is documented, the student will fail the course and the Director will determine what other consequences may apply.

**E. FINAL GRADE**

**C. Grading – the below forms will be used for grading your final presentation and to tabulate your final grade, respectively.**

**Final Presentation**

Description	Max. Points	Points Awarded
<b>Introduction of Your Leadership Context</b>	<b>25</b>	
<b>Conceptualization of Biblical, Theological, Worldly, and Polity-based Transformational Leadership Role</b>	<b>25</b>	
<b>Transformational Ministry Implementation Plan</b>	<b>25</b>	
<b>Clarity and Persuasiveness of Presentation</b>	<b>25</b>	
<b>Total</b>	<b>100</b>	

**Final Grade Form**

<b>Description</b>	<b>Max. Points</b>	<b>Points Awarded</b>
Online Work	100 x 20%	
Class Participation	100 x 20%	
Pre-Class Paper	100 x 20%	
Presentation	100 x 40%	
<b>Total</b>	<b>100</b>	